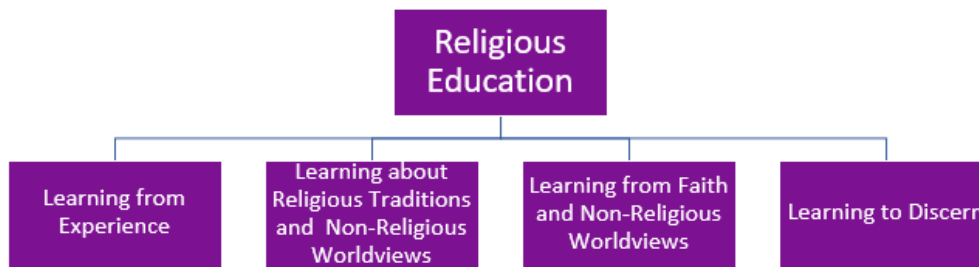


Key Threads



INTENT

At Birchfield Primary school, we believe that all children should have the opportunity to learn about a variety of faiths and religious customs to broaden their understanding of society and develop their own sense of identity. The aim of Religious Education in our school is to help children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain; to appreciate the way that religious beliefs shape life and behaviour, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. We include and promote British values, ensuring that children are aware of their rights and responsibilities as UK citizens. Our intent is that our pupils become accepting, resilient and inquisitive learners.

IMPLEMENTATION

Religious Education at Birchfield follows the Birmingham Agreed Syllabus for RE and is designed to promote children's spiritual, moral, social, and cultural development. RE is taught using a learning model which breaks the dispositions into four tangible, interconnected aspects. They are:

- Learning from Experience
- Learning about religious traditions and non-religious world views.
- Learning from Faith and non-religious world views.
- Learning to Discern

The R.E. curriculum at Birchfield is taught as a spiral curriculum and progression of faith knowledge in which the dispositions are taught with age-appropriate questions at each Key Stage. This means that by the end of Key Stage 2, our children will have an in-depth understanding of how different religions display these dispositions simultaneously and will be well equipped to draw upon similarities rather than differences between the faiths.

RE plays an important role, along with all other curriculum areas, particularly PSHE, in promoting social awareness and understanding in our children. Lessons encourage pupils to ask questions about the world and to reflect on their own beliefs, values, and experiences. We include and promote British values, ensuring that children are aware of their rights and responsibilities as UK citizens. By teaching about different beliefs and faiths we aim to promote healthy discussions and debate in order to deepen children's understanding of themselves, their peers, and the world around them. Through visits to places of worship, celebrations, and assemblies; links are made throughout the curriculum to celebrate the diversity within our Birchfield family and local community.

IMPACT

Children at Birchfield Primary School enjoy learning about other religions and demonstrate a positive attitude towards people of any religion or worldview. They demonstrate respectful attitudes towards different cultural and religious practice, symbols, items and languages as well as having a great understanding of complex values such as friendship, trust, equality, tolerance and many others. This is not only measurable in the work produced in class and books, but also through the behaviour displayed by our children within the school which is transferable to the wider community. At Birchfield, children feel confident in sharing their views and opinions with their peers and the adults

teaching them which has been made easier through experiential RE lessons, visits to places of worship, celebration of festivals and visits from people of different faiths. This creates tolerance, develops better cultural awareness of the diverse society in which we live in as well as developing respect for all people at school and those that live in their community and beyond.

We measure the impact of our curriculum through:

- Ongoing assessment of children's understanding, skills and knowledge.
- Talking to the children about their learning.
- Children's written work and evaluations.
- Informal lesson observations and book scrutiny.