



Birchfield PRIMARY SCHOOL

Year 2 Curriculum Overview

Term 2.1

Teaching Team:

Year Group Leader: Miss Nguyen

Class Teachers: Miss Naz and Miss Nguyen

Teaching Assistant: Mrs Khan and Mrs Sayed

SLT: Mrs Sperrin

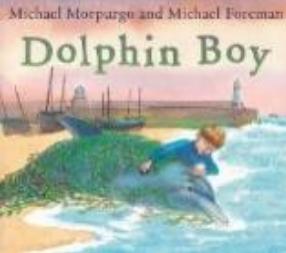
PE: PE lessons are on **Monday and Wednesday**.

On these days, children must be wearing their P.E kits. This includes a white t-shirt, black bottoms and trainers. No jewellery is to be worn on PE days; parents must remove this before bringing their child to school on these days.

Homework: Workbooks and reading books must be returned to school by **Wednesday**.

Reading books are given to children every Monday. The children will need to bring their books into school on a daily basis.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

| | |
|--------------------|---|
| Enquiry Question | “What do we know about our world?” |
| Significant People | Woni Spotts |
| Class Texts |  <p>Dolphin Boy by Michael Morpurgo (Themes: Kindness, Friendship, Love, Generosity, Determination, Teamwork).</p>  <p>Coasts by James Nixon (Themes: Information, Knowledge)</p> |
| Reading | <p>Reading domains:</p> <p>1c: identify and explain the sequence of events in texts</p> <p>1a: Give/explain the meaning of words in context</p> <p>This term, Year 2 will explore engaging texts such as <i>Dolphin Boy</i> and 'Coasts'. The children will practise key reading skills including predicting, sequencing events, and explaining the meaning of words in context. They will use strategies like ranking and ordering, picture cues, and word substitution</p> |

| | |
|---------|--|
| | <p>to deepen their understanding. Later in the term, they will focus on reading around the word and using word analogies to build vocabulary.</p> |
| Writing | <p>In writing, Year 2 will develop their writing skills through a range of exciting tasks. They will learn to use conjunctions (but, when, and so), apply plurals correctly, and include time and place adverbials in their sentences. The children will write postcards to inform, including one about a holiday at Weston-Super-Mare and another in role as Jim from our class text the Dolphin Boy. They will also create narratives to entertain, such as innovating a resolution, and writing prequels to Dolphin Boy and The Three Little Pigs. Throughout the half term, children will be continuing to develop their understanding of the organisational features of all the genres that they write, as well as language features.</p> |
| Maths | <p>At the beginning of this half term, children will be exploring shape. They will identify and describe the properties of 2D and 3D shapes. They will develop their understanding of lines of symmetry in a vertical line and use this to complete shapes. The children will compare and sort common 2D and 3D shapes, and everyday objects. They will also make patterns with 2D and 3D shapes. Towards the end of the half term, children will be looking at multiplication and division. They will be able to recall and use multiplication and division</p> |

| | |
|-----------|--|
| | <p>facts for the 2,5, and 10-times tables. Children will use a range of methods to solve multiplication and division problems including objects, arrays, repeated addition and multiplication and division facts. They will understand that multiplication of two numbers can be done in any order (commutative) and division of one number cannot. Children will recognise and use the inverse relationship between multiplication and division.</p> |
| Geography | <p>In geography, the children will develop their geographical knowledge by identifying and naming the seven continents and five oceans of the world. They will locate and name different countries within each continent and learn about the threats facing our oceans due to human activity. The children will explore what 'human activity' means and describe ways it can cause damage to our oceans, while also discussing how we can help protect them. Additionally, they will learn to identify the features of a coast by using aerial photographs and maps to recognise both physical and human features. This learning will help develop their understanding of our world and the importance of taking care of it.</p> |
| Science | <p>This term, Year 2 will learn about living things and their habitats. They will understand the term 'offspring' and explore how some young animals look very different from adults. The children will use their knowledge of the seven life processes to identify and explain which</p> |

| | |
|-------|--|
| | <p>things are living, dead, or have never been alive. They will begin to name a range of habitats and discover how each habitat meets the needs of different animals and plants. Pupils will learn about adaptation and how animals and plants are suited to their environments, including micro-habitats. They will compare animals from different places and explain why they have certain features.</p> |
| Art | <p>This term, children will learn what a portrait is and explore how artists create them. They will experiment with drawing lines of different thicknesses and shapes, using a variety of tools to sketch facial features. As the unit progresses, pupils will develop their understanding of proportion, learning how to position features accurately on a face. They will then add tone and colour to their own portrait using pastels, carefully choosing colours for different features.</p> |
| Music | <p>In music, children will continue their journey through <i>Glockenspiel Music World</i>, building on their instrumental skills and learning new notes B, A, and G. They will listen, sing, and perform pieces that become progressively more challenging, helping them grow in confidence and musical understanding. Pupils will experiment with rhythm grids,</p> |

