

**Science:** properties of materials and Living things and their habitats.

- Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and bar and line graphs
- Report and present findings from enquiries, including conclusions and explanations of results, in oral and written forms such as displays and other presentations.



**Whole Class Text:**

Title: The Wonder garden

Author: Jenny Bloom



- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Summarise



**Home Learning:**

- \*Use the internet to research the Vikings.
- \*Discuss the impact of the Vikings settling in Britain.
- \*Investigate and research significant people during this period.
- \*What did Viking art look like?

**English:**

In Reading we will be focussing on our inference and prediction skills and we will explore the themes from the book. We will focus on looking at the choice of language used and the intended effect on the audience.

In Writing we will be using the book, 'the Wonder Garden' to apply technical, formal and factual language, paragraphs and other non fiction features. We will also look at stories from different cultures. We will be using specific skills such as:

- Writing to entertain: Descriptive Writing/ narrative
- Writing to inform: Non—chronological Report writing.
- Use powerful language choices throughout their writing.
- Understand what makes an effective descriptive text using techniques to engage the reader.



**B Birchfield PRIMARY SCHOOL**  
**Year 5 spring 2.2 2021**

Enquiry question :

**Why did the Vikings invade Britain?**

**Mathematics:**

This term Year 5 will focus on :

- decimals
- percentages
- Solving worded problems and applying reasoning



**Art, D.T and Music:**

- Create sketch books to record their observations on Vikings and use them to review and revisit ideas
- Improve their mastery of art and design techniques, painting and sculpture with a range of materials.
- Continue to learn about great artists, architects and designers in Viking history.



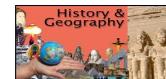
**R.E./P.S.H.E.:**

- This half term we will focus on how we can participate and lead. We will look at how different faiths encourage this.
- We will explore the values of being modest and listening to others.
- We will also be learning about our school values and how we can embed them in our daily lives.



**History/ Geography :**

- Viking society
- Runes
- Viking weaponry
- Comparing different eco systems



**P.E.:**

- \*Every Tuesday afternoons:
- 5AK - Hockey and Yoga
- 5AM - Hockey and Yoga
- 5J - Hockey and Yoga

