



Year 1 Curriculum Overview
Term 3.1

Teaching Team:

Miss Akhtar, Miss Hussain, Miss Mansur, Miss Ghumra,
Mr Ali

SLT: Miss Fox

PE Days: Tuesday and Thursday

On these days, children must be wearing their PE kits. This includes a white t-shirt, black tracksuit bottoms and trainers. No jewellery is to be worn, parents must remove this before bringing their child to school on these days.

Homework:

Workbooks will be given out every **Friday** and needs to be returned to school by **Tuesday**.

New reading books are given out every **Monday** . The children will need their reading books **every day** for guided reading sessions.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Enquiry Question	<u>“ How has Aston changed?”</u>
Class Texts	<u>Titles: A Street Through Time, Beegu, Set up a City, Don't spill the milk</u> 
Reading	Domain: 1b – Identify/ explain key aspects of fiction and non-fiction texts, such as characters, events, title and information. In Reading, the children will be reading a range of phase 4 and phase 5 books to support their fluency when reading. They will look at and read harder to read and spell words and CVCC words for example, pest, hand, bank. They will complete comprehension tasks related to the book they have been reading that week. Questioning will be based around recall from parts of the text and making predictions.
Writing	This half term, children will identify the language and organisational features of informal and formal letters. They will then learn how to write an informal and formal letter. Children will then revisit previous learning and focus on writing setting descriptions and fact files based on this half term's enquiry topic.
Maths	In Maths the children will explore counting both forwards and backwards in 2s, 5s and 10s. They will be working with numbers up to 100.
Science	This half term, the children will focus on animals. The children will explore how pets should be cared for, including what they eat and where they live. Children will learn how to identify and name a variety of common animals that are carnivores, herbivores, and omnivores. They will group and sort a variety of common animals based on the foods they eat.
History	During this half term, children will learn about Birchfield's school history and the local area of Aston,

	both today and in the past. Children will learn about the school's history, including the date of its construction and other important events. They will explore photographs, artefacts and firsthand accounts and will be encouraged to use common words and phrases related to the passage of time.
Design and Technology	The children will take part in making a variety of healthy foods. The children will have the opportunity to make a healthy fruit salad using a range of fruits.
Art and Design	For this half term, the children will learn about the different techniques used for painting. They will learn about aboriginal art. They will learn about the artist "Mary Brumby".
PE	Games for understanding- In this unit, children develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They develop their understanding of attacking and defending and what being 'in possession' means. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and how to play to the rules. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.
RE	In R.E, they will be exploring the importance of being courageous and confident through class discussion and stories such as David and Goliath and The Story of Hamza. Children will explore loyalty and being steadfast through the Christian festival, Easter. Children will also explore the disposition 'Remembering Roots' and learn about the origins of the celebration of Eid ul Fitr.
PSHE	In PSHE, the children will continue their learning about money. They will identify how money is obtained and how people make choices about what to do with their money. Children will explore the difference between needs and wants. After this, the children will be exploring the question ' Who helps to keep us safe?' They will learn about different people in the community that help them to keep safe, who can help us in different places/situations, how to respond safely to adults we don't know, the pants rule and what to do if we feel unsafe or worried.
Computing	During this half term, the children will continue their learning on early programming concepts. They will then be introduced to data and information. They will

	learn that labelling, grouping, and searching are important aspects of data and information. This unit of work focuses on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data.
Music	In music, the children will be learning to sing and preform the song: 'Your Imagination' by Joanna Mangona and Pete Readman. They will listen and appraise different songs in other styles and will learn to find the pulse and rhythm during warm up games. Children will be encouraged to add movement to the songs and use their imaginations to choreograph movement to the song. They will also learn to play different musical Instruments with the song.

Knowledge Organisers:

Science

Animals Including Humans

Year 1

Key Vocabulary	
sight	Your eyes let you see all the things around you.
hearing	Your ears let you listen to all the things around you. Your brain is able to tell what different sounds are.
touch	Your skin gives you the sense of touch. You can tell if something is warm, cold, smooth or rough without even looking at it!
taste	Your sense of taste comes from your tongue. You can tell if something tastes bitter or sweet. You might have some tastes you like and some you don't.
smell	You smell using your nose. Your nose can tell if things smell nice or not nice.

