

Autumn 1

Whole Class Text/s:

- Stone Age Boy

Week:	1	2	3	4	5	6	7	8
Whole Class Text	Stone Age Boy	Stone Age Boy	Stone Age Boy	Stone Age Boy	Stone Age Boy	Stone Age Boy	Stone Age Boy	
Grammar/skill	Past tense (Regular Past Tense Verbs) Double consonant	Past tense (Irregular Past tense verbs)	Collective nouns e.g. team, crowd, bunch	Abstract nouns e.g. jealousy, friendship, happiness	Third person/pronouns	Sentence type: Question	Sentence type: Exclamation/command	
Writing genre <i>Purpose</i> <i>Task</i>	Character description <i>To entertain</i> Boy from WCT	Character description <i>To entertain</i> Om from WCT	Narrative <i>To entertain</i> Retell – innovate character	Narrative <i>To entertain</i> Retell – Problem	Narrative <i>To entertain</i> Retell – Resolution/ending	Recount <i>To inform</i> A day in the life of Om	Recount <i>To inform</i> Real life experience	
Skills	Expanded noun phrases	Verbs for description	Time adverbials	Place adverbials	Fronted adverbials (manner)	Co-ordinating conjunctions (for, and , but , nor)	Co-ordinating conjunctions (for , and, but, nor)	
EXT Write	Character description of Om from WCT		Retell – Resolution/ending			Real life experience		

Autumn 2

Whole Class Text/s:

- Stone Age to Iron Age
- The Boy with the Bronze Axe

Week:	1	2	3	4	5	6	7	8
Whole Class Text	Stone Age to Iron Age	Stone Age to Iron Age	Stone Age to Iron Age	Stone Age to Iron Age	The Boy with the Bronze Axe	The Boy with the Bronze Axe	The Boy with the Bronze Axe	
Grammar/skill	First person	Adverbs	Present tense	a/an	Synonyms	Conjunction 'when'	Conjunction 'as'	
Writing genre <i>Purpose</i> Task	Informal letters <i>To inform</i> From boy to Om thanking her	Informal letters <i>To inform</i> To a friend about visiting Skara Brae	Non-chronological report <i>To inform</i> Stone Age	Non-chronological report <i>To inform</i> Types of rock	Narrative <i>To entertain</i> Opening: Innovate axe – choose another stone age tool	Narrative <i>To entertain</i> Problem: People in the village are scared of the new tool	Narrative <i>To entertain</i> Resolution: Character saves the village who are under attack with the tool	
Skills	Contractions Personal pronouns	Co-ordinating conjunctions (yet, so) Adverbs	Topic language Grouping related ideas together	a/an Commas for demarcation	Time/Place adverbials Synonyms used to develop children's vocabulary choices	Conjunctions to extend sentences	Conjunctions to extend sentences	
EXT Write	Write an informal letter to a friend about visiting Skara Brae		Write a non-chronological report about different types of rock		Resolution: Character saves the village who are under attack with the tool			

Spring 1								
Whole Class Text/s: Secrets of a Sun King								
Week:	1	2	3	4	5	6	7	8
Whole Class Text	Secrets of a Sun King	Secrets of a Sun King	Secrets of a Sun King	Secrets of a Sun King	Secrets of a Sun King	Secrets of a Sun King		
Grammar/skill	Similes	Metaphor	Fronted adverbials/ Commas (when)	In addition/ Furthermore	Adverb openers	Conjunction 'if'		
Writing genre Purpose Task	Poetry To entertain Poem about Egypt.	Poetry To entertain Poem about Egypt.	Email To inform Workshop	Email To inform From Lil discussing the discovery of the canopic jar	Prequel To entertain To Stone Age Boy (life before, spark curiosity – trip, book, documentary)	Prequel To entertain Lil's Grandfather finding the canopic jar		
Skills	Rhythm/ rhyming couplets Similes	Metaphors	Fronted adverbials Subordinate clause (separate with commas)	Paragraphing (elaborating on an idea) In addition/ Furthermore	Adverb openers Commas	Subordinate conjunctions to begin complex sentences		
EXT Write	Poem about Egypt.		Write a letter from Lil discussing the discovery of the canopic jar		Lil's Grandfather finding the canopic jar			

