

Reception Curriculum Overview Term 2.2

## Teaching Team: Miss Hipkiss/Mrs Fareed/Mrs Cheema Miss Hodge/Mrs Bibi

SLT: Miss Fox

PE Days: Fridays

Homework: Phonics/Maths focusHarder to read and spell wordsWeekly reading book

Homework will be given to children every Friday.

Homework and reading books to be returned every Monday.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Enquiry Question	What do we need to make plants grow?
	Ready, Steady, Grow (Signs of Spring)
Class Texts	Jack and the beanstalk, The Little Red Hen, Handa's Surprise  Output First Production Talk  Beanstalk  Beanstalk  Beanstalk  Beanstalk  Beanstalk  Beanstalk  Beanstalk  Beanstalk
Literacy	Writing instructions for how to plant seeds
	Reading and writing shopping lists
	Writing instructions for how to make bread
	Looking at different recipe books and food labels
	Writing a recipe for making a fruit salad
	Recognise some tricky and high frequency words
	Writing words and sentences linked to

	different environments
Maths	Learning about number bonds (1+4 = 5, 2+3=5)
	Subtraction (10- 4= 6)
	Recognising numerals 1-10
	Sharing objects
	Subitising (Counting objects without pointing to each individual object)
Communication and Language	Listens to familiar stories and recall parts of the story
	Use new vocabulary throughout the day
	Discuss the beginning, middle and end of a story
	Answer how and why questions, linked to stories. How did Jack feel?
	Learning new rhymes, poems and songs
	Asking questions about the environment and plants
Expressive Arts and Design	Use movement to express feelings
	Using imagination to create seasonal pictures
	Making transport models using junk modelling materials

	Experiment with musical instruments.
	Design and make a farm for The Little
	Red Hen and a house for Jack
	Role play linked to the Handa's Surprise
Understanding of	Visit to the local mosque and learning
the World	about different occupations and
	celebrations
	Discussing different seasons and changes
	Drawing a map to help The Little Red
	Hen travel to the farm
	Discussing different environments and countries
	Exploring the natural world
PE	Experiment with different ways of moving
	during PE sessions (Rolling, crawling,
	walking, jumping, skipping)
	Using scissors to cut out different sized shapes
	Develop ball skills (Throwing, catching,
	kicking, passing, battling and aiming skills)
	Form some recognisable upper and

	lower case letters
	Using cutlery correctly
	Using scissors to cut out a shape
Key Vocabulary	Plants
	Grow
	Trees
	Sunny
	Environment
	Different
	Journey
	Beginning, middle, end
	Seed, water

## Home Learning

- Reading books with your child
- Taking your child to the local library
- Encouraging your child to read the Hero Academy books on a daily basis
- Making a model of a beanstalk
- Planting seeds and discussing growth and changes in the environment

## Useful links

https://www.oxfordowl.co.uk/ - E books to support children's learning at home. Phonics books linked to Phase 2 and Phase 3 phonics

https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure - Buried treasure phonics games

https://www.topmarks.co.uk/learning-to-count/todaysnumber-up-to-20 - Counting games