Writing Curriculum Overview

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	1.1	1.2	2.1	2.2	3.1	3.2
Nursery	**Who am I?** **WCT:** - We're Going on a Leaf Hunt - Stick Man - Goldilocks and the Three Bears **Sensory Writing:** - Mark Making - Labels - Holding a Pencil **Simple Instructions:** - Captions	**Do you have a favourite story?** **WCT:** - The Three Billy Goats Gruff - The Gingerbread Man - Peace at Last **Recipes:** - Captions - Pencil Control	**Why do we have night and day?** **WCT:** - Gruffalo's Child - How to Catch a Star - Five Minutes Peace **Character Description:** - Letters that make a word **Character Labelling:** - Labelling	**Where are the dinosaurs now?** **WCT:** - Harry & His Bucketful of Dinosaurs **-** Harry & His Bucketful of Dinosaurs go to School - Elmer **Setting Description:** **-** Letters that make a word	**How does the garden grow?** **WCT:** - The Very Hungry Caterpillar - The Crunching Munching Caterpillar - The Tiny Seed **Recount:** - Captions - Words with Meaning **Instructions:** - Captions - Letter Formation	**Where have you explored?** **WCT:** - The Snail and the Whale - We're going on a Lion Hunt - Mr Grumpy's Outing **Letter:** - Writing some letters accurately **Setting Description:** - Words that make a sentence
Reception	**What could you find if you went to explore?** **WCT:** - Owl Babies - Whatever Next - We're Going on a Bear Hunt - Room on the Broom **Instructions:** - Mark marking with meaning	**How do toys move?** **WCT:** - Not Bot the Robot - Harry & The Robots - You Can't Call an Elephant in an Emergency **Instructions:** - Mark marking with meaning	**What do you know about your family?** **WCT:** - Grandad's Island - Little Red Riding Hood - Cinderella **Postcards:** - Write initial sounds - Write initial, medial, and final phonemes in words - Captions - Simple sentences	**What do we need to make plants grow?** **WCT:** - The Little Red Hen - Jack & The Beanstalk - Oliver's Vegetables - Handa's Surprise **Narrative:** - Begin to use harder to read and	**How do animals move?** **WCT:** - Monkey Puzzle - Walking through the jungle - Dear Zoo - Animal Bop **Recount of a Trip:** - Write short sentences with words with known sound-letter correspondences using a capital letter and full stop - Upper and lower case letters formed correctly	**What can you find under the sea?** **WCT:** - The Fish who could Wish - Rainbow Fish Tiddler **Narrative:** - Write recognisable letters, most of which are correctly formed

Writing Curriculum Overview

- Recognisable letters - Labelling - Captions with meaning **Recount of a Trip:** - Mark marking with meaning - Recognisable letters - Labelling - Captions with meaning **Letter:** - Mark marking with meaning - Recognisable letters - Labelling - Captions with meaning	- Recognisable letters that are accurate - Labelling - Captions with meaning **Character description/ Character Labelling:** - Mark marking with meaning - Recognisable letters that are accurate - Labelling - Captions with meaning	**Setting Description:** - Write initial sounds - Write initial, medial, and final phonemes in words - Captions - Simple sentences **Letter:** - Write initial sounds - Write initial, medial, and final phonemes in words - Captions - Simple sentences	spell words in writing - Upper and lower case letters formed correctly - Write captions and simple sentences **Diary Entry:** - Begin to use harder to read and spell words in writing - Upper and lower case letters formed correctly - Write captions and simple sentences **Poetry:** - Begin to use harder to read and spell words in writing - Upper and lower case letters formed correctly - Write captions and simple sentences	**-** Spell words by identifying the sounds and then writing the sound with letter/s **Instructions:** - Write short sentences with words with known sound-letter correspondences using a capital letter and full stop - Upper and lower case letters formed correctly **-** Spell words by identifying the sounds and then writing the sound with letter/s **Letter:** - Write short sentences with words with known sound-letter correspondences using a capital letter and full stop - Upper and lower case letters formed correctly **-** Spell words by identifying the sounds and then writing the sound with letter/s	- Spell words by identifying sounds in them and representing the sounds with a letter or letters - Write simple phrases and sentences that can be read by others **Setting Description:** - Write recognisable letters, most of which are correctly formed - Spell words by identifying sounds in them and representing the sounds with a letter or letters - Write simple phrases and sentences that can be read by others **Letter:** - Write recognisable letters, most of

