



Birchfield PRIMARY SCHOOL

Year 1 Curriculum Overview
Term 3.1

Teaching Team:

Miss Hipkiss, Mrs Fareed, Miss Hussain, Mrs Chowdhury, Mrs Kausar, Mrs Mazar.

SLT: Miss Fox

PE Days: Tuesday and Thursday

On these days, children must be wearing their PE kits. This includes a white t-shirt, black tracksuit bottoms and trainers. No jewellery is to be worn; parents must remove this before bringing their child to school on these days.

Homework:

Workbooks will be given out every **Friday** and need to be returned to school by **Tuesday**.

New reading books are given out every **Monday**. The children will need their reading books **every day** for guided reading sessions.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Class Texts	<ul style="list-style-type: none"> • Don't spill the milk • A street through time
Reading	<p>In Reading, the children will be reading a range of Hero Academy books to support their fluency when reading. They will be encouraged to segment and blend to support their reading. They will learn to read harder to read and spell words and CVCC words for example, pest, hand, bank. Each guided reading session ends with a comprehension session. The children will be reading Phase 3 – 5 books.</p>
Writing	<ul style="list-style-type: none"> • Don't spill the milk • A street through time <p>This half term, pupils will be learning to write retells of new stories. They will be focusing on capital letters and full stops to embed the fundamental skills of writing. They will also develop their story language (interesting word choices and time conjunctions) to add interest to their writing.</p>
Maths	<p>Pupils will work with place value to 100, recognising, ordering, and comparing numbers. They will explore fractions as equal parts of a whole and develop confidence with multiplication and division using the 2, 5 and 10 times tables. Through practical tasks and problem-solving, children will strengthen their fluency and understanding of how numbers connect.</p>
Science	<p>Pupils will learn about plants and seasonal change, beginning with the key features of summer and how the environment looks at this time of year. They will identify and name a range of common wild and garden plants, exploring their similarities and differences. Children will also learn to identify and describe the basic structure of a tree, and observe how trees change over time. Through hands-on exploration and careful observation, pupils will build a clear understanding of how plants grow, change, and thrive in their environment.</p>

<p>Geography</p>	<p>In geography, children will explore the locality of Aston using maps and simple fieldwork. They will learn to identify key human and physical features, use digital photos to describe places, and follow routes using compass directions and positional language such as <i>near, far, left, and right</i>. Children will also draw their own simple maps of the area, including symbols and a key, to show their understanding of the features and routes within the local environment.</p>
<p>Art</p>	<p>For this half term, the children will learn about the different techniques used for painting. They will learn about aboriginal art. They will learn about the artist “Mary Brumby”.</p>
<p>PE</p>	<p>This term, pupils will develop their <i>games for understanding</i> by learning how to work together, make simple tactical choices, and play fairly in a range of small-sided activities. They will build their ball-handling skills, using their hands to throw, catch, roll, and control a ball with growing accuracy and confidence. Through these sessions, children will strengthen their coordination, teamwork, and ability to apply skills in real game situations.</p>
<p>RE</p>	<p>Pupils will explore Remembering Roots and Being Hopeful and Visionary, learning how different faiths use stories, traditions, and symbols to understand where they come from and what guides them. They will think about identity, belonging, and heritage, and consider how hope and positive visions for the future influence people’s choices and actions. Through discussion and creative activities, children will develop a clearer sense of how the past and future shape beliefs and ways of living.</p>
<p>PSHE</p>	<p>In PSHE, the children will continue their learning about money. They will identify how money is obtained and how people make choices about what to do with their money. Children will explore the difference between needs and wants. After this, the children will be exploring the question ‘Who helps to keep us safe?’ They will learn about different people in the community that help them to keep safe, who can help</p>

	us in different places/situations, how to respond safely to adults we don't know, the pants rule and what to do if we feel unsafe or worried.
Computing	During this half term, Learners will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. Learners will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes. Finally, learners will consider the differences between using a computer to create text, and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this.
Music	This unit introduces children to the fundamentals of music through exploration, creativity, composition and listening. Pupils begin by discovering the building blocks of music, learning about pitch, dynamics, tempo, and texture, and using their voices and bodies to respond to sounds. They then create sound pictures inspired by the story Yoyo and The Little Auk, by the Royal Scottish National Orchestra, combining instruments, body percussion, and vocal sounds to depict characters and events.

Home Learning

This half term, our school value is '**ambition**'. Please discuss what this means with your child and how they can show respect at school and at home.

Please ensure your child reads at home with an adult every day. We would like an adult or a sensible sibling to comment in the reading diary every time they read, **but at least one a week**.

Maths interactive games

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://ictgames.com/mobilePage/hundredSq/index.html>

Phonics interactive games –

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/Search.aspx?q=phonics%20games%20year%201>

[Login \(oxfordowl.co.uk\)](https://www.oxfordowl.co.uk/) **Online reading books linked to phonics**