| | |
|-----------|--|
| | combining single- and double-count notes, and begin layering melodies to create richer sounds. The unit will finish with a class performance to celebrate their progress and teamwork. |
| Computing | During computing our focus will be 'Robot Algorithms'. This unit develops learners' understanding of instructions in sequences, and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects an outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and test these as programs whilst also learning how to debug them. |
| PSHE | This half term Year 2 will be looking at 'What jobs do people do?' and exploring the theme of living in the wider world. Children will understand how jobs help people earn money to pay for things they need and want. They will learn about a range of different jobs and how people have different strengths that enable them to do different jobs. They will understand how people use the internet and digital devices in their jobs and everyday life. The children will also be exploring our school value 'curiosity'. They will reflect on what this is, who in our lives shows curiosity, and how we can be curious. |
| RE | At the beginning of this half term children will be looking at the theme of 'creating unity |

| | |
|----|---|
| | <p>and harmony.' They will have the chance to look at different religions including Christianity and Islam and understand we can get on with people who are different to us and how we should treat everybody the same.</p> <p>Towards the end of this half term, children will look at the theme of 'participating and willing to lead.' They will understand how they can take part and explore how Christians work together in Churches.</p> |
| PE | <p>Within every P.E unit, all pupils develop their physical, social, emotional and thinking skills.</p> <p><u>Gymnastics</u> The unit of work will challenge pupils to explore different ways that they can link movements and balances together while travelling along a variety of pathways. Pupils will apply 'champion gymnastics' and be able to perform a sequence on apparatus while travelling along a chosen pathway.</p> <p><u>Ball skills</u> The unit of work will challenge pupils to apply their knowledge and understanding of dribbling, passing and receiving in order to keep possession as a team and score a point.</p> |

Home Learning and Useful Links:

Home Learning

Postcard Writing

Write a postcard to a friend or family member

describing a day at the seaside. Include at least one conjunction (but, when, so) and a time adverbial (e.g., first, later, after that).

Character Diary

Imagine you are Jim from *Dolphin Boy*. Write a short diary entry about how you felt when you first met the dolphin.

Mini-Habitat Model

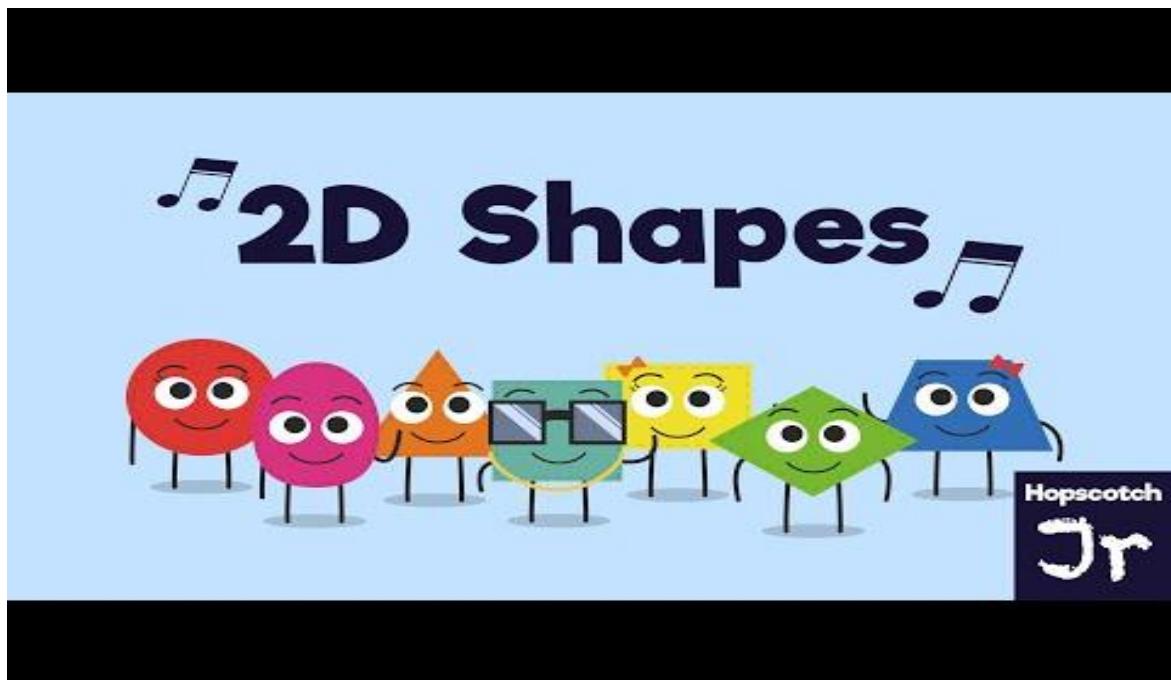
Create a small model of a habitat (e.g., woodland, pond, desert) using a shoebox. Include animals and plants that live there and explain why they suit that habitat.

Useful links

<https://youtu.be/74JhwbsVXQ8>



[2D Shapes Song](#)



[Hit the Button - Quick fire maths practise for 6-11 year olds](#)

Handwriting- [Handwriting Repeater](#)