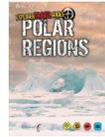


Science: This term we will be building on our learning from Year 4, learning about living things and their habitats, describing how living things are classified into broad groups and providing reasons for classifying plants and animals based on specific characteristics as well as exploring and learning about how animals adapt to their environments.



Whole Class Text:

Title: Polar Regions by Charlotte Guillian



Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Home Learning: Children to use the knowledge organisers provided to help them further their learning regarding the enquiry question.

Make a diorama of an Inuit's temporary home also known as an Igloo.

Plan and design an animal that lives in one of the polar regions. Use recycled materials to create one. This can be a drawing or 3D model.

Research and discuss global warming and climate change. What are the effects of this on our planet? How can we help to slow it down or reduce it?

Conduct some research into who Matthew Henson was, what he is recognised for and why he was and is so significant today. Create a non-chronological report about him and his achievements.

English: In Reading we will be focusing on non-fiction texts, developing and enhancing our comprehension skills and exploring the themes from the book. We will focus on looking at meaning of words in context and inferring meaning and authorial intent, as well as retrieving important facts and information. In Writing we will be developing our written skills, focusing on language and vocabulary. We will focus on the different language types and the effect they create and how to use each. We will continue to develop our use of appropriate grammar, punctuation and spellings.



B Birchfield
PRIMARY SCHOOL

Year 6 Spring 2.1

Enquiry Question :

How are the ice caps damaged by environmental change?

Mathematics:

This term Year 6 will focus on :

- adding and subtracting fractions
- Multiplying and dividing fractions
- Fractions, decimals and percentages—converting between them and finding fractions and percentages of amounts.



Art/D.T/Music:

For Art and DT, children will be analysing and discussing some environmental art as well as making their own pieces relating to the natural and urban environment. Children will continue to think about what environmental message their piece depicts. Our music lessons will allow for the children to understand how to find a musical pulse and discuss the key vocabulary associated with music.



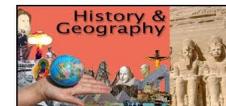
R.E./P.S.H.E: Throughout our PSHE lessons we will be exploring the impact of the media and how to stay safe online.

RE themes: commitment, remembering roots, being courageous and confident.



History/ Geography :

We will be exploring the environmental changes affecting the polar regions. We will be looking at where the polar regions are located, identifying similarities and differences, comparing the animals that live in both the southern hemisphere and northern hemisphere. Alongside this we will be looking at the chronology of various expeditions made through history. We will be discussing and exploring the achievements of Matthew Henson— an African-American man, who in 1909 was one of the first people to stand at the very top of the world alongside Robert Peary.



P.E.:

*Every Monday afternoon:

- 6C - Yoga/ tag rugby
- 6W - Yoga/ tag rugby
- 6F - Yoga/ tag rugby

