



**Birchfield**  
PRIMARY SCHOOL

Nursery Curriculum Overview  
Term 3.1

Teaching Team:

Mrs Malek/Mrs Parmar/Mrs Arif/Miss Mansur

SLT: Miss Fox

Home projects will be given to children at the end of each half term. Reading books will be given throughout the term.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Class Texts

The Tiny Seed, The Very Hungry Caterpillar, The Crunching, Munching Caterpillar



Literacy

Phase 1 and 2 phonics

Joining in with rhymes and actions songs

Holding books correctly/ Turning pages correctly

Draw and label different mini-beasts

Using initial phonemes to label the fruits

Sequencing parts of the story

Writing our names

Maths

Learning about time and the days of the week

Describing 2D shapes

Positional language (On, in, under, behind)

Learning about size (Big, medium, small)

	To match numerals to quantities
Communication and Language	<p>Begin to understand and use complex sentences</p> <p>Turn taking during small/large group discussions</p> <p>Follow simple and complex instructions</p> <p>Developing understanding of simple concepts (e.g Big and small)</p> <p>To recognise the initial sound of words</p> <p>To learn and use new vocabulary relating to growing.</p> <p>To use correct tenses in our vocabulary</p>
Expressive Arts and Design	<p>To draw what I have observed (Plants, mini-beasts)</p> <p>To build using small blocks and small world resources</p> <p>To talk about what happens when colours mix</p> <p>To explore ways of joining</p>
Understanding of the World	<p>Learning about how to take care of living things (Plants and mini-beasts)</p> <p>Talking about different cultures and beliefs</p>

	Children will take part in cooking activities (Making a fruit salad and healthy sandwiches)
Physical Development	<p>Kick/catch a large ball</p> <p>Develop a preference for a dominant hand</p> <p>Learning how to hold scissors correctly</p> <p>Draw lines and circles using gross motor movements</p> <p>Helping with dressing (e.g—Putting arms in a coat)</p> <p>Making mini-beasts using junk modelling</p>
Key Vocabulary	<p>Grow</p> <p>Mini-beast names</p> <p>Under, over, behind, in front</p> <p>Fruit names</p> <p>Days of the week</p> <p>Morning, Afternoon, Evening</p> <p>Crawl</p> <p>Legs</p> <p>Wings</p> <p>Eyes</p> <p>Number names</p> <p>Grass</p> <p>Plant</p> <p>Help</p> <p>Kind</p> <p>Share</p>

	Living Care Outside World
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## Home Learning

Counting from 1-5 and 1-10

Reading picture books with your child

Singing familiar songs and rhymes (Twinkle little star, Wind the bobbin up, The wheels on the bus)

Drawing pictures of different mini- beasts (Spider, caterpillar, butterfly, ant, ladybird)

Taking a teddy on mini- beast adventure (What will you find ?)

### Useful links

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home. Phonics books linked to phonics

<https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo-> Phase 1 phonics game

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-2-> Phase 2 phonics games

<https://www.phonicsplay.co.uk/resources/phase/1/hickory-dickory-dock-> Rhyming activity

<https://www.topmarks.co.uk/learning-to-count/underwater-counting-> Counting game

