

### How you can help at home:

- Reading Oxford Reading Tree books with your child
- Singing different rhymes and poems
- Completing weekly homework tasks
- Take your favourite toy on an adventure (To the park)
- List of things to take on an adventure
- Writing rhyming words (cat, sat, mat)



### Understanding The World

- Talking about different occupations (What would you like to do when you are older?)
- Tasting different fruits
- Learning about different cultures and beliefs
- Learning about different locations
- Making a map for our adventure

### Physical Development:

- Experiment with different ways of moving
- Use dominant hand
- Form recognisable letters
- Developing fine/gross motor skills
- Learning about healthy and unhealthy food
- Building transport models to go on an adventure



### Mathematics

Use language related to time (Morning, afternoon and evening)

Begin to talk about the shapes of everyday objects (cone, cylinder)

Learning about subtraction ( $10 - 5 =$ )

Learning about doubling and number bonds to 10



# B Birchfield PRIMARY SCHOOL

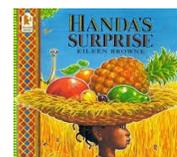
## Summer 3.1

**Book:** Handa's Surprise

**Genre:** Fiction

**Others Stories:** Grandad's Island, The journey home, Each, peach, pear, plum

**Enquiry question:** What adventures will you have in the summer?



### Communication and Language:

Listens to stories and able to recall parts of the story (What happened in the story)

Discuss the beginning, middle and end of a story

Answer how and why questions

Introduce a storyline into play

Understand humour e.g jokes

Follow several instructions

Talk about past, present and the future

Discussing our adventure stories

First, next, finally, because



### Expressive Arts:

Use movement to express feelings

Using imagination to create pictures

Experiment with musical instruments

Making transport models to take on our adventures

Colour mixing

Building an island using junk modelling

### Literacy:

Reading simple words and sentences

Writing recognisable letters

Phase 3 /4 phonics

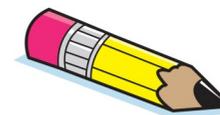
Writing words and sentences linked to the weekly stories

Let's use our imagination and create our own adventure story

Labelling our islands

Adapting our adventure story (Change the beginning, middle and end)

Writing a postcard about our adventures



### Key Vocabulary

Beach  
Summer  
Sun  
Animals  
Country  
Journey  
Adventures  
Travel  
Beginning, middle, end  
What could happen?  
First, Next, Because  
What will you see /hear on the adventure?  
List  
Pack