Birchfield PRIMARY SCHOOL

						which are correctly formed - Spell words by identifying sounds in them and representing the sounds with a letter or letters - Write simple phrases and sentences that can be read by others
Year 1	**Organisational Features** **Character Description:** - Adjectives - Capital letters and full stops - Description of appearance and personality **Narrative:** - Opening/build up - Problem **Non-chronological Report:** - Title - Introduction - Sub-headings - Facts - Pictures	**Organisational Features** **Postcards:** - Receiver address - Greeting - Main events - Sign off **Narrative:** - Problem - Resolution/Ending **Instructions:** - Titles - Equipment - Method (numbers) **Grammar** **Postcards:** - Exclamation	**Organisational Features** **Recount of Nativity:** - Title - Introduction - Paragraphs - Detail - Real life event **Narrative:** - Opening/setting - Problem - Resolution/Ending **Fact File:** - Title - Introduction - Sub-Headings - Facts - Pictures	**Organisational Features** **Postcards:** - Receiver address - Greeting - Main events - Sign off **Narrative-Sequel:** - Link to original book (same characters) **Informal Letter:** - Sender address - Date - Greeting - Introduction - Main body - Sign off - Past tense	**Organisational Features** **Setting Description:** - Adjectives - Capital letters and full stops **Formal Letter:** - Sender address - Receiver address - Date - Greeting - Introduction - Main body - Sign off - Formal language - Past tense **Fact File** - Title - Introduction - Sub-headings - Facts - Pictures	**Organisational Features** **Poetry:** - Title - Stanzas - Repetition - Lines **Narrative:** - Problem - Resolution/Ending **Instructions:** - Titles - Equipment - Method (numbers) **Grammar** **Poetry:** - Repetition

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	- Captions **Grammar** **Character Description:** - Capital letters and full stops - Adjectives **Narrative:** - Common nouns - Verbs (simple sentences) **Non-chronological Report:** - Conjunction 'and'	**Narrative:** - Past tense verbs - Noun phrases **Instructions:** - Imperative verbs - Sequence words	- Captions **Grammar** **Recount of Nativity:** - Pronoun 'I' capitalisation **Narrative:** - Pronoun 'I' capitalisation. - Capitalisation for names. **Non-Chronological report:** - Plurals (s, es)	**Grammar** **Postcards:** - Exclamation **Narrative-Sequel:** - Superlatives (-est) - Adverbs **Informal Letters:** - Questions	- Captions **Grammar** **Setting Description:** - Prepositional words - Comparatives (bigger/smaller/faster etc) **Formal Letter:** - Suffixes (er/ed/ing) **Fact File:** - Conjunction 'because' - Compound sentences	- Rhyming couplets (RY) **Narrative:** - Prefix un **Instructions:** - Imperative verbs - Sequence words
Year 2	**Organisational Features** **Setting Description:** - Adjectives - Capital letters and full stops **Character Description:** - Description of appearance and personality -Link into the setting **Diary Entry:** - Date	**Organisational Features** **Narrative:** - Opening/build up - Problem - Resolution/ ending **Informal Letter:** - Sender address - Date - Greeting - Introduction - Main body - Sign Off - Past Tense	**Organisational Features** **Character Description:** - Description of appearance and personality - Link into the setting - Action/build up **Postcards:** - Receiver address - Greeting - Main events - Sign off **Informal Letter:** - Sender Address	**Organisational Features** **Narrative – Prequel/Sequel:** - Link to original book (same characters) **Non-Fiction:** - Title - Introduction - Sub-headings - Facts - Pictures - Captions **Poetry:** - Title - Stanzas	**Organisational Features** **Narrative:** - Opening/build up - Problem - Resolution/ Ending - Historical perspective/real life in the form of fiction **Instructions:** - Titles - Equipment - Method (numbers) **Formal Letter:** - Sender Address - Receiver Address - Date	**Organisational Features** **Instructions in letter/narrative form:** - Title - Equipment - Method (does not need to be numbered) - Diagram - Closing sentence **Recount:** - Title - Introduction - Paragraphs