Spring 2								
Whole Class Text/s: • Marcy and the Riddle of the Sphinx • Tutankhamun								
Week:	1	2	3	4	5	6	7	8
Whole Class Text	Tutankhamun	Tutankhamun	Tutankhamun	Marcy and the Riddle of the Sphinx	Marcy and the Riddle of the Sphinx	Marcy and the Riddle of the Sphinx		
Grammar/skill	Prefixes (un/dis)	Apostrophe for possession Inverted commas (GD)	Prefixes (mis/re)	Past tense First person	Apostrophe for omission	Adverbs – ly		
Writing genre <i>Purpose</i> Task	Newsreel <i>To inform</i> Discovery of Tutankhamun's tomb	Newsreel <i>To inform</i> Discovery of Tutankhamun's tomb	Formal letters <i>To inform</i> To external visitor thanking them for visit	Formal letters <i>To inform</i> To the Pharaoh, requesting to be in charge of building the pyramids of Giza	Narrative – Alternative ending <i>To entertain</i> WCT – different outcome	Narrative – Alternative ending <i>To entertain</i> WCT – different outcome		
Skills	Prefixes (un/dis) Prepositional phrases	Linking words/phrases Quotations – to show opinions (GD)	Prefixes (mis/re) Questions Subordinating conjunctions	Subordinating conjunctions Formal language	Similes	Adverbs to begin complex sentences Adjectives and verbs for pace		
EXT Write	Write a newspaper report about the discovery of Tutankhamun's tomb		Write a formal letter to the Pharaoh, requesting to be in charge of building the pyramids of Giza		WCT – different ending			

Summer 1								
Whole Class Text/s: Beasts of Olympus								
Week:	1	2	3	4	5	6	7	8
Whole Class Text	Beasts of Olympus	Beasts of Olympus	Beasts of Olympus	Beasts of Olympus	Beasts of Olympus	Beasts of Olympus		
Grammar/skill	Synonyms- emotive language	Subordinate conjunctions	Verbs, adjectives and adverbs	Verbs, adjectives and adverbs	Range of verb forms	Rhetorical questions		
Writing genre Purpose Task	Diary <i>To inform</i> Write a diary entry from Demon's point of view.	Diary <i>To inform</i> Write a diary entry from mythical creature point of view.	Narrative - Problem <i>To entertain</i> Rainbow rescue goes wrong whilst getting injured creature	Narrative - Problem <i>To entertain</i> Demon's healing potion goes wrong.	Speech/debate <i>To persuade</i> Persuasive letter to work for Demon helping the creatures	Speech/debate <i>To persuade</i> Persuasive letter to the gods explaining why Hercules should be banned from visiting the stables.		
Skills	Emotive language Conjunctions to extend sentences	Range of subordinate clauses created by as, when and if	Verbs, adjectives and adverbs for action Speech (GD)	A range of verbs, adjectives and adverbs for action Speech (GD)	Range of verb forms	Rhetorical questions		
EXT Write	Write a diary entry from mythical creature point of view.		Demon's healing potion goes wrong.		Speech/debate to the gods explaining why Hercules should be banned from visiting the stables.			

Summer 2								
Whole Class Text/s: - Mountains - Find out Earth								
Week:	1	2	3	4	5	6	7	8
Whole Class Text	Mountains	Mountains	Mountains	Find out Earth	Find out Earth	Find out Earth		
Grammar	Emotive language (ambitious/synonyms)	Prepositions	Second/third person	Modal verbs	Capitalisation in titles	Prefixes (sub/inter)		
Writing genre Purpose Task	Blog <i>To inform</i> School trip	Blog <i>To inform</i> A day in Ancient Athens	Advert (choice: poster/leaflet/website/script for video) <i>To persuade</i> Buy Greek artefact/food	Advert (choice: poster/leaflet/website/script for video) <i>To persuade</i> Come to Athens	Non-chronological report (freedom of choice on how to present) <i>To inform</i> Greece	Non-chronological report (freedom of choice on how to present) <i>To inform</i> Ancient Greece artefacts		
Skills	Emotive language	Prepositional language	Repetition	Modal verbs	A range of specific, appropriate technical language	Fronted adverbials punctuated with a comma Conjunctions		
EXT Write	A day in Ancient Athens		Advert (choice: poster/leaflet/website/script for video) Come to Athens advert		Non-chronological report (freedom of choice on how to present) on Ancient Greece Artefacts			