

**Science:**

Living things and their habitats  
Properties and changes of materials

- Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and bar and line graphs
- Report and present findings from enquiries, including conclusions, causal relationships and explanations of results, in oral and written forms such as displays and other presentations.

**English:**

In Reading, we will be focussing on our comprehension skills and we will explore the themes from the book. We will focus on looking at the choice of language used and the intended effect on the audience.

In Writing, we will be using a specific example of an adventure narrative to apply a range of descriptive language choices and so build up characterisation. We will be using specific skills such as

- Writing to entertain
- Use powerful language choices throughout their writing
- Understand what makes an effective descriptive text using techniques to engage the reader.

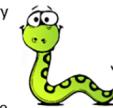
**Whole Class Text:**

Title: Who Let The Gods Out?

Author: Maz Evans



Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Summarise

**Home Learning:**

\*Use the internet and the library to research Ancient Greece.

\*Discuss what it might have been like to live as an Ancient Greek.

\*Investigate and research what the key beliefs of the Ancient Greeks were.

\*What did Greek art look like?

# B Birchfield PRIMARY SCHOOL

## Year 5 Autumn 1.1

**Enquiry question :**

What was life like in Ancient Greece?

**Mathematics:**

This term Year 5 will focus on: Place value

-Read and write numbers up to 1 million confidently, including reading and writing roman numerals.

-Round numbers to the nearest 10, 100 and 1000 including decimal numbers

-Learn the formal methods of addition and subtraction as well as multiplication and division.

This will involve solving real life problems and test style questions.

**Art, D.T and Music:**

-Create sketch books to record their observations on Ancient Greece and use them to review and revisit ideas

-Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

-Learn about great artists, architects and designers in Ancient Greek history.

-In Music Year 5 will be following the programs of study on Charanga.

**R.E./P.S.H.E:**

-This half term we will focus on caring for others, animals and the environment and sharing and being generous

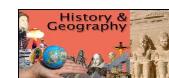
-We will also explore the values of 'Determination'.

**History/ Geography :**

Who were the Ancient Greeks?

What were the beliefs of the ancient Greeks and who did they worship?

What do you know about Greek society?

**P.E.:**

\*Every Tuesdays. Please remember that children come in their PE kits. A white top with black bottoms.

Fitness is our focus this term.

