



Birchfield Primary School Sports Premium Report 2022/2023

In the academic year, 2022 - 2023 Birchfield Primary School received £21,500 in Sports Premium funding provided by the government. The primary objective of the funding is to make additional and sustainable improvements to the quality of PESSPA (Physical Education, School Sport and Physical Activity) that Birchfield Primary School already offers. Additionally, we have built capacity within school to ensure that improvements made now will benefit pupils joining the school in future years. In line with these expectations our funding will also be used towards the employment of P.E staff within school and P.E specialists to work across the Prince Albert Community Trust.

Schools should use the PE and sport premium grant to secure improvements in the following 5 key indicators.

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Following a self-review of P.E and school sport provision we identified key priorities for the academic year of 2022 – 2023 against the updated [UK Government conditions of grant 22-23 \(Academies\)](#). In addition to this we have taken into consideration the PE, Sport and Physical activity survey 2021 and [PE and School Sport report](#) 2022 published by Youth Sports Trust (YST). Therefore, this report focuses on strategies for further development and re-engagement in PESSPA following recent research and guidance.



Key achievements in 2022/23

We are proud of our achievements this year because of the sport premium funding and the impact this has had on the community that we serve. We are pleased to share:

- 445 places in extracurricular clubs have been provided to broaden children's experience and opportunities in PESSPA. 100% of these places have been provided free of charge making them accessible to all.
- We have facilitated 11 level 2 sports competitions off site against other schools, some of the highlights include playing at Bodymoor Heath (Aston Villa F.C, training ground), attending the 2022CWG legacy celebration at the Alexandra stadium, Competing for the first time in the British Dodgeball National championships. Children have competed in a variety of sports such as Tennis, Cricket, Archery, Football, Dodgeball and Hosting the KESSP Gymnastics festival.
- All children are timetabled to receive 2 hours of Physical Education per week and this is delivered by their class teachers.
- We've continued to deliver the British Cycling 'Ready Set Ride' programme to children in EYFS, this year 78 children have successfully achieved the RSR award. To further develop continue to work with The Active Wellbeing Society who deliver the Bikeability programme to children in KS2.
- All children have taken part in a PESSPA 'WOW' experience this has included visiting the Alexandra Stadium, visiting S.N.A.P playground and hosting a Paralympic Athlete visit in school showcasing visual impaired para sports.
- Established partnerships and affiliations with The Aston Villa Foundation, Warwickshire Cricket Foundation, The Active Wellbeing Society, King Edwards SSP, Sporting Futures, Youth Sport Trust and the Aston Primary Schools FA.

Swimming and water safety

- Birchfield school are committed to Swim England's School Swimming and Water Safety Charter for 2022-23. Birchfield School collaborated with Elite Sports Development company to deliver an intensive and innovative on-site swimming programme for all pupils in year 5.
- During the autumn term a temporary swimming pool was built on site which enabled pupils in year 5 to access 10 swimming lessons delivered by qualified swim teachers utilising the Swim England Charter resources. Each lesson was 30 minutes long and pupils were taught in groups of no more than 12 which enabled them to continue their swimming development and confidence in self-safe rescue.
- The assessment criteria used to measure progress included national curriculum outcomes which also incorporated safe water rescue. During this time pupils also received water safety workshops in the classroom delivered by class teachers utilising water safety charter resources.
- Following the programme pupils were issued with swimming passports to support them in transitioning to the next phase of their swimming development. The school community were also given information regarding the local swimming pools available to them to encourage participation.
- This approach was taken to try and maximise the opportunities for pupils to learn vital aquatic skills in a familiar environment at school. The impact of this has been significant and having the pool on site raised the profile of swimming within the school community.

