

Nurture Curriculum Overview Term 1.2

Teaching Team:

Class Teacher: Miss Williams

Teaching Assistants: Mrs Shaikh, ???, ???

SLT: Miss Simpson

PE Days:

Wednesday and Thursday.

Homework:

Phonics, maths and communication focus.

Weekly reading book.

Homework will be given to children every Friday.

Homework and reading books to be returned every Wednesday.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Enquiry Question	What do we know about England's capital city?
Class Text	'Rainbow Fish'. 'Stick Man'.
Early Reading and Writing	Children will focus on the basic skills of Reading and Writing. They will begin by mark making and then attaching meaning to the marks they make before beginning to form some letters and copy familiar words. Children will also engage in stories and nursery rhymes as well as holding books, turning the pages and pointing to the words as an adult read them. Children will engage in phase 1 and some phase 2 phonics mainly through songs and rhymes.
Literacy	Phase 3 and 4 phonics
	Character description based on the book 'Rainbow Fish'.
	Acrostic Poems
	Character description based on the book 'Stick Man.
	Writing Instructions

	Postcards
Early Maths	Children will focus on the key early mathematical skills including counting to 10 using number songs and rhymes. Children will also begin to recognise number and learn how to form these accurately. Children will begin to develop 1-1 correspondence of numbers to 10 matching the number to the quantity of objects.
Maths	Addition and subtraction • Missing number sums • Adds 3 1-digit numbers • Number bonds • Adding and subtracting 2-digit numbers without regrouping or exchanging • Adds two 2-digit numbers using partitioning
Communication and language	Listen to stories and recall some parts. Turn taking during small group activities. Follow simple instructions. Express wants and needs through vocabulary or communication boards/books.
Expressive Arts and Design	Building bridges The colour wheel. Mixing colours Digital painting

Understanding of the World	Jobs in my local community
	Community heroes
	Exploring our local area
	Giving directions
	Important people in my community
	Exploring the celebrations in different religions
Science	Why are some materials more suitable than others?
	Natural materials
	Human made materials.
	Identifying and classifying materials
	Testing materials
Physical Development	Using scissors safely
	Basic ball skills
	Balance bikes
	Fine and gross motor skills
Personal, social, and emotional development	Protecting our oceans
ac velopinem	People that help
	Thinking about the future

Families around the world

Home Learning

Reading fiction/non-fiction books with your child
Drawing pictures and writing words about their picture.
Supporting your child to learn the harder to read and spell words.
Engaging in sensory activities with your child.

Useful links

https://www.oxfordowl.co.uk/ - E books to support children's learning at home. Phonics books linked to phonics.

https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo - Phase 1 phonics game.

https://www.phonicsplay.co.uk/resources/phase/1/hickory-dickory-dock - Rhyming activity.

https://www.topmarks.co.uk/learning-to-count/underwater-counting - Counting game.

<u>Sensory activities | The Children's Trust (thechildrenstrust.org.uk)</u> – Sensory activities that can be easily set up at home.