



Birchfield
PRIMARY SCHOOL

Reception Curriculum Overview
Term 1.2

Teaching Team:

Miss Hipkiss/Mrs Fareed/Mrs Bibi

Miss Rose/Mrs Ali

SLT: Miss Fox


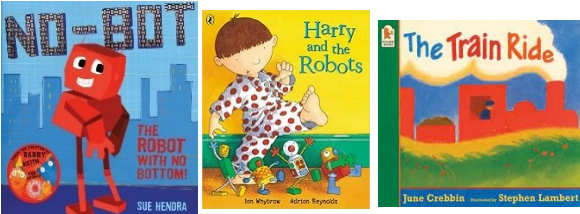
PE Days: Fridays

Homework: Phonics/Maths focus

- Harder to read and spell words
- Weekly reading book

Homework will be given to children every Friday.
Homework and reading books to be returned every
Monday.

Please see below an overview of the main themes,
knowledge and skills we will be covering this half term.

<p>Enquiry Question</p>	<p>How do toys move ? Project- Marvellous machines Puppets and pop ups)</p>
<p>Significant People</p>	<p>Jean Loo – Director of Superhero Me</p> 
<p>Class Texts</p>	<p>No Bot the Robot, Harry and the Robots, The Train Ride</p> 
<p>Literacy</p>	<ul style="list-style-type: none"> • Writing words linked to a story/interests • Phase 2 and Phase 3 phonics • Joining in with songs and rhymes (Let's do the robot dance) • Learning harder to read and spell words • Drawing pictures and describing what we have drawn (e.g It is red) • Labelling characters from the stories (Robot, car, man)
<p>Maths</p>	<ul style="list-style-type: none"> • Learning about missing numbers

	<ul style="list-style-type: none"> · Begin to count beyond 10 · Comparing length (Longer, longest, shorter, shortest) · Create repeating patterns · Learning about 3D shapes (Cone, sphere, cuboid, cylinder) · Using language related to weight (The elephant is heavy, the feather is light)
<p>Communication and Language</p>	<p>We encourage the children to listen to stories and recall parts of a story (What is happening at the beginning, middle, end of the story ?)</p> <p>The children will learn new vocabulary through a range of fiction and non-fiction books. Throughout the day we will encourage the children to answer how and why questions (Why was Bernard the robot feeling sad ?)</p> <p>Talking about travelling on a train</p>
<p>Expressive Arts and Design</p>	<p>Using imagination to create pictures (Drawing and painting pictures of transport and robots)</p> <p>The children will have the opportunity to make role play masks and engage in role play, using puppets. Each child will</p>

	<p>make a model of different types of transport. We will explore using instruments with increasing control to express feelings and ideas.</p>
<p>Understanding of the World</p>	<p>Talking about own experiences and celebrations (Diwali and Christmas)</p> <ul style="list-style-type: none"> · Learning about different occupations (Teacher, librarian, care taker, shop assistant, conductor) · Exploring the outdoor environment (What can you see, hear, feel ?) . Collecting natural objects.
<p>Physical Development</p>	<p>Experiment with different ways of moving and negotiating spaces successfully (Rolling, crawling, walking, jumping, running, hopping, skipping, climbing)</p> <p>Form recognisable letters/Develop correct letter formation</p> <p>Developing fine/gross motor skills (Fine Motor Fridays)</p> <p>Using cutlery, paintbrushes and pencils correctly</p> <p>Introduce children to balls games with teams, rules and targets</p>

Home Learning

Reading fiction/non-fiction books with your child

Drawing pictures and writing words about their picture

Supporting your child to learn the tricky/high frequency words

Making a robot using a range of materials

Useful links

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home. Phonics books linked to phonics

<https://www.topmarks.co.uk/maths-games/5-7-years/counting-> A range of number games