



Nursery Curriculum Overview
Term 3.2

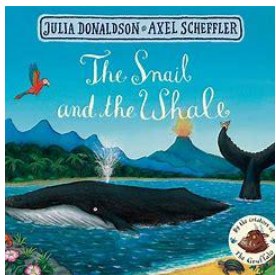
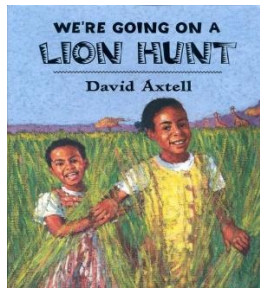
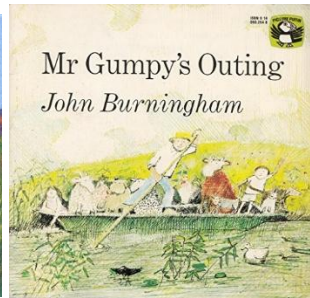
Teaching Team:

Mrs Malek/Mrs Parmar/Mrs Arshad

SLT: Miss Fox

Homework will be given to children every two weeks.
Homework to be returned the following Monday.

Please see below an overview of the main themes,
knowledge and skills we will be covering this half term.

Enquiry Question	Where have you explored ?
Class Texts	The snail and the whale We're going on a lion hunt Mr Grumpy's outing   
Literacy	Phase 1 and 2 phonics Joining in with rhymes and actions Holding books correctly/ Turning pages correctly Draw and label different animals Using initial phonemes to label the animals Sequencing parts of the story

	Writing our names
Maths	To know a set of objects tells you a total To use marks to represent numerals. Link numerals and amounts, showing the right number of fingers or objects to match numerals up to five To select and use shapes appropriately for building To talk about the properties of 3D shapes.
Communication and Language	Use a variety of questions (Who, what, where and how) Begin to understand and use complex sentences Turn taking during small/large group discussions To begin to vary their tone, volume and expression in play Discussing the visit to Ash End Farm
Expressive Arts and Design	Making playdough animals Tapping out a simple beat Observational drawings and paintings of farm animal Engage in imaginative play, linked to the weekly story

	Dancing to the beat of music
Understanding of the World	Learning about how to take care of living things Discussing the weather and seasons - (What is the weather like in summer ?) Discussing how to be kind to each other Talking about different cultures and beliefs What would you do if you felt hungry or tired on a journey ?
Physical Development	Kick/catch a large ball Develop a preference for a dominant hand Learning how to hold scissors correctly Draw lines and circles using gross motor movements Helping with dressing (e.g—Putting arms in a coat) Making a transport model using junk modelling
Key Vocabulary	Journey

	Outing Boat Snail Whale Water River Sea Hunt Animal names Travel
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Home Learning

Counting from 1-5 and 1-10

Reading books with your child

Writing their own name

Singing familiar songs and rhymes (Twinkle little star, Wind the bobbin up, The wheels on the bus)

Drawing pictures of different places that they have visited (Ash End Farm visit)

Taking a teddy on an adventure (What will you find ?)

Useful links

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home. Phonics books linked to phonics

<https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo-> Phase 1 phonics game

<https://www.phonicsbloom.com/uk/game/list/phonicsgames-phase-2> - Phase 2 phonics games

<https://www.phonicsplay.co.uk/resources/phase/1/hickory-dickory-dock>- Rhyming activity

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>- Counting game