



# Birchfield PRIMARY SCHOOL

## Reception Curriculum Overview Term 1.1

Teaching Team:

RL- Miss Hipkiss/Mrs Faredd

RH-Miss Hodge/Mrs Bibi


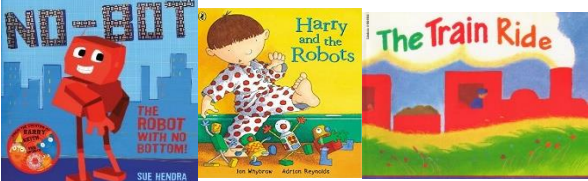
SLT: Miss Fox

PE Days: Fridays

Homework: Phonics/Maths focus/Weekly reading book

Homework will be given to children every Friday.  
Homework and reading books to be returned every  
Monday.

Please see below an overview of the main themes,  
knowledge and skills we will be covering this half term.

<p>Enquiry Question</p>	<p>What could you find if you went to explore ? (Let's explore/Build it up)</p>
<p>Significant People</p>	<p>Jean Loo – Director of Superhero Me</p> 
<p>Class Texts</p>	<p>No Bot the Robot, Harry and the Robots, The Train Ride</p> 
<p>Literacy</p>	<ul style="list-style-type: none"> <li>• Writing words linked to a story/interests</li> <li>• Phase 2 and Phase 3 phonics</li> <li>• Joining in with songs and rhymes (Let's do the robot dance)</li> <li>• Learning harder to read and spell words</li> <li>• Drawing pictures and describing what we have drawn (e.g It is red)</li> <li>• Labelling characters from the stories (Robot, car, man, train)</li> </ul>
<p>Maths</p>	<p>Describe and compare shapes Learning about more and less</p>

	<p>Subitise numerals 1-5</p> <p>Identify numerals 1-5</p> <p>Counting out objects (1-5)</p>
Communication and Language	<p>We encourage the children to listen to stories and recall parts of a story (What is happening at the beginning, middle, end of the story ?)</p> <p>The children will learn new vocabulary through a range of fiction and non-fiction books. Throughout the day we will encourage the children to answer how and why questions (Why was Bernard the robot feeling sad ?)</p>
Expressive Arts and Design	<p>Using imagination to create pictures (Drawing and painting pictures of transport and robots)</p> <p>The children will have the opportunity to make role play masks and engage in role play, using puppets. Each child will make a model of different types of transport. We will explore using instruments with increasing control to express feelings and ideas.</p>
Understanding of the World	<p>Talking about own experiences/ celebrations</p>

	<ul style="list-style-type: none"> <li>· Learning about different occupations (Teacher, librarian, care taker, shop assistant)</li> <li>· Exploring the outdoor environment (What can you see, hear, feel ?) . Collecting natural objects.</li> </ul>
Physical Development	<p>Experiment with different ways of moving and negotiating spaces successfully (Rolling, crawling, walking, jumping, running, hopping, skipping, climbing)</p> <p>Form recognisable letters/Develop correct letter formation</p> <p>Developing fine/gross motor skills (Fine Motor Fridays)</p> <p>Using cutlery, paint brushes and pencils correctly</p> <p>Introduce children to balls games with teams, rules and targets</p>

### **Home Learning**

Reading fiction/non-fiction books with your child

Drawing pictures and writing words about their picture

Supporting your child to learn the harder to read and spell words

Making transport models, using a range of materials

### Useful links

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home. Phonics books linked to phonics

<https://www.topmarks.co.uk/maths-games/5-7-years/counting-> A range of number games

[https://www.phonicsplay.co.uk/-](https://www.phonicsplay.co.uk/) Phonics game for the Early Years