

How you can help at home:

Reading fiction/non-fiction books with your child

Drawing pictures and writing words about their picture

Name writing



Understanding Of The World:



- Talking about own experiences (What could you do when you were a baby?)
- Talk about the difference between day and night
- Using torches and looking at how things work
- Discussing school values during circle time sessions- How has Emma Raducanu shown determination?

Physical Development: (Fine/Gross motor skills)

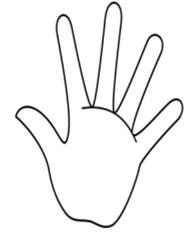
Experiment with different ways of moving

Use a dominant hand

Using cutlery, during lunchtime

Developing fine/gross motor skills

Holding writing tools correctly



Mathematics



- Counting out objects
- Subitising/Estimating (I wonder how many apples there are)
- Number recognition
- Learning about size and shape
- Counting in sequence (1-10)



Autumn 1.1

Books: Funny bones, Harry and his bucketful of dinosaurs, Owl Babies

Enquiry question: Where do I live?



Communication and Language:

Listen to a story and is able to recall parts of the story

Discuss the beginning, middle and end of a story

Understand the use of objects (Why do we use scissors?)

Respond to simple instructions

Use sentences to communicate thoughts and ideas



Expressive Arts:

Use movement to express feelings

Using imagination to create pictures

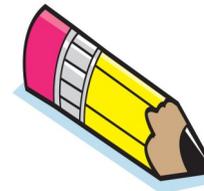
Experiment with musical instruments

Making homes and creating an outdoor night scene



Literacy:

- Writing words linked to a story
- Phase 2 phonics (s, a, t, p, i, n, m, d, g, o)
- Joining in with songs and rhymes
- Talking about pictures in a story
- Drawing pictures and describing what we have drawn
- Using initial, medial and final phonemes in writing



Key Vocabulary

House

Live

Together

School

Beginning, middle, end

Body, me, I, where, share, kind