Senses



sight



hearing



touch

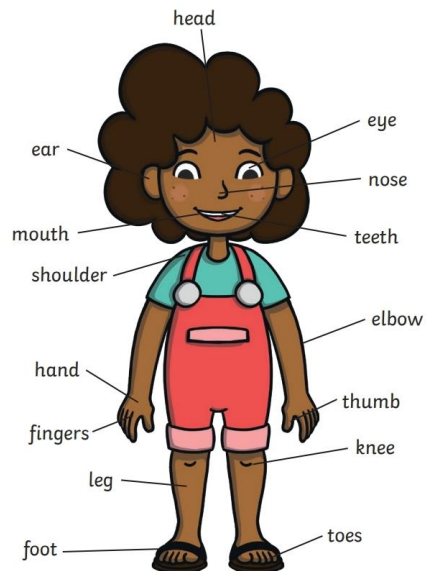


taste



smell

Parts of the Body



Animals Including Humans

Year 1

Key Vocabulary	
amphibians	Amphibians live in the water as babies and on land as they grow older. They have smooth, slimy skin.
birds	All birds have a beak, two legs, feathers and wings.
fish	Fish live and breathe under water. They have scaly skin, fins to help them swim and they breathe through gills.
mammals	Mammals are animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.
reptiles	All reptiles breathe air. They have scales on their skin.
carnivore	Animals that mostly eat other animals (meat) are carnivores.
herbivore	Animals that only eat plants are herbivores.
omnivore	Animals that eat both plants and other animals are omnivores.

To look at all the planning resources linked to the Animals Including Humans unit, [click here](#).

Mammals



human



mouse



dog



cow

Birds



penguin



chicken



flamingo



robin

Fish



goldfish



tuna



shark



eel

Reptiles



snake



tortoise



lizard



alligator

Amphibians



frog



toad



newt



salamander

History



History

Birmingham

Events

- Roman forts were built at Metchley. The remains are mostly within the grounds of the University of Birmingham.
- Birmingham was first written about in the Domesday Book of 1086 as a **hamlet** with nine households.
- King Henry II gave permission for a weekly market in 1166.
- Queen Victoria made Birmingham a city in 1889.

People

Many inventors and business people were from Birmingham, including John and George Cadbury and the inventor of the pea whistle, Joseph Hudson.

Politicians Joseph and Neville Chamberlain were from Birmingham. Neville Chamberlain was prime minister at the start of the Second World War.

Places

The Bullring is a major shopping centre. It was originally a market area, perhaps dating back to 1166.

The University of Birmingham houses the tallest free-standing clock tower in the world. It is nicknamed 'Old Joe' after Joseph Chamberlain who first proposed the university.

Fascinating Fact

William McGregor was a director of Aston Villa FC when he founded the world's first football league.



"Birmingham Bull" by Martin Pettitt
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Glossary

hamlet: A settlement smaller than a village.

Maths

Number and Place Value within 100

Knowledge Organiser

Counting to 100

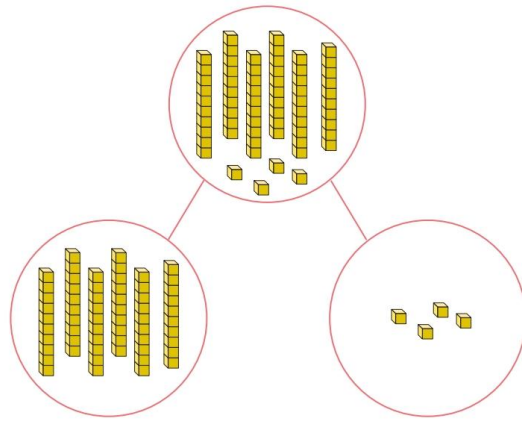
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

One more than 92 is 93.

One less than 100 is 99.

Partitioning

64 has 6 tens and 4 ones.

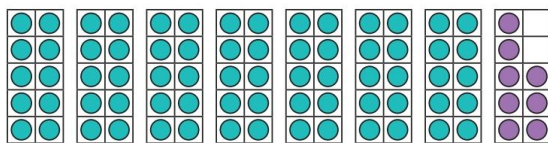


Tens	Ones
6	4

Number and Place Value within 100

Knowledge Organiser

Comparing Numbers

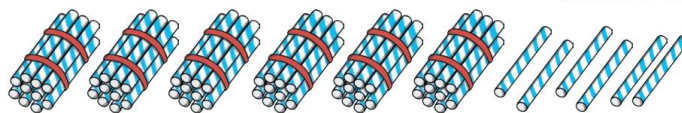
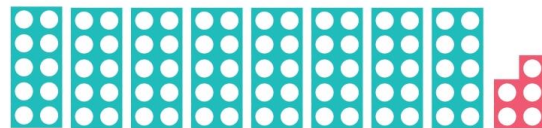


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Tens	Ones
6	4

<



=

sixty-six

Ordering Numbers

smallest to greatest → 55, 67, 89, 91, 100

greatest to smallest → 99, 82, 73, 68, 50

< is less than
= is equal to
> is more than



Home Learning

Please talk to your child about the knowledge organisers and the key information and vocabulary in readiness for each new topic.

Please ensure your child reads at home with an adult every day. We would like an adult or a sensible sibling to comment in the reading diary every time they read.

Maths interactive games

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://ictgames.com/mobilePage/hundredSq/index.html>

<https://ttrockstars.com/>

Phonics interactive games –

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/Search.aspx?q=phonics%20games%20year%201>