Birchfield PRIMARY SCHOOL

- Greeting - Past tense - Events in chronological order - Sign off **Grammar** **Setting Description:** -Statement sentences - Adjectives - Conjunctions 'and' **Character Description:** - Noun phrases - Commas in a list - Pronouns **Diary Entry:** - Regular past tense verbs - Irregular past tense verbs - Emotive language	**Formal Letter:** - Sender Address - Receiver address - Date - Greeting - Introduction - Main body - Sign Off - Formal Language - Past Tense **Grammar** **Narrative:** - Time adverbials - Place adverbials - Adverb - Prepositions - Conjunctions 'but' **Informal Letter:** - Contractions - Compound words **Formal Letter:** - Questions	- Date - Greeting - Introduction - Main body - Ending - Sign Off - Past tense **Narrative:** - Opening/build up - Problem - Resolution/ Ending - Different perspective **Grammar:** **Character Description:** - Similes - Expanded noun phrases (GB) **Postcards:** - Exclamation **Narrative:** - Conjunction 'when' - Conjunction 'if'	- Repetition - Lines **Grammar** **Prequel:** - Plural 's' or 'es' **Sequel:** - Suffix '-ful' and 'less' - Suffix '-ment' and 'ness' - Pre-fix 'mis' and 'un' **Non-fiction:** - Pre-fix 'dis' - Conjunction 'or' - Paragraphs **Poetry:** - Alliteration - Onomatopoeia	- Greeting - Introduction - Main body - Sign off - Ending – Future tense - Formal language **Grammar** **Narrative:** - Suffix 'ly' - Homophones 'There/Their/They're' - Adjective openers **Instructions:** - Imperative verbs - Command **Formal Letter:** - Conjunction 'and' and 'so'	- Detail - Real life event **Poetry:** -Rhyming couplets **Non-fiction:** - Title - Contents page - Introduction - Sub-headings - Facts - Pictures - Captions - Glossary **Grammar** **Instructions in letter/narrative form:** - Present tense - Subordination **Recount:** - Compound sentences **Poetry:** - Rhyming couplets **Non-fiction:** - Topic sentence starters

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						(Research shows that etc) - Defining words/using a dictionary
Year 3	**Organisational Features** **Recount:** - Chronological - Order - Third Person - Paragraphs - Formal Language - Fronted Adverbials **Character Description:** - Description of appearance and personality - Link into the setting - Past Tense - Fronted Adverbials **Setting Description:** - Adjectives - Conjunctions - Five Senses - Expanded Noun Phrases	**Organisational Features** **Informal Letter:** - Sender address - Date - Greeting -Introduction - Main body - Sign off - Past tense **Non-chronological Reports** - Title - Introduction - Sub-headings - Facts - Pictures - Captions - Technical Vocabulary - Factual Statements **Narrative:** - Opening/build up - Problem - Resolution/	**Organisational Features** **Poetry:** - Alliteration - Onomatopoeia - Rhythm **Setting Description:** - Adjectives - Conjunctions - Five Senses - Expanded Noun Phrases **Character Description:** - Description of appearance and personality - Link into the setting - Past Tense - Fronted Adverbials **Narrative:** - Opening/build up - Problem - Resolution/ Ending	**Organisational Features** **Newspaper Report:** - Headline - Paragraphs - Facts and Statements - Pictures and Captions - Quotations – give extra detail and show opinion - Third Person - Formal - Past Tense - Chronological Order **Formal Letter:** - Sender address - Receiver address - Date - Greeting - Introduction - Main body - Sign off - Formal language - Past tense	**Organisational Features** **Biography:** - Chronological Order - Past Tense Verbs - First Person - Feelings and Opinions - Conclusion - Paragraphs **Setting Description:** - Adjectives - Conjunctions - Five Senses - Expanded Noun Phrases **Narrative:** - Opening/build up - Problem - Resolution/ Ending - Expanded Noun Phrases - Fronted Adverbials -Conjunctions **Grammar** **Biography:** - Descriptive language - Adverbs - Chronological order - Expanded noun phrases - Adjectives - Adverbials of time	**Organisational Features** **Diary Entry:** - Date - Greeting - Past tense - Events in chronological order - Sign off - Informal Language - Facts - Opinions **Non-chronological Reports:** - Title - Introduction - Sub-headings - Facts - Pictures - Captions - Technical Vocabulary - Factual Statements **Grammar**

