



Birchfield
PRIMARY SCHOOL

Reception Curriculum Overview
Term 3.1

Teaching Team:

Miss Hipkiss/Mrs Fareed/Mrs Bibi

Miss Rose/Mrs Ali

SLT: Miss Fox

PE Days: Fridays

Homework: Phonics/Maths focus

- Harder to read and spell words
- Weekly reading book

Homework will be given to children every Tuesday and Friday.

Homework and reading books to be returned every Monday.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

<p>Enquiry Question</p>	<p>What adventures will you have in the summer ?</p> <p>Animal Safari (Creep, Crawl and Wriggle)</p>
<p>Significant People</p>	<p>Malala Yousafzai- Education activist</p> 
<p>Class Texts</p>	<p>Monkey Puzzle, Walking through the jungle, Dear Zoo</p>   
<p>Literacy</p>	<p>Drawing and labelling a map</p> <p>Writing a letter to the zoo</p> <p>Writing invitations to a jungle party</p> <p>Labelling jungle and zoo animals</p> <p>Recognise some harder to read and spell words</p>

	<p>Writing words and sentences linked to different environments and settings</p> <p>Describing the characters from the story (The lion is big and scary)</p>
Maths	<p>Learning about doubling, halving and patterns</p> <p>Ordering objects by size and length</p> <p>Use language related to capacity (Full, half full and empty)</p> <p>Subitising (Counting objects without pointing to each individual object)</p> <p>Learning about odd and even numbers</p>
Communication and Language	<p>Listen to familiar stories and recall parts of the story</p> <p>Use new vocabulary throughout the day</p> <p>Discuss the beginning, middle and end of a story</p> <p>Answer how and why questions, linked to stories. How did the small monkey feel? Why did the child want a different animal ?</p> <p>Learning new rhymes, poems and songs</p> <p>Asking questions about the environment and plants</p>

Expressive Arts and Design	<p>Use movement to express feelings</p> <p>Using imagination to create seasonal pictures</p> <p>Making transport models using junk modelling materials</p> <p>Making their own musical instruments</p> <p>Design and make a jungle or a rainforest</p> <p>Role play linked to the weekly stories</p>
Understanding of the World	<p>Learning about different occupations</p> <p>Discussing different seasons and changes in the weather</p> <p>Drawing a map to help the children, travel around the jungle</p> <p>Discussing different environments and countries</p> <p>Exploring the natural world</p> <p>Planting sunflower seeds</p>
PE	<p>Experiment with different ways of moving during PE sessions (Rolling, crawling, walking, jumping, skipping)</p> <p>Using scissors to cut out different sized shapes</p> <p>Develop ball skills (Throwing, catching,</p>

	<p>kicking, passing, battling and aiming skills)</p> <p>Form some recognisable upper and lower case letters</p> <p>Using cutlery correctly</p> <p>Ready set ride balance bikes</p>
Key Vocabulary	<p>Plants</p> <p>Grow</p> <p>Trees</p> <p>Sunny</p> <p>Environment</p> <p>Different</p> <p>Journey</p> <p>Beginning, middle, end</p> <p>Zoo, jungle, rain forest</p> <p>Animal names</p> <p>Travel</p> <p>Country</p> <p>Hot</p> <p>Cold</p> <p>Summer</p>

Home Learning

- Reading weekly phonics books with your child
- Taking your child to the local library
- Encouraging your child to learn character names from the Hero Academy books
- Making a model of a jungle or zoo
- Planting seeds and discussing growth and changes in the environment

Useful links

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home. Phonics books linked to Phase 2 and Phase 3 phonics

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure> - Buried treasure phonics games

<https://www.topmarks.co.uk/learning-to-count/todays-number-up-to-20> - Counting games

<https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382-> Number ordering games