

Nurture Curriculum Overview Term 2.1

## **Teaching Team:**

Class Teacher: Miss Williams

Teaching Assistants: Mrs Shaikh, Miss Chauhan, Mr Uddin

**SLT**: Miss Simpson

### PE Days:

Wednesday and Thursday.

#### Homework:

Phonics, maths and communication focus.

Weekly reading book.

Homework will be given to children every Friday.

Homework and reading books to be returned every Wednesday.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Enquiry Question	Why can't jungle animals survive in the desert?
Class Text	'Mog the Forgetful Cat'.  'Hello Hello'.  HELLO HELLO BRINGH WELFEL  Judith Kerr
Early Reading and Writing	Children will focus on the basic skills of Reading and Writing. They will begin by mark making and then attaching meaning to the marks they make before beginning to form some letters and copy familiar words.  Children will also engage in stories and nursery rhymes as well as holding books, turning the pages and pointing to the words as an adult read them.  Children will engage in phase 1 and some phase 2 phonics mainly through songs and rhymes.
Literacy	Phase 3 and 4 phonics Instructions
	Narrative based on the book 'Mog the Forgetful Cat'.
	Fact file based on an animal in the book 'Hello Hello'.

Early Maths	Children will focus on the key early mathematical skills including counting to 10 using number songs and rhymes.  Children will also begin to recognise number and learn how to form these accurately.  Children will begin to develop 1-1 correspondence of numbers to 10 matching the number to the quantity of objects.
Maths	<ul> <li>Money</li> <li>Identifying coins and notes</li> <li>Orders and compares different values</li> <li>Solves simple problems involving money</li> <li>Multiplication</li> <li>Multiples of 2s, 5s and 10s</li> <li>Doubles and halves</li> <li>Arrays</li> <li>Solves simple problems using 2, 5 and 10 times tables</li> </ul>
Communication and language	Listen to stories and recall some parts.  Turn taking during small group activities.  Follow simple instructions.  Express wants and needs through vocabulary or communication boards/books.
Expressive Arts and Design	Patterns  Designing animal enclosures  Simple coding (Scratch)

Understanding of the World	Exploring animals around the world  Comparing different places  Locating continents and countries  Exploring the celebrations in different religions
Science	How can animals be compared?  Identifying and classifying animals  Similarities and differences  Comparing humans to animals
Physical Development	Using scissors safely  Basic ball skills  Balance bikes
Personal, social, and emotional development	Keeping ourselves safe Road safety

# **Home Learning**

Reading fiction/non-fiction books with your child.

Drawing pictures and writing words about their picture.

Supporting your child to learn the harder to read and spell words.

Engaging in sensory activities with your child.

#### **Useful links**

https://www.oxfordowl.co.uk/ - E books to support children's learning at home. Phonics books linked to phonics.

https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo - Phase 1 phonics game.

https://www.phonicsplay.co.uk/resources/phase/1/hickory-dickory-dock - Rhyming activity.

https://www.topmarks.co.uk/learning-to-count/underwater-counting - Counting game.

<u>Sensory activities | The Children's Trust (thechildrenstrust.org.uk)</u> – Sensory activities that can be easily set up at home.