

Reception Curriculum Overview
Term 3.1

Teaching Team:

Miss Hipkiss/Mrs Fareed/Mrs Cheema Miss Hodge/Mrs Bibi

SLT: Miss Fox

PE Days: Fridays

Homework: Phonics/Maths focus

- Harder to read and spell words

- Weekly reading book

Homework will be given to children every Tuesday and Friday.

Homework and reading books to be returned every Monday.

Reading books to be in school Monday- Friday.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Enquiry Question	What adventures will you have in the summer ?
Class Texts	Monkey Puzzle, Walking through the jungle, Dear Zoo Puzzle Jangle Rod Campbell
Literacy	Drawing and labelling a map Writing a letter to the zoo
	Writing invitations to a jungle party Labelling jungle and zoo animals
	Recognise some harder to read and spell words
	Writing words and sentences linked to different environments and settings
	Describing the characters from the story (The lion is big and scary)
Maths	Learning about doubling, halving and number patterns (Odd and even numbers)

	Addition and Subtraction
	More and less
	Number formation (1-20)
Communication and Language	Listen to familiar stories and recall parts of the story
	Use new vocabulary throughout the day
	Discuss the beginning, middle and end of a story
	Answer how and why questions, linked to stories. How did the small monkey feel? Why did the child want a different animal?
	Learning new rhymes, poems and songs
	Asking questions about the environment and plants
Expressive Arts and Design	Use movement to express feelings
	Using imagination to create seasonal pictures
	Making transport models using junk modelling materials
	Making their own musical instruments
	Design and make a jungle or a rainforest
	Role play linked to the weekly stories

Understanding of the World	Learning about different occupations
	Discussing different seasons and changes in the weather
	Drawing a map to help the children, travel around the jungle
	Discussing different environments and countries
	Exploring the natural world
	Planting sunflower seeds
PE	Experiment with different ways of moving during PE sessions (Rolling, crawling, walking, jumping, skipping)
	Using scissors to cut out different sized shapes
	Develop ball skills (Throwing, catching, kicking, passing, battling and aiming skills)
	Form some recognisable upper and
	lower case letters
	Using cutlery correctly
	Ready set ride balance bikes
Key Vocabulary	Plants Grow
	Trees
	Sunny

Environment Different Journey Beginning, middle, end Zoo, jungle, rain forest Animal names Travel Country Hot Cold Summer

Home Learning

- Reading weekly phonics books with your child
- Taking your child to the local library
- Encouraging your child to learn character names from the Hero Academy books
- Making a model of a jungle or zoo
- Planting seeds and discussing growth and changes in the environment

Useful links

https://www.oxfordowl.co.uk/ - E books to support children's learning at home. Phonics books linked to Phase 2 and Phase 3 phonics

<u>https://www.phonicsplay.co.uk/resources/phase/2/buried</u>
<u>-treasure</u> - Buried treasure phonics games

<u>https://www.topmarks.co.uk/learning-to-count/todays-number-up-to-20</u> - Counting games

https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382-Number ordering games