Writing Curriculum Overview

Grammar **Recount:** - Compound sentences **Character Description:** - Noun phrases - Commas in a list - Pronouns - Commas for - Fronted Adverbials **Setting Description:** - Statement sentences - Adjectives - Conjunctions - Expanded Noun Phrases - Fronted Adverbials	Ending - Expanded Noun Phrases - Fronted Adverbials **Grammar** **Informal Letter:** - Contractions - Personal Pronouns - Expanded Noun Phrases **Non-chronological Reports:** - Expanded Noun Phrases - Adverbs - Adverbials of Time - Adverbials of Manner - Commas for Fronted Adverbials - Commas for Lists **Narrative:** - Time adverbials - Place adverbials - Adverb - Prepositions - Conjunctions	- Expanded Noun Phrases - Fronted Adverbials - Conjunctions **Grammar** **Poetry:** - Alliteration - Onomatopoeia - Rhyming Couplets - Similes - Metaphors **Setting Description:** - Statement Sentences - Adjectives - Conjunctions - Expanded Nount Phrases - Fronted Adverbials **Character Description:** - Noun Phrases - Commas in a list - Pronouns - Commas for fronted adverbials **Narrative:** - Time Adverbials - Place Adverbials - Adverb - Prepositions - Conjunctions	- Repetition **Narrative:** - Opening/build up - Problem - Resolution/ Ending - Expanded Noun Phrases - Fronted Adverbials - Conjunctions **Grammar** **Newspaper Report:** - Adverbs - Adverbials of time - Adverbials of place - Prepositional Phrases - Expanded Noun Phrases **Formal Letter:** - Questions - Expanded Noun Phrases - Coordinate Conjunctions - Subordinate Conjunctions **Narrative:**	**Setting Description:** - Statement sentences - Adjectives - Conjunctions - Expanded Noun Phrases - Fronted Adverbials **Narrative:** - Time adverbials - Place adverbials - Adverb - Prepositions - Conjunctions - Expanded Noun Phrases	**Diary Entry:** - Past tense verbs - Emotive language - Adverbs - Adverbials of Time - Adverbials of Place - Expanded Noun Phrases - Commas for - Fronted Adverbials **Non-chronological reports:** - Expanded Noun Phrases - Adverbs - Adverbials of Time - Adverbials of Manner - Commas for Fronted Adverbials - Commas for Lists

Writing Curriculum Overview

Birchfield PRIMARY SCHOOL

		- Expanded Noun Phrases	- Expanded Noun Phrases	- Time Adverbials - Place Adverbials - Adverbs - Prepositions - Conjunctions - Expanded Noun Phrases		
Year 4	**Organisational Features** **Setting Description:** - Fictional - Five Senses - TipTop (Paragraphs) - Expanded Noun Phrases - Third Person - Past Tense - Fronted Adverbials **Character Description:** - Fictional - Appearance - Personality - Paragraphs - Third Person - Past Tense - Fronted Adverbials	**Organisational Features** **Non-chronological reports:** - Heading - Introductory - Paragraph - Subheadings - Technical Vocabulary - Pictures and Captions - Third Person - Formal Factual Statements **Narrative:** - Fictional - Five Senses - TipTop (Paragraphs) - Expanded Noun Phrases	**Organisational Features** **Persuasive Adverts:** - Deals and Bargains - Direct Address - Alliteration and Assonance - Facts and Stats - Opinions - Repetition - Rhetorical Questions - Emotive/Exaggerated Language - Triples/Rule of Three **Newspaper Article:** - Headline -By Line -Orientation - Paragraph -Main Body – including additional	**Organisational Features** **Explanation Text:** - Clear Title - Introductory Paragraph - Paragraphs Detailing a Process - Chronological Order - Facts - Present Tense - Formal Language - Technical Vocabulary **Recount:** - Chronological Order - Third Person - Paragraphs - Formal Language - Fronted Adverbials	**Organisational Features** **Persuasive Formal Letter:** - Address x2 - Date - Salutation - Direct Address - Facts and Stats - Opinions - Repetition - Rhetorical Questions - Emotive/Exaggerated Language/Flattery - Sign Off **Diaries:** - Dates - Salutation - Chronological Order - Sequenced Paragraphs - Past Tense - First Person - Informal Language - Facts - Opinions - Rhetorical Questions - Sign Off	**Organisational Features** **Description – Character and Setting** - Fictional - Five Senses - TipTop (Paragraphs) - Expanded Noun Phrases - Third Person - Past Tense - Fronted Adverbials - Appearance - Personality - Relative Clauses - Complex Sentences **Autobiography:** - Introduction – summarising the

