



Reception Curriculum Overview
Term 3.2

Teaching Team:

Miss Hipkiss/Mrs Fareed/Mrs Cheema
Miss Hodge/Mrs Bibi

SLT: Miss Fox

PE Days: Fridays

Homework: Phonics/Maths focus

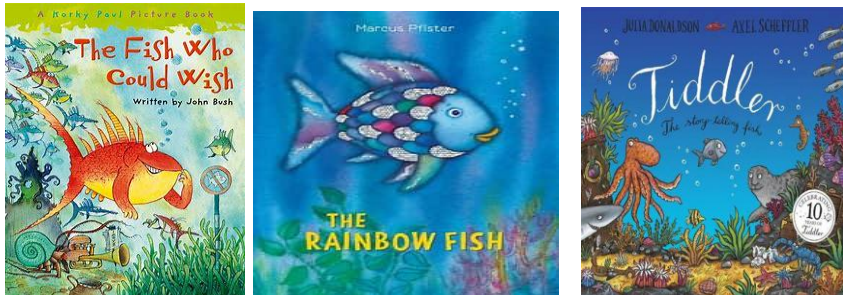
- Harder to read and spell words
- Weekly reading book

Homework will be given to children every Tuesday and Friday.

Homework and reading books to be returned every Monday.

Reading books to be in school Monday- Friday.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Enquiry Question	What can you see under the sea ?
Class Texts	The fish who could wish, The rainbow fish, Tiddler 
Literacy	Writing about the trip to Hatton Country Park Writing a letter to the Sea Life Centre Writing invitations for an under the sea party Labelling sea creatures and animals Writing a fact file for sea creatures Recognise some harder to read and spell words Writing words and sentences linked to different environments and settings Describing the characters from the story

Maths	Counting beyond 20 Identifying missing numbers Comparing quantities beyond 10 Learning about doubling, halving and number patterns (Odd and even numbers) Addition and Number bonds More and less Number formation (1-20)
Communication and Language	Listen to stories and recall parts of the story Use new introduced vocabulary throughout the day Discuss the beginning, middle and end of a story Answer how and why questions, linked to stories. Learning new rhymes, poems and songs Asking questions about the environment, sea creatures and plants Use past, present and future tenses when talking about their own experience

Expressive Arts and Design	Making sea creatures using junk modelling materials Making their own musical instruments During workshops, sing a range of well known songs and rhymes Design and make under the sea model Role play linked to the weekly stories Abstract art linked to Picasso Safely use a variety of materials and tools. Share creations, explaining the process they have used To recreate an Artist's work – Henri Rousseau
Understanding of the World	Learning about different occupations Discussing different seasons and changes in the weather Make observations and draw pictures of animals and plants Discussing different environments and countries Exploring the natural world Cooking- Making a healthy pizza Visit to Hatton Country World
PE	Experiment with different ways of moving

	during PE sessions (Rolling, crawling, walking, jumping, skipping) Hold writing tools with the correct grip Move energetically when running, jumping and dancing Form some recognisable upper- and lower-case letters Show accuracy when drawing and writing
Key Vocabulary	Sea Creatures Below Water Sunny Environment Different Journey Beginning, middle, end Travel Country Hot Summer

Home Learning

- Reading weekly phonics books with your child
- Taking your child to the local library
- Making models of under the sea creatures
- Planting seeds and discussing growth and changes in the environment
- Talking about different sea creatures and animals

Useful links

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home. Phonics books linked to Phase 3 and 4 phonics

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure> - Buried treasure phonics games

<https://www.topmarks.co.uk/learning-to-count/todays-number-up-to-20> - Counting games

<https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382-> Number ordering games