[All pupil swimming outcomes have been published subsequently within this report.](#)



- *The pool (left) is built on site and is 10m by 4m with a depth of 1m.*
- *Children are supported by qualified swim teachers, a lifeguard and staff from school.*

Academic Year 2022 - 2023			
KP1: Engaging pupils in regular physical activity- kick- starting healthy active lifestyles.			Spend £14,636
School focus	Key actions to achieve	Evidence and impact	Actual impact – End of year review
To ensure that all pupils participate in 30 active minutes daily.	<ol style="list-style-type: none"> To ensure that lunchtime provision is well structured, and staff facilitate age-appropriate activities for each year group. To ensure that within the mid-day break there are plentiful opportunities for pupils to access personal challenges and level 1 competitions. To ensure there are a variety resources available to facilitate all children being physically active during the midday breaks. To ensure there are a variety of PA interventions available to facilitate non active 	<ul style="list-style-type: none"> ➤ Expanding of capacity in extracurricular programme of sport and physical activity to all pupils with a focus on SEND and girls. ➤ A consistent termly lunchtime activity timetable of sport and play opportunities provided to all pupils, offering a board and enriching programme of activities including intra school competitions and personal challenges. 	<p>Healthy Active Lifestyles Ready Set Ride</p> <ul style="list-style-type: none"> • Delivered by Sport coach and sports apprentice utilising Ready Set Ride Scheme of work. • Total children accessing RSR in EYFS= 78 <p>Bikeability</p> <ul style="list-style-type: none"> • Total of 70 pupils accessed Bikeability for Y5 • Programme delivered in partnership by The Active Wellbeing Society <p>Active midday break Level 0 (personal challenges) KS1: 10 events (73 pupils taking part) KS2: 1 event (24 pupils taking part) Level 1 KS2: 1 competition (30 pupils taking part)</p>

	<p>children being physically active.</p> <p>5. To provide active extracurricular sport and activity clubs every evening that are accessible for all year groups.</p> <p>6. All pupils in Reception and Year 1 to access Ready Set Ride intervention cycling program.</p>		<p>Across the year we have spent £1236 on new resources to support active healthy lifestyles.</p> <p>Sports coach providing 300 hours of physical activity and school sport during the mid they break and 140 hours of extracurricular sports and activity clubs after school</p> <p>25 hours of extra-curricular football clubs including competitive opportunities by specialist sports coaches from Aston Villa foundation.</p> <p>Activity trackers are in place which enable the sports department to monitor and evidence participation as well as respond to any trends accordingly.</p> <p>Sports apprentices provided 240 hours of physical activity during the mid-day breaks and 90 hours of extracurricular sports and activity clubs after school.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			<p>Budget £0</p>
<p>School focus</p>	<p>Key actions to achieve</p>	<p>Evidence and impact</p>	<p>Actual impact – End of year review</p>
<p>To use PE at BF to support whole school outcomes.</p>	<p>1. To appoint and develop TLR PE lead within school</p>	<p>➤ PE and department lead to attend PACT PE networking group.</p>	<p>Pupil voice results</p> <ul style="list-style-type: none"> 85% of all pupils enjoy PE

	<p>2. To develop whole school PE assessment framework and guidance tool</p>	<ul style="list-style-type: none"> ➤ Senior leadership team to have clear insight into PE curriculum and how this supports SDP. ➤ PE curriculum assessment utilised termly to assess people progress in physical education. ➤ Assessment tool produced to support consistency and reliability of PE assessment. ➤ Higher pupil satisfaction in PE and School sport. 	<ul style="list-style-type: none"> • 80% of pupils feel confident to take part in PE. • 74% of pupils feel safe when working in PE. • 56% of pupils believe they work well by themselves in PE. • 73% of pupils feel they work well with others in PE. • 64% of pupils know their own strengths and how to improve their work. • 68% of pupils feel they are making good progress. • 74% of pupils feel their teachers tell them how to improve their work. • 75% of pupils enjoy how many different activities they do in PE. • 79% of pupils are proud of their work.
<p>To be awarded school games award in 2022/23</p>	<ol style="list-style-type: none"> 1. To engage and work with School Games Organiser (SGO) from King Edward school partnership. 2. To engage with competitive school sport opportunities, develop a broad and enriching curriculum that is inclusive to all pupils, comment a pupil voice and leadership program, 	<ul style="list-style-type: none"> ➤ PE and department lead to engaged with SGO throughout school year, evidence was collected through PESSPA trackers, pupil voice and via social media. Final support was submitted in June 2023 to school games. 	<p>Gold school games awarded achieved for 22/23</p>

