

Science:

Animals, including humans

- Food nutrient groups.
- The three types of skeleton

Rocks

- Comparing different types of rocks and grouping them according to their properties.

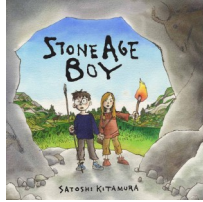


Whole class text:

Stone Age Boy

Author:

Satoshi Kitamura



Home Learning:

- Read every night for 10 minutes.
- Memorise times tables ensuring rapid recall of the : 2, 3, 4, 5 and 10 times tables.
- Memorise spellings and handwriting in the cursive style.
- Use your knowledge organisers to memorise facts about the Stone Age to Iron Age period.



Year 3 Autumn 1.1

Enquiry question :

How did life differ in the Stone Age from the Iron Age?

Mathematics:

Number and Place Value

- Partitioning 2 and 3 digit numbers using the part whole model.
- Using a place value grid to recognise the value of each digit.
- Representing 2 and 3 digit numbers using base ten blocks and counters.
- Writing numbers in numerals and words.
- Beginning to compare and order numbers to 1000.
- Finding 1, 10 and 100 more or less than a given number.
- Estimating numbers on a number line up to 100.



English:

Writing

Our class text is The Stone Age Boy and our focus will be on following the plot of the story and using first and third person pronouns to recount the story. We will also be looking at using expanded noun phrases and powerful adjectives in our writing in order to write effective descriptions of both character and setting.

Reading

The children will be exploring question words and how to answer comprehension questions. They will also be looking at different retrieval techniques.



Design & Technology

- Designing and making a clay pot for the boy from our class text 'the Stone Age Boy.'



R.E./P.S.H.E:

- Sharing and being generous
- Caring for others, animals and the environment.

PSHE will be linked to our core school values **Determination, Respect, Curiosity, Ambition, Resilience, Empathy and being a good friend.**



History :

- Researching the three different periods of the Stone Age and the transition into the Iron Age.
- The similarities and changes in human settlements between the Stone Age and the Iron Age.
- The change in land use of Stone Age people.
- The clothing worn and how it was made during the Stone Age

P.E:

Every Tuesday and Wednesday. Please remember that children come to school in their PE kits. A white top with black bottoms and trainers. Remove all earrings before coming to school.

Fundamental catching, moving and throwing skills with balls are our focusses this term.

