



**Birchfield**  
PRIMARY SCHOOL

Nurture Curriculum Overview  
Term 3.1

**Teaching Team:**

**Class Teacher:** Miss Williams

**Teaching Assistants:** Mrs Sheikh, Miss Law, Miss Asif

**SLT:** Miss Simpson

**PE Days:**

Wednesday and Thursday

**Homework:**

Phonics, Maths and communication focus

Weekly reading book

Homework will be given to children every Friday.  
Homework and reading books to be returned every  
Wednesday.

Please see below and overview of the main themes,  
knowledge and skills we will be covering this half term.

Enquiry Question	Where can you find the colourful flowers?
Class Text	<p>Errol's Garden, The Foggy, Foggy Forest, Shark in the Park</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>
Early Reading and Writing	<p>Phase 1 and 2 phonics</p> <p>Holding books the right way up and turning the pages correctly</p> <p>Beginning to copy letters accurately</p> <p>Name writing</p> <p>Mark making</p>
Literacy	<p>Phase 3 and 4 phonics</p> <p>Writing instructions for how to grow a plant</p>

	<p>Fact files on sharks and another animal of our choice</p> <p>Character description</p> <p>Recognising and spelling some harder to read and spell words</p>
Early Maths	<p>Engage during number rhymes</p> <p>Stacking blocks and beginning to join in with counting to 5</p> <p>Count from 1-5 and 1-10</p>
Maths	<p>2, 5 and 10 times tables</p> <p>Multiplication using repeated addition and arrays</p> <p>Doubles and halves</p> <p>Writing numbers 1-10 in words</p> <p>Division using sharing</p>
Communication and language	<p>Listen to stories and recall some parts</p> <p>Turn taking during small group activities</p> <p>Follow simple instructions</p> <p>Express wants and needs through vocabulary or communication boards/books</p>
Expressive Arts and Design	<p>Designing and making crop protectors</p> <p>Mixing colours to paint sunflowers</p> <p>Imprints using clay and natural resources found in the garden</p>

	Experiment with musical instruments
Understanding of the World	Planting flowers Exploring the importance of water to help plants grow Using bee-bots to follow a set of instructions Using torches to understand how shadows are formed
Physical Development	Using scissors safely Basic ball skills Balance bikes Using cutlery correctly
Personal, social and emotional development	Naming emotions Turn taking Sun safety

### **Home Learning**

Reading fiction/non-fiction books with your child

Drawing pictures and writing words about their picture  
Supporting your child to learn the harder to read and spell words  
Engaging in sensory activities with your child

### **Useful links**

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home. Phonics books linked to phonics

<https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo> - Phase 1 phonics game

<https://www.phonicsplay.co.uk/resources/phase/1/hickory-dickory-dock> - Rhyming activity

<https://www.topmarks.co.uk/learning-to-count/underwater-counting> - Counting game

[Sensory activities | The Children's Trust \(thechildrenstrust.org.uk\)](https://www.thechildrenstrust.org.uk/sensory-activities) - Sensory activities that can be easily set up at home.