

How you can help at home:

- Reading books with your child
- Taking your child to the local library
- Encouraging your child to learn the character names from the Hero Academy books

Making a model ship or boat for Grandad's Island



Understanding The World:

Visit to the local library and learning about different occupations

Discussing different seasons and changes

Drawing a map to help Cinderella travel safely to the ball

Looking at photographs from the past (Baby photographs)

Looking at toys from the past



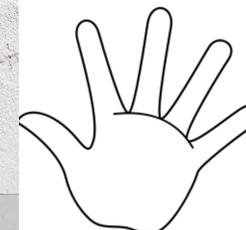
Physical Development: Fine and gross motor skills

Experiment with different ways of moving during PE sessions

Form some recognisable upper and lower case letters

Using cutlery correctly

Using scissors to cut out a shape



B Birchfield PRIMARY SCHOOL Spring 2:1

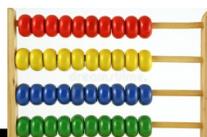
Mathematics

Learning about addition and subtraction (5+1) (10-4)

Ordering objects by size and length

Use language related to time (Before, after, past, o'clock, morning, afternoon, evening)

Subitising (Counting objects without pointing to each individual object)



Book: Cinderella

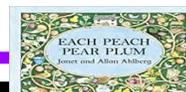
Genre: Fiction

Others Stories: Grandad's Island/The tiger who came to tea

Enquiry question: Do you have memories from the past ?

Project: Long Ago (Stories and Rhymes)

Books: Each, peach, pear, plum/
Room on the broom



Communication and Language:

Listens to familiar stories and recall parts of the story

Discuss the beginning, middle and end of a story

Answer how and why questions, linked to stories. How did Cinderella feel? Why did the tiger eat all of the food? Why was Syd sad?

Learning new rhymes, poems and songs

Making a picnic for The tiger who came to tea



Expressive Arts:

Use movement to express feelings. How did Syd travel on the boat?

Using imagination to create transport pictures

Making toys using junk modelling materials

Experiment with musical instruments. Joining in with repeated words from the stories

Design and make an island for Syd and Grandad

Role play linked to the class project. A café for the tiger to visit

Literacy:

Writing instructions for how to prepare a picnic

Looking at different shopping lists and food labels

Writing a recipe for making a fruit salad

Recognise some tricky and high frequency words

Writing words and sentences linked to toys from the past

Reading and writing shopping lists



TOYS
from the Past



Key Vocabulary

Past, Now, Before
Long ago, Photographs
Time
Change
Beginning, middle, end
Help
Job, together, kind
First, second, third