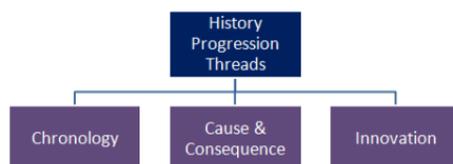


Key Threads



Intent:

At Birchfield School, we aim to provide a History curriculum which assures a secure understanding of chronology, significant historical periods, key figures (past and present) and how history has shaped modern society. We aim for pupils to learn to: ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change and the diversity of societies and relationships between different groups. It also helps children gain a sense of their own identity within a social, political, cultural and economic background. Our curriculum intends to be representative, and teach about equality and diversity; this is demonstrated through the texts we use and the individuals we choose to study.

Implementation:

The National Curriculum is used to plan and deliver History content in a systematic and progressive way. Our history curriculum has been constructed around key concepts to ensure that history is taught in a spiral, not linear, manner. We enable children to make connections, revise and recap previous History units taught through the use of retrieval practice.

Using pictures, photographs, film clips (primary and secondary), key vocabulary and historical evidence as a starting point, pupils are encouraged to discuss and reason with curiosity what they are presented with and how this can be interpreted. Having studied historical evidence, pupils are encouraged to react to History and use this knowledge to discuss, present, debate, re-enact and write from different historical perspectives. This embeds and consolidates pupils' understanding of History and its impact on society.

In the wider curriculum, pupils are exposed to stories and poems from different historical periods and contexts, with the intention of deepening their knowledge of History further.

Pupils at Birchfield learn within the framework of an enquiry question. The lessons are carefully mapped out in a sequential manner to enable children to have an informed discussion about the enquiry question; both within a unit and also at the end.

Lessons develop the following skills and characteristics to help them become confident learners:

- An excellent knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past;
- The ability to think critically about history and communicate ideas confidently to a range of audiences;
- The ability to support, evaluate and challenge their own and others' views using historical evidence from a range of sources;
- The ability to think, reflect, debate, discuss and evaluate the past by formulating and refining questions and lines of enquiry;
- A respect for historical evidence and the ability to make critical use of it to support their learning;
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics;
- A developing sense of curiosity about the past and how and why people interpret the past in different ways.

Impact:

Children at Birchfield learn well and make good progress in History. Our History curriculum will also enable pupils to make links between the social, ethnic and/or cultural or religious diversity of past societies to life now. Pupil voice will demonstrate that the

pupils enjoy history and are able to recall their learning overtime. Pupils work will demonstrate that history is taught at an age-appropriate standard across each year group.

The impact of our curriculum will be evidenced by:

- High-quality learning within lessons and overtime;
- Pupils who enjoy history and have developed knowledge and skills in the subject;
- Pupils understanding of subject specific threads, for example - chronology.