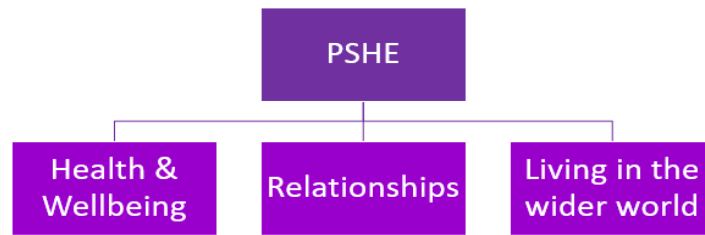


Key Threads



Personal, Social, Health and Economic Education at Birchfield

Intent:

At Birchfield School, we aim for our children to achieve personally and socially as well as academically. PSHE forms an important part of the personal development we prioritise for all of our children. Our intention is that children will leave Birchfield, with the knowledge, understanding and skills that will enable them to become successful citizens of the future. It is our belief that high quality PSHE supports children in all aspects of their school life and for life outside of school now and in the future, beyond their primary years.

Implementation:

Our PSHE curriculum has been developed around the PSHE association framework which has three core themes: relationships; health and well-being; and living in the wider world.

Using this framework, we have developed a clear, comprehensive and personalised scheme of work based on the national curriculum, contextual information and including all of the statutory content for Relationships, Sex and Health Education (RSHE).

We have written this curriculum to ensure that the units of work carefully build on previously taught knowledge and skills, enabling pupils to 'know more and remember more'. We have planned our curriculum content to ensure it represents and promotes diversity and inclusion through the literature, resources and subject content taught. Writing our own curriculum has enabled us to address contextual safeguarding issues and embed school values.

The PSHE curriculum is enhanced by daily collective worship which is based around the school values. We also have planned safeguarding assemblies which support pupils in the retrieval of key PSHE themes such as trusted adults and healthy relationships.

Birchfield has a strong and established Enquiry approach to the curriculum and PSHE sits within this curriculum. The Birchfield curriculum enables pupils to make important links in their learning such as links with stereotypes in history, learning about Fairtrade in geography and healthy eating in design and technology.

In KS1 and KS2 PSHE is taught weekly and, where appropriate, evidence is recorded in PSHE books.

Within the Early Years Foundation Stage (EYFS) Personal, Social and Emotional development (PSED) lays the foundation for the EYFS curriculum. Pupils learn through the prime areas of self-regulation, managing self and building relationships. These skills are taught through a combination of focus teaching and opportunities to learn through play as well as all the

important interactions with peers and adults and the important routines of the day and the independent skills that are learnt through these.

Visits and visitors complement our Enquiry approach and PSHE curriculum and give pupils access to outside experience and expertise. Other school responsibilities and activities, such as school council, prefects and head pupils, support the development of pupils' personal skills.

Impact:

Birchfield is a happy, collaborative and positive school community and we believe that the success of the PSHE curriculum is demonstrated in the pupils themselves and the relationships between all members of our school. Pupils will be able to articulate their learning in PSHE but also demonstrate the qualities we are promoting and the school values through their day-to-day interactions and development of their individual characters and sense of self.

Through our curriculum and our school ethos and culture, our pupils will learn how to keep themselves and others safe and to form healthy and happy relationships. They will understand the different lifestyles that people may live and be respectful and accepting towards those. They will have a sense of curiosity and a willingness and ability to try new things, push themselves and be determined. Our learning behaviours toolkit helps us to measure the impact that the PSHE curriculum has on pupils' attitudes to learning and their mental wellbeing.

[Click here for our long term overview for PSHE at Birchfield](#)