



Birchfield PRIMARY SCHOOL

Nursery Curriculum Overview Term 1.1

Teaching Team:

Mrs Malek, Mrs Parmar, Mrs Wilson
SLT: Miss Fox

Homework will be given to children every two weeks.
Homework to be returned the following Monday.

Please see below an overview of the main themes,
knowledge and skills we will be covering this half term.

Enquiry Question	Who am I ? (Me and my community- Exploring Autumn)
Significant People	Jean Loo – Director of Superhero Me 
Class Texts	Goldilocks and the three bears, Stick Man, Peace at last   
Literacy	The children will be learning Phase 1 phonics– Rhyming words and Action songs. Reading favourite stories. Can we talk about what is happening in the pictures? Filling in missing words from a rhyme Learning the names of different parts of a book (Front cover, back cover, pages)

<p>Maths</p>	<p>Counting from 1-5, in sequence</p> <p>Using language such as full and empty</p> <p>Making patterns using 2 colours</p> <p>Use language related to time (Morning and evening)</p> <p>Use shapes appropriately for tasks (Using a triangle for a roof)</p> <p>Begin to use positional language</p>
<p>Communication and Language</p>	<p>Clapping out rhymes and joining in with actions</p> <p>Talking about different experiences and celebrations</p> <p>Using past and present tenses (I played with my toy)</p> <p>Understand 'why' questions (Why did the go for a walk ?)</p> <p>Discussing what the children have made, using longer sentences</p> <p>Recall some parts of a familiar story</p>
<p>Expressive Arts and Design</p>	<p>Drawing pictures from a story</p> <p>Painting bears</p> <p>Making stick hand puppets</p> <p>Tap out a beat to help Mr Bear fall asleep</p> <p>Begin to role play parts of the stories</p>

Understanding of the World	Playing with small world models Going on an autumn walk and collecting leaves Bark and leaf rubbings Using the I Pad to play a game Talking about our family members
Physical Development	Kick/catch a large ball Fruit tasting (Different textures) Turning pages correctly in a book Building with small and large blocks Developing pencil grip using a range of tools (Pencils/crayons)

Home Learning

Reading books with your child

Encouraging your child to join in with songs and rhymes
(The wheels on the bus, If you're happy and you know it)

Using cutlery during mealtimes

Encouraging your children to put on their coat
independently

Useful links

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home. Phonics books linked to phonics

<https://www.topmarks.co.uk/maths-games/5-7-years/counting-> A range of number games

<https://ictgames.com/phonicsPop/>- Phoneme recognition game

<https://www.storyberries.com/bedtime-stories-sleep-sweetly-little-light-lullabies-for-children/>- Online stories