



Birchfield

PRIMARY SCHOOL

Reception Curriculum Overview
Term 2.1

Teaching Team:

Miss Mazar/Mrs Cheema

Miss Hodge/Miss Bibi

SLT: Miss Fox

PE Days: Fridays

Homework: Phonics/Maths focus

- Harder to read and spell words
 - Weekly reading book

Homework will be given to children every Friday.

Children to bring their reading books into school on a daily basis.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Class Texts	<p>The Gingerbread Man, Little Red Riding Hood, We're Going on a Bear Hunt, Once Upon a Fairytale, The Gruffalo</p> 
Literacy	<p>Recognise some harder to read and spell words</p> <p>Character Description- Name of character. What they look like using simple adjectives.</p> <p>Writing words and sentences linked to the past</p> <p>Reading and writing shopping lists</p> <p>Phase 3 phonics (Digraphs and Trigraphs)</p>
Maths	<p>Use language related to time (Before, after, o'clock, morning, afternoon, evening)</p> <p>Subitising (Counting objects without pointing to each individual object)</p> <p>Learning about addition</p>

	<p>Creating independent repeating patterns</p> <p>Exploring 2D and 3D shapes</p>
Communication and Language	<p>Listens to familiar stories and recall parts of the story</p> <p>Discuss the beginning, middle and end of a story</p> <p>Learning new rhymes, poems and songs</p> <p>Use new vocabulary throughout the day</p> <p>Using past, present and future tense</p> <p>Orally retell a story</p>
Expressive Arts and Design	<p>To create character puppets linked to a story</p> <p>Explore colour mixing</p> <p>Collage using different materials</p> <p>To use a tool to develop cutting skills to cut different materials safely</p>

Understanding of the World	<p>Visit to the Botanical Garden and learning about the life cycle of mini-beasts</p> <p>Discussing different seasons and changes</p> <p>Show an interest in different ways of life</p> <p>Draw information from a simple map</p> <p>Looking at how materials change (For example, baking cakes)</p>
Physical Development	<p>Experiment with different ways of moving during PE sessions</p> <p>Form some recognisable upper and lower case letters</p> <p>Using cutlery correctly/independently</p> <p>Using scissors to cut shapes</p>
Key Vocabulary	<p>Past, Now, Before</p> <p>Long ago, Photographs</p> <p>Time</p> <p>Change</p> <p>Beginning, middle, end</p> <p>Help</p>

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Home Learning

Reading fiction/non-fiction books with your child

Drawing pictures and writing words about their picture

Supporting your child to learn the harder to read and spell words

Making a house, castle or boat using a range of materials

Useful links

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home. Phonics books linked to Phase 2 and Phase 3 phonics

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure> - Buried treasure phonics games

<https://www.topmarks.co.uk/learning-to-count/todays-number-up-to-20> - Counting games