	and raise the profile of school sport within school.		
KP3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Spend £5,864
School focus	Key actions to achieve	Evidence and impact	Actual Impact – End of year review
To Increase staff confidence and competence with the teaching and assessment of PE across whole school.	<ol style="list-style-type: none"> 1. Personalised development for teaching staff linking with the staff audits and internal PESSPA quality assurance audits. 2. Twilight CPD offer for staff to attend subject specific sessions with Department and PE leads. 3. Seek opportunities through Prince Albert's established network of partnerships for staff to receive additional CPD opportunities throughout the year. 4. Provide opportunities for, sport coaches, and sports apprentices to obtain an accredited subject specific qualification through partnership 	<ul style="list-style-type: none"> ➤ Start showing an increased confidence and competence when delivering PE. ➤ Staff having a greater knowledge in the development, progression and implementation of the PE national curriculum in school. ➤ Support staff showing an increased confidence and competence when delivering physical activity and school sport. ➤ Introduction of whole school PE assessment tool and supporting bank of progression videos and core tasks. ➤ Sports coach undertaking level 4 sports coaching apprenticeship. ➤ Sports apprentice successfully completing Multi skills level two award. 	<p>PE teaching lead attended 3 PACT PE networking groups meeting collaborating with PACT PESSPA department leaders.</p> <p>Early Years Foundation Stage- 94% of children have achieved the expected level Year 1- 87 chn (90% of children working at the expected level or above by Summer 2023) Year 2- 90 chn (92% of children working at the expected level or above by Summer 2023) Year 3- 88 chn (90% of children working at the expected level or above by Summer 2023) Year 4- 92 chn (95% of children working at the expected level or above by Summer 2023) Year 5- 92 chn (90% of children working at the expected level or above by Summer 2023) Year 6- 92 chn (96% of children working at the expected level or above by Summer 2023)</p>

	<p>with Sporting Futures and Kingsbury School Sports.</p> <ol style="list-style-type: none"> 5. Sports coach to support the teaching and assessment of PE and school sport. 6. Sport apprentice to assist with the teaching of PE and school sport. 7. Affiliation to Youth Sports Trust (YST) and Affiliation to Association for physical education (AfPE) 	<p>➤ Sport apprentice undertaking level 2 community activate his award.</p>	<p>91 hours of 1:1 development support delivered to 3 teachers. 100% of staff reported an improvement in confidence and competence when teaching and assessing PE.</p> <p>Sports coach accessing 70 hours of tuition via Level 4 Sports coach apprenticeship and Sports Apprentice accessing 140 hours of tuition via Level 2 community activator in partnership with Sporting Futures. Both have reported an increased confidence and competence with delivery of physical activity and school sport.</p> <p>Sports coach supported 420 hours of PE lessons providing assistance with teaching and assessment.</p> <p>Sport Apprentice supported 315 hours of PE lessons aiding with teaching and assessment.</p> <p>PE Lead and Sport Coach accessing quality PESSPA development and training through Youth Sports Trust membership (£210)</p> <p>Teaching and support staff accessing 4 hour of development support on the</p>
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			Intent, Implementation and Impact of PE.
KP4: Broader experience of a range of sports and activities offered to all pupils			Budget £0
School focus	Key actions to achieve	Evidence and Impact	Actual Impact – End of year review
To Increase uptake of pupils accessing new community sports clubs and associations.	To Identify and promote accredited community sports clubs and associations. These to include: <ul style="list-style-type: none"> ➤ Perry Bar BMX club ➤ Holford drive boxing club ➤ Birmingham gymnastics Academy. 	<ul style="list-style-type: none"> ➤ Increased pupil participation levels in new sports and physical activity within school from 21/22 data. ➤ Pupils experiencing new sports and physical activities with exit routes in local community. 	175 pupils accessed extra curriculum clubs in 22/23. This is equal to 21/22 uptake. There is a slightly higher offer of 445 free places offered in 22/23 compared to 434 in 21/22. An additional 8 pupils have accessed local community sports clubs because of exit routes.
To facilitate new and additional competitive sporting and physical activity opportunities to all pupils.	Engage with King Edward school sport partnership school game organiser (SGO) To identify new sporting fixtures and competitions through partnership offer. To Identify and participate in new competitive Fixtures/Competitions. These to include the following level 2 competitions: <ul style="list-style-type: none"> ➤ Dodgeball ➤ Tenpin bowling ➤ Water polo 	<ul style="list-style-type: none"> ➤ Increased opportunities in competitive opportunities expanding from 21-22 provision. 	In 22/23 41 pupils represented the school in the following Level 2 sports competitions: Football, Gymnastics, Cricket, Dodgeball, Archery and Multi skills. This is a considerable increase of 485% from 2021/22. 10 pupils attended the Commonwealth Day Legacy Celebration at the newly developed Alexander Stadium. Students took part in 16 sports and activities showcasing local community sports clubs. 18 SEND pupils accessing Outdoor and Adventures (OAA) activities at S.N.A.P play centre.

