

Nurture Curriculum Overview Term 1.1

Teaching Team:

Class Teacher: Miss Williams

Teaching Assistants: Mrs Shaikh, Miss Chauhan, Mr Uddin (Mon-Thur), Miss Jama (Fri) SLT: Miss Simpson

PE Days:

Wednesday and Thursday.

Homework:

Phonics, maths and communication focus. Weekly reading book.

Homework will be given to children every Friday. Homework and reading books to be returned every Wednesday.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Enquiry Question	What do we know about England's capital city?
Class Text	'The Day the Crayons Quit'. 'Katie in London'.
Early Reading and Writing	Children will focus on the basic skills of Reading and Writing. They will begin by mark making and then attaching meaning to the marks they make before beginning to form some letters and copy familiar words. Children will also engage in stories and nursery rhymes as well as holding books, turning the pages and pointing to the words as an adult read them. Children will engage in phase 1 and some phase 2 phonics mainly through songs and rhymes.
Literacy	Phase 3 and 4 phonics Setting description of London Diary writing based on the book 'Katie in London'.
	Character description based on the book 'The Day the Crayons Quit'. Informal letters

Early Maths	Children will focus on the key early mathematical skills including counting to 10 using number songs and rhymes. Children will also begin to recognise number and learn how to form these accurately. Children will begin to develop 1-1 correspondence of numbers to 10 matching the number to the quantity of objects.
Maths	Place Value
	 Ordering and comparing numbers Ordinal numbers Counting forwards and backwards in multiples of 2 Writing numbers as words One more and one less Partitioning numbers
Communication and language	Listen to stories and recall some parts.
	Turn taking during small group activities.
	Follow simple instructions.
	Express wants and needs through vocabulary or communication boards/books.
Expressive Arts and Design	Drawing from memory
	Investigating wheels, axels and chassis
	Building a moving vehicle
	London Landmarks
	E-Safety

Understanding of the World	Locating London on a map
	Aerial photographs of the city of London
	Great Fire of London
	Comparing London to Birmingham
	Giving directions
	Exploring different religions
Science	What are the different senses?
	Introducing the different senses
	Touchy feely boxes
	Comparing humans
	Exploring the loss of one of the senses
Physical Development	Using scissors safely
	Basic ball skills
	Balance bikes
	Using cutlery correctly
Personal, social, and emotional development	Likes and dislikes
	What makes me happy
	Identifying emotions

Home Learning

Reading fiction/non-fiction books with your child Drawing pictures and writing words about their picture. Supporting your child to learn the harder to read and spell words. Engaging in sensory activities with your child.

Useful links

https://www.oxfordowl.co.uk/ - E books to support children's learning at home. Phonics books linked to phonics. https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-thezoo - Phase 1 phonics game. https://www.phonicsplay.co.uk/resources/phase/1/hickory-dickorydock - Rhyming activity. https://www.topmarks.co.uk/learning-to-count/underwater-counting -Counting game.

<u>Sensory activities | The Children's Trust (thechildrenstrust.org.uk)</u> – Sensory activities that can be easily set up at home.