

Science:

Children will continue their inter-leaving of living things and habitats with a greater focus on animals around the world. They will also develop their knowledge on seasons, in particular, how different seasons affect animals and how they adapt to this. We will also be revisiting our plants topic and concluding our experiment.



Whole Class Text:

Fantastic Mr. Fox By Roald Dahl

This text explores the theme 'differences' between people and animals. During our enquiry, we will be exploring difference between countries.



Home Learning:

- *Create a weather diary.
- *Build a habitat anywhere in the world (Desert, Rainforest, Artic etc) and include some animals that would live there.
- * Research June Bacon-Bercey.

English:

In Reading, children will be focussing on prediction based on what has been read so far. This half term, children will be learning how to answer fact or opinion questions.

In Writing, children will be developing their writing skills through narratives, newspaper reports and instructions in the form of a letter. Children will be basing their writing on the whole class text 'Fantastic Mr. Fox'. They will innovate characters and settings, as well as reporting on main events within the story.

Throughout the different genres, children will focus on both the organisational and language features.



B Birchfield PRIMARY SCHOOL Year 2 Summer 3.1

Enquiry Question :

Why is weather different all over the world?

Mathematics:

This term Year 2 will focus on:

- *Revisiting 4 operations (addition, subtraction, multiplication and division.
- *Fractions



Art/D.T/Music:

In D.T, children will be designing and making a purposeful weather tool. They will then evaluate this with existing weather tools. Children will be developing ideas through drawing and talking, and selecting appropriate equipment independently to create a tool that has a wheel or turbine. During Art, children will be exploring Graffiti, with a focus on New York (linking to our enquiry). Children will be appreciating different forms of art through colour, design and space. We will also look at the artist Banksy for this term's artist.

Music – Exploring music from around the world.



R.E./P.S.H.E:

R.E—Children will learn how to be merciful and forgiving, as well as studying how silence can help reflect on thoughts.

P.S.H.E – Children will focus on the British Value 'Rule of Law' and School Value 'Empathy'. They will be recognising the differences between right and wrong and preparing to play an active role as citizens.



History/ Geography:

Throughout our enquiry, children will study the history of anemometers, discovering who invented the tool and what it is used for, as well as learning how weather reports have developed over time.

Within Geography, children will locate hot and cold countries. They will also locate the equator and learn how this affects weather/temperature. Finally, children will identify animals that live in different climates and learn how they adapt to their environment.



P.E.:

- *Every Monday morning:
- *Net and Wall

