



Birchfield
PRIMARY SCHOOL

Reception Curriculum Overview
Term 2.1

Teaching Team:

Miss Hipkiss/Mrs Fareed Mrs Cheema
Miss Hodge/Miss Bibi

SLT: Miss Fox


PE Days: Fridays

Homework: Phonics/Maths focus

- Harder to read and spell words
- Weekly reading book

Homework will be given to children every Friday.
Children to bring their reading books into school on a
daily basis.

Please see below an overview of the main themes,
knowledge and skills we will be covering this half term.

Enquiry Question	What do you know about your family? Project- Long Ago (Stories and Rhymes)
Class Texts	<p>Cinderella, Grandad's Island, Little Red Riding Hood</p> 
Literacy	<p>Writing instructions for how to prepare a picnic</p> <p>Looking at different shopping lists and food labels</p> <p>Writing a recipe for making cakes</p> <p>Recognise some harder to read and spell words</p> <p>Writing words and sentences linked to toys from the past</p> <p>Reading and writing shopping lists</p> <p>Phase 3 phonics (Digraphs and Trigraphs)</p>
Maths	Use language related to time (Before, after, o'clock, morning, afternoon,

	<p>evening)</p> <p>Subitising (Counting objects without pointing to each individual object)</p> <p>Learning about addition</p> <p>Creating independent patterns</p> <p>Exploring 2D and 3D shapes</p>
<p>Communication and Language</p>	<p>Listens to familiar stories and recall parts of the story</p> <p>Discuss the beginning, middle and end of a story</p> <p>Answer how and why questions, linked to stories. How did Cinderella feel? Why was Grandma upset? Why was Syd sad?</p> <p>Learning new rhymes, poems and songs</p> <p>Use new vocabulary throughout the day</p>
<p>Expressive Arts and Design</p>	<p>Use movement to express feelings. How did Syd travel on the boat?</p> <p>Using imagination to create transport pictures</p> <p>Make and design a basket for Grandma</p> <p>Experiment with musical instruments</p> <p>Design and make an island for Syd and</p>

	Grandad
Understanding of the World	<p>Visit to the Botanical Garden and learning about the life cycle of mini-beasts</p> <p>Discussing different seasons and changes</p> <p>Drawing a map to help Cinderella travel safely to the ball</p> <p>Looking at photographs from the past (Baby photographs)</p> <p>Looking at how materials change (For example, baking cakes)</p>
Physical Development	<p>Experiment with different ways of moving during PE sessions</p> <p>Form some recognisable upper and lower case letters</p> <p>Using cutlery correctly/independently</p> <p>Using scissors to cut shapes</p>
Key Vocabulary	<p>Past, Now, Before</p> <p>Long ago, Photographs</p> <p>Time</p> <p>Change</p> <p>Beginning, middle, end</p> <p>Help</p> <p>Job, together, kind</p> <p>First, second, third</p>

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Home Learning

Reading fiction/non-fiction books with your child

Drawing pictures and writing words about their picture

Supporting your child to learn the harder to read and spell words

Making a house, castle or boat using a range of materials

Useful links

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home. Phonics books linked to Phase 2 and Phase 3 phonics

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure> - Buried treasure phonics games

<https://www.topmarks.co.uk/learning-to-count/todays-number-up-to-20> - Counting games