KP5: Increased participation in competitive school sport			Budget £,1000
School focus	Key actions to achieve	Evidence and impact	Actual Impact – End of year review
<p>To ensure that all pupils are given the opportunity to participate in personal challenges and school sports competitions.</p>	<ol style="list-style-type: none"> 1. To create and implement a personal challenge competition calendar during the midday break. 2. To create and implement a level 1 sports competition calendar during midday break. 3. To create and implement a level 2 sports competition calendar. 4. To purchase incentives to celebrate achievements. 5. To promote competitive sporting opportunities in local community. 6. Engage with community sports partnerships. 7. Engage with school sport partnership to develop sporting and 	<ul style="list-style-type: none"> ➤ Increase pupil participation in School Sport Competitions from 21/22 academic year data. ➤ Targeted focus groups: <ul style="list-style-type: none"> ○ SEND ○ Girls 	<p><u>Competitive School Sport</u></p> <p>Level 0 KS1: 10 events (73 pupils taking part) KS2: 4 event (24 pupils taking part) - This is an increase of 187% on 21/22</p> <p>Level 1 KS2: 1 competition (30 pupils taking part) - On 21/22</p> <p>Level 2 KS2: 10 competition (41 pupils taking part) This is an increase of 500% on 21/22</p> <p>18 girls have represented the school in Level 2 sporting competitions, this is an increase on 21/22 participation.</p> <p>Targeted sports festival delivered to Nurture group (SEND) and 4 SEND pupils have represented the school in 22/23.</p> <p>School sports day delivered at Trinity Rd playing fields during national school sports week. 532 pupils completed in intra house</p>

	<p>leadership opportunities.</p> <p>8. To plan and implement a whole school sports focus week will host school sports days for all pupils.</p>		<p>competitions. House groups were organised using school values of the games were used as a focus for celebration.</p> <p>1 pupil re[representing Aston primary schools under 11 district.</p> <p>Birchfield Hosted KESSP Gymnastics level 2 festival during Spring term.</p> <p>20 hours of extra-curricular football clubs including competitive opportunities delivered to by specialist sports coaches from Aston Villa foundation prompting local community sports hubs.</p> <p>7.5 cricket specialist coaching delivered by WCB to KS2 pupils prompting local community sports hubs.</p>
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<u>Swimming and Water Safety</u>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	5%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	5%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
<u>Swimming outcomes 22/23</u>	
<u>Pupils were also assessed against the Swim Inland School Swimming awards.</u>	
<i>Distances achieved</i>	
Non-swimmers- 90%	
5-10 meters - 4%	
11-24 meters - 4%	
24+ meters - 1%	
<i>School Swimming Awards – please see criteria here</i>	
71% - SSA Level 1	
22%- SSA Award 2	
7% - SWA Award 3	
1%- SSA Award 4	

Sustainability and suggested next steps for 2023/24

- To ensure that all children are physically active for 30 minutes of every school day.
- To increase the number of level 2 sporting competitions available for children to access with equal access for boys and girls.
- To enhance SEND sporting provision and ensure competitive opportunities are made available off site.
- To develop all staff confidence and competence in teaching and assessment in PE.
- To increase pupils obtaining National curriculum swimming and water safety outcomes.
- To raise the impact of PE and sport on personal development, including thinking, social and personal skills.

