

Autumn 1

Whole Class Text/s:

- Three Little Pigs
- Toys and Games
- Paper dolls – writing purpose only
- The elves and the shoe maker – writing purpose only

Week:	1	2	3	4	5	6	7	8
Whole Class Text	Three Little Pigs	Three Little Pigs	Three Little Pigs	The elves and the shoe maker	The elves and the shoe maker	Paper dolls		
Grammar/skill	Full stops	Capital letters	Nouns	Nouns	Adjectives	Adjectives (noun phrase)		
Writing genre Purpose Task	Retell <i>To entertain</i> Retell beginning of the story	Retell <i>To entertain</i> Retell problem	Retell <i>To entertain</i> Retell ending	Retell <i>To entertain</i> Beginning and middle	Retell <i>To entertain</i> Ending	Retell <i>To entertain</i> Ending		
Skills	Full stops Finger spaces	Story language Capital letters/Full stops	Nouns (proper and common) Capital letters/Full stops	Chronological order Story language	Adjective Nouns (proper and common)	Noun phrases Simple sentences		
EXT Write	Retell ending of the WCT			Retell: Paper dolls				

Autumn 2
Whole Class Text/s:

- Traction Man
- History of toys
- Biscuit Bear – writing purposes only
- The Naughty Bus – writing purposes only
- Lost in the toy museum – writing purposes only

Week:	1	2	3	4	5	6	7	8
Whole Class Text	The Naughty Bus	Traction Man	Lost in the toy museum	Lost in the toy museum	History of Toys	Biscuit Bear		
Grammar/skill	Plural (s/es)	Compound sentence (using and)	Past tense verbs (regular)	Past tense verbs (regular)	Verbs	Time adverbials		
Writing genre Purpose Task	Retell <i>To entertain</i> The Naughty bus	Retell <i>To entertain</i> Traction Man	Retell <i>To entertain</i> Beginning	Retell <i>To entertain</i> Middle and end	Instructions <i>To inform</i> How to hopscotch	Instructions <i>To inform</i> Biscuit Bear		
Skills	Simple sentences Caption to match purpose	Compound sentences	Past tense Story language	Past tense Adjectives for emotion	Organisation Verbs	Sequence words Chronological order		
EXT Write	Retell: Traction Man		Retell: Middle and end		Instructions: Biscuit Bear			

Spring 1

Whole Class Text/s:

- Taking Flight – Adam Hancher
- Room on the Broom – Julia Donaldson (writing purpose only)
- Amelia Earhart – Reading WCT

Week:	1	2	3	4	5	6	7	8
Whole Class Text	Taking Flight	Taking Flight	Room on the Broom	Room on the Broom	Room on the Broom	Room on the Broom		
Grammar/skill	Capital letters for Proper nouns	Past tense verbs (irregular)	Pronouns	Conjunction 'and'	Question	Comparatives 'er'		
Writing genre Purpose Task	Retell <i>To entertain</i> Wright brothers receiving toy and inspiring them to build a glider	Retell <i>To entertain</i> Plan crash	Retell <i>To entertain</i> Witch losing hat	Retell <i>To entertain</i> Witch losing bow	Retell <i>To entertain</i> Witch losing wand	Retell <i>To entertain</i> Dragon capturing the witch and animals rescuing her. They magic a new broom.		
Skills	Capital letters for Proper nouns Simple sentences	Past tense Emotive language	Pronouns Adjectives for description	'and' Verbs for description	Question Proper nouns Pronouns	Comparatives 'er' Emotive language		
EXT Write	Retell Wright Brothers' plane crash		Innovate problem with invention from previous week (continue narrative)		Dragon capturing the witch and animals rescuing her. They magic a new broom.			

Spring 2

Whole Class Text/s:

- Meerkat Mail
- The Man on the Moon
- Tiddler – writing purpose only

Week:	1	2	3	4	5	6	7	8
Whole Class Text	Tiddler	Tiddler	The Man on the Moon	The Man on the Moon	Meerkat Mail	Meerkat Mail	Meerkat Mail	
Grammar/skill	Question Marks	Question Marks	First person	First person	Exclamation	Adverbs	Superlatives (-est)	
Writing genre Purpose Task	Retell <i>To entertain</i> Tiddler	Retell <i>To entertain</i> Tiddler	Recount <i>To inform</i> School experience	Recount <i>To inform</i> Aston Hall	Retell <i>To entertain</i> Sunny going on an adventure – what does he see?	Retell <i>To entertain</i> Beginning of the story, until lunchtime	Retell <i>To entertain</i> After lunch and going home	
Skills	Question (words and punctuation) Descriptive language (Adjectives and verbs)	Question (words and punctuation) Descriptive language (Adjectives and verbs)	Chronological order Past tense First person (capitalisation of 'I')	Chronological order Time adverbials First person (capitalisation of 'I')	Exclamation for expression Simple adjectives Time adverbials (different to On Monday...)	Adverbials Adverbs Adjectives describing setting	Superlatives (-est) Sentence types (?/!) Adverbs	
EXT Write	Retell: Middle problem		Recount: Aston Hall		Retell: beginning of the story			

Summer 1

Whole Class Text/s:

- Don't Spill the Milk
- A Street through Time

Week:	1	2	3	4	5	6	7	8
Whole Class Text	Don't Spill the Milk	Don't Spill the Milk	Don't Spill the Milk	A street through time	A street through time	A street through time		
Grammar/skill	Prepositional words	Prepositional words	Suffixes (er/ed/ing)	Present tense	Conjunction 'because' - Compound sentences	Conjunction 'because' - Compound sentences		
Writing genre <i>Purpose</i> Task	Retell <i>To entertain</i> Retell beginning of WCT	Retell <i>To entertain</i> Retell journey and problem of WCT	Retell <i>To entertain</i> Retell resolution and ending of WCT	Non-Chronological Report <i>To inform</i> Birchfield Primary School	Non-Chronological Report <i>To inform</i> Seasons	Poetry <i>To entertain</i> Summer Poem		
Skills	Prepositional words Noun phrases	Verbs Adverbs	Suffixes (er/ed/ing) Emotive language	Present tense Suffixes (er/ed/ing)	Conjunction 'because' Compound sentences	Repetition Organisation (Stanzas)		
EXT Write	Retell resolution and ending of WCT			Non-Chronological Report: Seasons		Summer Poem		

Summer 2								
Whole Class Text/s: - Beegu - Set up city – reading lesson - The proudest blue – writing purposes only								
Week:	1	2	3	4	5	6	7	8
Whole Class Text	The proudest blue Set up city – reading lesson	Beegu Set up city – reading lesson	Beegu	Beegu	Beegu	Beegu		
Grammar/skill	Pronouns/third person	Pronouns/third person	Prefix un	Prefix un	Onomatopoeia	Onomatopoeia		
Writing genre <i>Purpose</i> <i>Task</i>	Retell <i>To entertain</i> The proudest blue	Retell <i>To entertain</i> Beegu	Informal letter <i>To inform</i> Letter to current teacher	Informal letter <i>To inform</i> Letter to Year 2 teacher	Recount <i>To inform</i> Dudley Zoo	Poetry <i>To entertain</i> Crash landing onto Earth		
Skills	Pronouns/third person ?/!	Conjunction 'and' Sentence starters	Emotive language	Emotive language Sentence types	Adverbials Compound sentences Adverbs	Onomatopoeia Descriptive language		
EXT Write	Retell: Beegu		To write a letter to their new Year 2 teacher		Poem about Beegu crash landing on Earth			