



Birchfield
PRIMARY SCHOOL

Nursery Curriculum Overview
Term 2.1

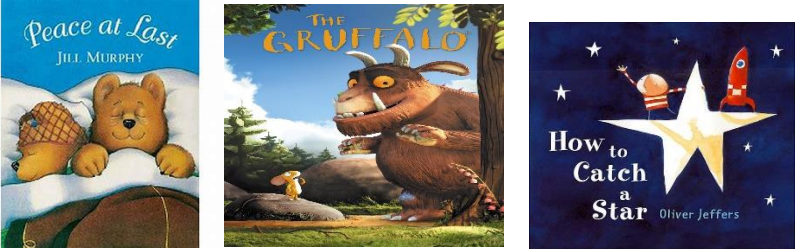
Teaching Team:

Mrs Malek/Mrs Parmar/Mrs Arshad

SLT: Miss Fox

Homework will be given to children every two weeks.
Homework to be returned the following Monday.

Please see below an overview of the main themes,
knowledge and skills we will be covering this half term.

Enquiry Question	Why do we have day and night ? Starry night (Winter wonderland)
Class Texts	<p>The Gruffalo, How to catch a star, Peace at last</p> 
Literacy	<p>Phase 1 phonics</p> <p>Holding books correctly/ Turning pages correctly</p> <p>Drawing different things that we may see in the night (Stars, moon, a fox, a hedgehog)</p> <p>Begin to write some letters from their name</p>
Maths	<p>Find one more than a given number</p> <p>Explore and use language related to 3D shapes</p> <p>Create simple patterns</p> <p>Begin to use language related to weight</p>

<p>Communication and Language</p>	<p>Begin to understand complex sentences (When do we see the stars in the sky ?)</p> <p>Turn taking during small/large group discussions</p> <p>Follow simple and complex instructions</p> <p>Learning new songs and rhymes (Star light star bright)</p> <p>Use new vocabulary throughout the day</p>
<p>Expressive Arts and Design</p>	<p>Playdough stars and moons</p> <p>Role play with peers</p> <p>Bubble and mirror painting using different colours</p> <p>Tapping out a simple beat to familiar songs</p>
<p>Understanding of the World/ Personal, Social and Emotional Development</p>	<p>Learning about day and night</p> <p>Discussing how to be kind to each other</p> <p>Talking about feelings (Happy and sad)</p> <p>Begin to learn about different celebrations (Chinese New Year)</p> <p>Using torches and making shadow pictures</p>
<p>Physical Development</p>	<p>Develop a preference for a dominant hand</p> <p>Learning how to hold scissors correctly</p>

	<p>Draw lines and circles using gross motor movements</p> <p>Join in with games that include racing, chasing and ball skills</p>
Key Vocabulary	<p>Sleep</p> <p>Little</p> <p>Peace</p> <p>Dark, light</p> <p>Stars, moon</p> <p>Shining</p> <p>Animals (Fox, hedgehog, owl)</p> <p>Torches</p>

Home Learning

Reading fiction/non-fiction books with your child, using the Oxford Owl website

Counting and clapping hands from 1-5

Talking about different things that we can do in the day and at night (Going to school, brushing our teeth, having a bath, going to sleep)

Useful links

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home and linked phonics

<https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo-> Phase 1 phonics games

<https://www.phonicsplay.co.uk/resources/phase/1/hickory-dickory-dock-> Rhyming activities

<https://www.topmarks.co.uk/learning-to-count/underwater-counting-> Counting games