

**Science: Animals including humans and Living things and their habitats.**

- Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and bar and line graphs
- Report and present findings from enquiries, including conclusions and explanations of results, in oral and written forms such as displays and other presentations.



**Whole Class Text:**

Title: Street child

Author: Berlie Doherty



- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Summarise



**Home Learning:**

- \*Use the internet to research about Queen Victoria
- \*Discuss the impact of the Victorian era on today's society
- \*Investigate and research significant people during this period.(Queen Victoria. Alexander Graham Bell, Florence Nightingale, Mary Seacole)

**English:**

In Reading we will be focussing on our inference and prediction skills and we will explore the themes from the book. We will focus on looking at the choice of language used and the intended effect on the audience.

In Writing we will be using the book, 'Street child' to apply narrative features to our writing such as character's feelings, and language choices. We will be using specific skills such as:

- Writing to entertain: Descriptive Writing/ narrative (diary entry)
- Writing to persuade: write a debate.
- Use powerful language choices throughout their writing.
- Understand what makes an effective descriptive text using techniques to engage the reader.



**B Birchfield PRIMARY SCHOOL**  
**Year 5 Summer 3.1 2021**

**Enquiry question :**

**Victorians– What did they teach us?**

**Mathematics:**

This term Year 5 will focus on :

- fractions
- percentages and decimals
- Measure and conversion
- Solving worded problems and applying reasoning



**Art, D.T and Music:**

- Create sketch books to record their observations on the Victorians and use them to review and revisit ideas
- Improve their mastery of art and design techniques, painting and sculpture with a range of materials.
- Continue to learn about great artists, architects and designers in Victoria era. (Lawrence Stephen Lowrie)



**R.E./P.S.H.E:**

- This half term we will focus on how we can exercising self-discipline and being temperate
- We will look at how different faiths encourage this.
- We will explore the values of Being accountable and living with integrity - We will continue to learn about our school values and how we can embed them in our daily lives.



**History/ Geography :**

- Who were the Victorian?
- Education
- Victorian housing
- Significant people (Queen Victoria, Alexander Graham Bell))



**P.E.:**

- \*Every Tuesday afternoons:
- 5AK - Tennis and cricket
- 5AM - Tennis and cricket
- 5J - Tennis and cricket

