



Nursery Curriculum Overview
Term 1.2

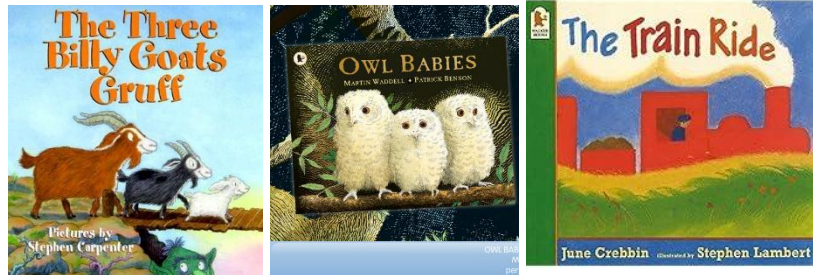
Teaching Team:
Mrs Malek/Mrs Parmar/Mrs Arif/Miss Mansur
SLT: Miss Fox

Homework will be given to children every two weeks. The homework will need to be returned the following Monday.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Class Texts

The 3 Billy Goat's Gruff, Owl babies, The Train Ride



Literacy

The children will be learning Phase 1 phonics.

Reading favourite stories. Can we talk about what is happening in the pictures?

Filling in missing words from a rhyme
Learning the names of different parts of a book (Front cover, back cover, pages).

Maths

Subitise up to 3.

Know and use language to describe shapes.

Begin to understand prepositions (Under, over, behind).

Find one more than a given number up to 5.

Communication and Language We encourage the children to listen to stories and recall parts of a story (What is happening at the beginning, middle, end of the story?).

The children will learn new vocabulary through a range of fiction and non-fiction books.

Expressive Arts and Design Exploring colour mixing
To use drawings to represent ideas like movement and noises
To express different emotions in drawings
Self-portraits with paints
Play instruments with increasing control

Understanding of the World Making small world models.
Discussing different home experiences and celebrations (Diwali/Christmas).
Talking about our family members.

Physical Development Kick/catch a large ball.
Negotiating space in the outdoor environment.
Begin to show preference for a dominant

hand.

Join in with games and rhymes (Musical statues)

Home Learning

Reading fiction/non-fiction books with your child.

Drawing pictures and writing words about their picture.

Number recognition activities.

Useful links

<https://www.oxfordowl.co.uk/> - Online books to support children's learning at home. Phonics books linked to phonics.

<https://www.topmarks.co.uk/maths-games/-years/counting-> Online maths games for children.