



# Birchfield PRIMARY SCHOOL

Year 1 Curriculum Overview

Term 2.1

Teaching Team:

Miss Hipkiss, Mrs Fareed, Miss Hussain, Mrs Chowdhury, Mrs Kausar, Mrs Mazar.

SLT: Miss Fox

## **PE Days: Tuesday and Thursday**

On these days, children must be wearing their PE kits. This includes a white t-shirt, black tracksuit bottoms and trainers. No jewellery is to be worn; parents must remove this before bringing their child to school on these days.

## **Homework:**

Workbooks will be given out every **Friday** and need to be returned to school by **Tuesday**.

New reading books are given out every **Monday**. The children will need their reading books **every day** for guided reading sessions.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Class Texts	<u>Taking Flight</u> <u>Room on a Broom</u>
Reading	<b>Domain: 1a - Draw on knowledge of vocabulary to understand texts</b> In Reading, the children will be reading a range of Hero Academy books to support their fluency when reading. They will be encouraged to segment and blend to support their reading. They will look at and read harder to read and spell words and CVCC words for example, pest, hand, bank. Each guided reading session ends with a comprehension session.
Writing	This half term, pupils will be learning to write retells of new and familiar stories. They will be focusing on capital letters and full stops to embed the fundamental skills of writing.
Maths	In maths, pupils will be building on their place value knowledge and move onto numbers within 20 and 50. They will learn to partition larger numbers, find one more and one less using a number line and compare and order numbers. Children will also learn how to add and subtract within 20.
Science	This half term, the children will begin new learning about 'seasonal changes' and 'everyday materials'. Children will learn about the different seasons, seasonal changes and typical seasonal weather. During this half term, they will also learn about naming a variety of everyday materials, identify the properties and compare them.
Geography	During this half term, pupils will learn about aerial views and describe what they can see from aerial view photographs. The children will be able to articulate what a map is and its purpose. They will be able to use locational and directional language to describe the position of certain features or places.
Art	Pupils will be exploring clay with a focus on the key artist Constantin Brancusi. They will experiment with the clay to make a pinch pot and add different attachments using sloop and slip techniques. Pupils will make a dragon at the end of the unit to incorporate all knowledge and skills.

PE	This term in PE, children will be moving to the beat as they explore dance, building confidence, creativity, and rhythm. They'll also be sharpening their ball skills—using their feet to dribble, pass, and control with precision. These activities help develop coordination, teamwork, and a love for staying active!
RE	In R.E, pupils will be introduced to the dispositions 'Being Fair and Just' and 'Being Accountable and Living with Integrity'. They will be exploring the idea of wisdom and fairness through class discussions and stories such as 'The Wisdom of King Solomon' and 'Quaswa the Camel'. The children will also explore repentance and accountability through the story of Jonah, Zacchaeus and Yunus.
PSHE	In PSHE, pupils will be exploring 'What helps us stay healthy'. They will be identifying things that we put into or onto our bodies and how it can affect how we feel. They will also be learning about the importance of hygiene and how to take care of ourselves.
Computing	During this half term, children will be introduced to early programming concepts. They will explore using individual commands, both with their peers and as part of a computer program. Children will identify what each command for the floor robot does and use that knowledge to start predicting the outcome of the programs. Children will also be introduced to the early stages of program design through the introduction of algorithms.
Music	This unit introduces children to music inspired by the world around them, spanning 300 years of Western music from the Baroque era to the Contemporary. Children will explore rhythm, melody, and storytelling in music through listening, singing, responding, and performing.

### Home Learning

This half term, our school value is '**curiosity**'. Please discuss what this means with your child and how they can show respect at school and at home.

Please ensure your child reads at home with an adult every day. We would like an adult or a sensible sibling to comment in the reading diary every time they read, **but at least one a week.**

**Maths interactive games**

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

<https://ictgames.com/mobilePage/hundredSq/index.html>

**Phonics interactive games -**

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/Search.aspx?q=phonics%20games%20year%201>

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