Writing Curriculum Overview

Birchfield PRIMARY SCHOOL

	Biographies: - Introduction – summarising the main events of a person's life - Paragraphs exploring events in more detail - Chronological Order - Past Tense Verbs - Third Person - Feelings and opinions - Conclusion – how will they be remembered **Grammar** **Setting Description:** - Expanded Noun - Phrases - Similes - Metaphors - Personification - Commas for - Fronted Adverbials - Coordinating - Conjunctions (and, but, or) - Subordinating - Conjunctions (because, as, if) - Prepositional language	- Third Person - Past Tense - Fronted Adverbials - Direct Speech **Grammar** **Non-chronological reports:** - Coordinating Conjunctions (but, or, so, yet or and) - Subordinating Conjunctions (even if, if, so that, when & because) - Expanded Noun Phrases (add detail with prepositions) - Present Perfect Tense - Commas for lists - Apostrophes for possession - Commas after Fronted Adverbials **Narrative:**	detail of how events unfolded -Facts and Statements -Pictures and Captions -Quotations – give extra detail and show opinion -Reorientation -Third Person – -Formal -Past Tense **Poetry:** - Repetition - Third Person - Past Tense - Stanzas - Rhythm **Grammar** **Persuasive Adverts:** - Adverbs of Degree - Personal Pronouns - Expanded Noun Phrases - Coordinating Conjunctions (and, for, or, so) - Subordinating Conjunctions (whenever, if, even if, because)	**Grammar** **Explanation Text:** - Coordinating Conjunctions (and, but, so, for) - Subordinating Conjunctions (when, as, before, since, although, even though) - Expanded Noun Phrases - Adverbs - Adverbials of Time - Adverbials of Manner - Commas for Fronted Adverbials - Commas for Lists - Apostrophes for Possession **Recount:** - Coordinating Conjunctions (for, and, but, or, yet, so) - Subordinating Conjunctions (however, although, as, because)	**Grammar** **Persuasive Formal Letter:** - Adverbs of Degree - Personal Pronouns - Expanded Noun Phrases - Coordinating Conjunctions (and, for, or, so) - Subordinating Conjunctions (whenever, if, even if, because) - Commands using imperative verbs - Commas for Lists - Apostrophes for Possession - Formal Language **Diaries:** - Coordinating Conjunction (but, so and, or, for) - Subordinating Conjunctions – expand on independent clauses (when, whilst, before & after) - Adverbs - Adverbials of Time - Adverbials of Place - Expanded Noun Phrases - Commas for Fronted Adverbials - Apostrophes of Omission - Apostrophes for Possession - First Person - Pronouns	main events of a person's life. - Paragraphs exploring events in more detail - Chronological Order - Past Tense Verbs - First Person - Feelings and Opinions - Conclusion (including switch in tense) **Recount:** - Chronological Order - First Person - Paragraphs - Informal Language -Fronted Adverbials - Emotive Language **Grammar** **Description – Character and Setting** - Expanded Noun Phrases - Similes - Metaphors

Birchfield PRIMARY SCHOOL

Character Description: - Expanded Noun Phrases - Similes - Metaphors - Personification - Commas for Fronted Adverbials - Coordinating Conjunctions (and, but, or) - Subordinating Conjunctions (because, as, if) - Apostrophes for Possession **Biographies:** - Coordinating Conjunctions (but, or, yet, so, or, and) - Subordinating Conjunctions (as, because, before, if) - Fronted Adverbials - Adverbials of Time - Adverbials of Place - Past Tense Verbs	- Expanded Noun Phrases - Similes - Metaphors - Personification - Commas for Fronted Adverbials - Coordinating Conjunctions (and, but, or) - Subordinating Conjunctions (because, as, if) - Prepostional Language - Apostrophes for Possession - Speech Marks - Third Person Pronouns	- Commands using imperative verbs - Commas for Lists Apostrophes for Possession **Newspaper Article** - Coordinating Conjunctions (but, so, and or for) - Subordinating Conjunctions (when, so that, before & until) - Adverbs - Adverbials of Time - Adverbials of Place - Prepositional Phrases - Expanded Noun Phrases (add detail using from or of) - Apostrophes for possession - Apostrophes with plural possession **Poetry:** - Alliteration - Assonance - Similes - Metaphors - Personification - Onomatopoeia - Imagery (senses)	- Expanded Noun Phrases - Prepositional Language - Adverbs - Adverbials of Place - Adverbials of Time - Commas for Fronted Adverbials - Apostrophes for Possession - Third Person - Pronouns		- Personification - Adverbs - Commas for Fronted Adverbials - Coordinating Conjunctions (for, and, but, or, yet, so) - Subordinating Conjunctions (if, even if, because, when, although, as, since) - Apostrophes for Possession - Apostrophes for Omission **Autobiography:** - Coordinating Conjunctions (but, or, yet, so, or, and) - Subordinating Conjunctions (as, because, before, if) - Fronted Adverbials - Adverbials of Time - Adverbials of Place - Past Tense Verbs

