



Year 1 Curriculum Overview  
Term 1.2

Teaching Team:

Miss Hipkiss, Mrs Fareed, Miss Hussain, Mrs Chowdhury, Mrs Kausar, Mrs Mazar.

SLT: Miss Fox

**PE Days: Tuesday and Thursday**

On these days, children must be wearing their PE kits. This includes a white t-shirt, black tracksuit bottoms and trainers. No jewellery is to be worn; parents must remove this before bringing their child to school on these days.

**Homework:**

Workbooks will be given out every **Friday** and need to be returned to school by **Tuesday**.

New reading books are given out every **Monday**. The children will need their reading books **every day** for guided reading sessions.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

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| Class Texts | <p><b><u>Title: History of toys</u></b><br/>Book themes: Toys from the past</p> <p><b><u>Title: Traction man</u></b><br/><b><u>Author: Mini Grey</u></b><br/>Book themes: imagination, bravery and kindness.</p>                                                                                                                                                                                                                                                                                                            |
| Reading     | <p><b>Domain: 1a - Draw on knowledge of vocabulary to understand texts</b></p> <p>In Reading, the children will be reading a range of Hero Academy books to support their fluency when reading. They will be encouraged to segment and blend to support their reading. They will look at and read harder to read and spell words and CVCC words for example, pest, hand, bank. Each guided reading session ends with a comprehension session.</p> <p>The children will have the opportunity to visit the local library.</p> |
| Writing     | <p>This half term, pupils will be learning to write non-chronological reports, based on a toy from the past (History of toys). They will also be identifying the organisational and language features of non-chronological reports. Pupil will then move to writing a recount. This will be based on "Traction Man's" day. And finally, a narrative, based on the same text. The pupils will unpick the features of recounts and narratives.</p>                                                                            |
| Maths       | <p>In maths, pupils will be continuing their learning on addition and subtraction (within 10). They will be focussing on number bonds within and to 10, fact families, subtraction on a number line and adding/subtracting using Part-whole and bar-models. Pupils will then move on to exploring 2D and 3D shapes. Pupils will also learn about language related to time.</p>                                                                                                                                              |
| Science     | <p>This half term, the children will continue their learning about 'seasonal changes and 'Human Senses' through an interleaved approach. Children will explore the functions of our senses and why we need them. Pupils will learn and name the parts of the human body and understand the life cycle of a human.</p>                                                                                                                                                                                                       |

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| History               | During this half term, pupils will learn about toys from the past. They will compare toys from the 1940s, the 1990s and modern day toys. The children will name toys from the past and understand how they have evolved over time, with the use of technology and the internet.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Design and Technology | Pupils will be exploring freestanding structures. They will explore how to make a structure strong, the different materials used and the purpose of different structures. Children will design and build a building/structure as a group and evaluate their completed product.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| PE                    | <p><b>Locomotion: Running-</b> Pupils will explore running using different body parts and different techniques and begin to understand how to run efficiently. Pupils will develop their understanding of where we need to run and why when playing team games, also learning to adjust their speed. They will begin to understand the basic principles of attack and defence, when playing a team game.</p> <p><b>Gymnastics: Body parts-</b> In this unit, the focus of the learning is to apply 'champion gymnastics' to explore movements and balances using the 'big' and 'small' parts of our bodies on the floor and on apparatus. Pupils will learn and apply the words 'big' and 'small' with 'narrow,' 'wide' or 'curled, changing their movement combinations on different apparatus.</p> |
| RE                    | In R.E, pupils will be exploring the dispositions 'Being Thankful' and 'Being Modest and Listening to Others'. They will be discussing when and why we say thank you and identify why it's important to give thanks. Pupils will also be exploring how listening to others smaller and younger than ourselves can be valuable.                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| PSHE                  | In PSHE, pupils will be exploring ' <b>Who is special?</b> '. They will be learning about different people in their family and how they feel special and cared for. They will also be exploring how families are all different but share common features.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Computing             | During this half term, children will develop their understanding of a range of tools used for digital painting. They will then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work. Later on, the children consider their preferences when painting with and without the use of digital devices.                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Music                 | Pupils will be learning to sing and preform two songs: Rhythm In the Way We Walk (Reggae style) and The                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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|  | Banana Rap (Hip Hop style) by Joanna Mangona and Jane Sebba. |
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## **Home Learning**

This half term, our school value is '**Respect**'. Please discuss what this means with your child and how they can show respect at school and at home.

Please ensure your child reads at home with an adult every day. We would like an adult or a sensible sibling to comment in the reading diary every time they read, **but at least one a week**.

### **Maths interactive games**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://ictgames.com/mobilePage/hundredSq/index.html>

### **Phonics interactive games –**

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/Search.aspx?q=phonics%20games%20year%201>

[Login \(oxfordowl.co.uk\)](https://www.oxfordowl.co.uk) **Online reading books linked to phonics**