			- Apostrophes for - Omission - Repetition			- Present Tense Verbs - First Person - Pronouns **Recount:** - Coordinating Conjunctions (for, and, but, or, yet, so) - Subordinating Conjunctions (however, although, as, because) - Expanded Noun Phrases - Prepositional Language - Adverbs - Adverbials of Place - Adverbials of Time - Commas for - Fronted Adverbials - First Person
Year 5	**Organisational Features** **Narrative:** - Past tense - Third Person - Paragraphs - Opening	**Organisational Features** **Non-chronological Report:** - Title - Sub-headings	**Organisational Features** **Narrative:** - Past tense - Third Person - Paragraphs - Opening	**Organisational Features** **Non-chronological Report:** - Title - Sub-headings	**Organisational Features** **Narrative:** - Past tense - Third Person - Paragraphs - Opening - Middle	**Organisational Features** **Non-chronological Report:** - Title - Sub-headings

- Middle - Ending - Short sentences for suspense - Long sentences for description **Diary Entry:** - Diary style - Date - Greeting - Past tense - Events in chronological order - Sign off **Grammar** **Narrative:** - Adjectives - Expanded Noun Phrases - Figurative Language (similes, metaphors, personification) - Ellipsis - Inverted Commas - Fronted Adverbials - Conjunctions (subordinating and co-ordinating) **Diary Entry:** - Regular past tense verbs	- Present Tense - Third person - Paragraphs - Bullet points **Formal Letter:** - Addresses - Date - Formal Greeting - Paragraphs - Tense - First Person - Sign off **Grammar** **Non-chronological Report:** - Commas to separate clauses - Relative clause - Parenthesis **Formal Letter:** - Fronted adverbials - Conjunctions - Persuasive language techniques **Poetry:** - Adjectives - Expanded Noun Phrases	- Middle - Ending - Short sentences for suspense - Long sentences for description **Newspaper Report:** - Headline - 5W's (Who, What, Where, When, Why?) - Pictures/Captions - Paragraphs **Narrative Poetry:** - First, second, third person - Stanzas **Grammar** **Narrative:** - Adjectives - Expanded Noun Phrases - Figurative Language - Ellipsis - Inverted Commas - Fronted Adverbials - Conjunctions **Newspaper Report:** - Fronted adverbials	- Present Tense - Third person - Paragraphs - Bullet points **Diary Entry:** - Diary style - Date - Greeting - Past tense - Events in chronological order - Sign off **Formal Letter:** - Addresses - Date - Formal Greeting - Paragraphs - Tense - First Person - Sign off **Grammar** **Non-Chronological Report:** - Commas to separate clauses - Relative clause - Parenthesis **Diary Entry:** - Regular past tense verbs	- Ending - Short sentences for suspense - Long sentences for description **Diary Entry:** - Diary style - Date - Greeting - Past tense - Events in chronological order - Sign off **Grammar** **Narrative:** - Adjectives - Expanded Noun Phrases - Figurative Language - Ellipsis - Inverted Commas - Fronted Adverbials - Conjunctions **Diary Entry:** - Regular past tense verbs - Irregular past tense verbs - Emotive language - Colloquial language - Time conjunctions - Contractions - Commas to separate clauses	- Present Tense - Third person - Paragraphs - Bullet points **Formal Letter:** - Addresses - Date - Formal Greeting - Paragraphs - Tense - First Person - Sign off **Poetry:** - First, second, third person - Stanzas **Grammar** **Non-Chronological Report:** - Commas to separate clauses - Relative clause - Parenthesis **Formal Letter:** - Fronted adverbials - Conjunctions - Persuasive language techniques

	- Irregular past tense verbs - Emotive language - Colloquial language - Time conjunctions - Contractions - Commas to separate clauses	- Figurative Language - Emotive Language	- Conjunctions - Clear, concise language - Quotations (inverted commas) **Narrative Poetry:** - Adjectives - Expanded Noun Phrases - Figurative Language - Emotive Language	- Irregular past tense verbs - Emotive language - Colloquial language - Time conjunctions - Contractions - Commas to separate clauses **Formal Letter:** - Fronted adverbials - Conjunctions - Persuasive language techniques		**Poetry:** - Adjectives - Expanded Noun Phrases - Figurative Language - Emotive Language
Year 6	**<u>Organisational Features</u>** **Formal Persuasive Letters:** - Sender address - Recipient address - Date - Introduction explaining purpose of letter. - Conclusion and summary - Sign off **Explanation Text:** - Title - Subheading	**<u>Organisational Features</u>** **Diary:** - Dates - Salutation/sign off - Chronological order **Character/ Setting Description:** - Paragraphs - Linking and maintaining ideas	**<u>Organisational Features</u>** **Non-Chronological Report:** - Heading - Introduction - Subheadings **Newspaper Report:** - Headline - Byline - Orientation - Opening - Body of article - Facts and statements	**<u>Organisational Features</u>** **Diary:** - Dates - Salutation/sign off - Chronological order **Narrative:** - Paragraphs - Linking and maintaining ideas - Plot and structure	**<u>Organisational Features</u>** **Letters:** - Introduction explaining purpose of letter. - Date - Conclusion and summary - Sign off **Poetry:** - Stanzas **<u>Grammar</u>** **Letters:** - Standard English - Formal/informal language - Conjunctions - Emotive language	**<u>Organisational Features</u>** **Narrative**: - Paragraphs - Linking and maintaining ideas - Plot and structure **<u>Grammar</u>** **Narrative:** - Figurative language

- Introduction - Paragraphs detailing a process. **Grammar** **Formal Persuasive Letters:** - Persuasive language - Standard English - Formal language - Conjunctions - Emotive language - Rhetorical questions **Explanation Text:** - Conjunctions - Technical language - Present tense unless a historical explanation - Formal language - Passive voice - Subordinating conjunctions - Adverbs/adverbials - Relative clauses - Expanded noun phrases - Semi-colons - Colons	<u>**Grammar**</u> **Diary:** - Conjunctions - Adverbials - First person - Past tense - Mixture of facts and opinions - Rhetorical questions - Emotive language - Relative clause - Adverbs/ adverbials **Character/ Setting Description:** - Figurative language - Similes - Personification - Metaphors - Pathetic fallacy - 5 senses - Descriptive language - Shades of meaning - Colons - Semi-colons - Dashes - 'Show not tell'	- Pictures and captions - Reorientation <u>**Grammar**</u> **Non-Chronological Report:** - Passive voice - Subordinating conjunctions - Relative clauses - Subjunctive mood - Adverbs/adverbials - Semi-colons - Colons - Apostrophes for possession - Parenthesis - Brackets, commas or dashes - Third person - Technical vocabulary - Statements and factual information **Newspaper Report:** - Quotations - Reported speech - Direct speech - Third person - Past tense - Passive voice - Conjunctions	**Balanced Arguments:** - Opening statement - Arguments for/against - Conclusion <u>**Grammar**</u> **Diary:** - Conjunctions - Adverbials - First person - Past tense - Mixture of facts and opinions - Rhetorical questions - Emotive language - Relative clause - Adverbs/ adverbials **Narrative:** - Figurative language - Similes - Personification - Metaphors - Pathetic fallacy - 5 senses - Descriptive language - Shades of meaning	- Rhetorical questions **Poetry:** - Figurative language (similes, metaphors, alliteration, onomatopoeia,personification, pathetic fallacy, repetiton) - Shades of meaning - Emotive language - Rhythm - Rhyme	- Similes - Personification - Metaphors - Pathetic fallacy - Conjunctions (subordinate & co-ordinate) - 5 senses - Descriptive language - Shades of meaning - Colons - Semi-colons - Dashes - 'Show not tell'

	- Punctuation for parenthesis		- Adverbs/adverbials (time, place and manner) - Relative clauses - Parenthesis - Modal verbs - Correct verb and tense agreement	- Colons - Semi-colons - Dashes - 'Show not tell' **Balanced Arguments:** - Present tense - Conjunctions - Third person - Impersonal voice - Formal tone - Technical language/ vocabulary - Modal verbs - Correct verb and tense agreement	