

Autumn 1

Whole Class Text/s:

- Owl babies
- Goldilocks and the three bears

Week:	1	2	3	4	5	6	7	8
Whole Class Text	Owl babies	Owl babies	Owl babies	Goldilocks and the 3 bears	Goldilocks and the 3 bears	Goldilocks and the 3 bears		
Skills	Pre-writing skills: Ability to draw controlled lines (vertical, horizontal, diagonal). Ability to copy simple shapes (circle, cross, square, triangle). Pattern-making with some consistency. Combination of some mark making with recognisable objects. Letters or words are still not	Pre-writing skills: Developing towards letter like forms and early writing behaviours. Drawing as well as creating some letters. The objects in the drawing are not just recognisable; they contain details, e.g. the people have faces or hands and fingers. Children attempt to create letters or	Early Pre-Convention Drawing with details Pre-Convention Drawing, random letters	Early Pre-Convention Drawing with details Pre-Convention Drawing, random letters	Early Pre-Convention Drawing with details Pre-Convention Drawing, random letters	Early Pre-Convention Drawing with details Pre-Convention Drawing, random letters		
Early Pre-Convention Drawing with details								
Pre-Convention Drawing, random letters								

Nursery

	formed. However, the writing/drawing has meaning for the child. Adults can recognise the objects but would need interpretation for a sense of the significance or story behind the drawing.	words although the focus is the drawing. Letters may seem random to an adult, but the child may be able "read" a story about the picture.						
--	--	--	--	--	--	--	--	--

[illegible]

Nursery

words, directionality								
--------------------------	--	--	--	--	--	--	--	--

Spring 1

Whole Class Text/s:
 How to catch a star
 Peace at last
 Five minutes peace

Week:	1	2	3	4	5	6	7	8
Whole Class Text	How to catch a star	How to catch a star	Peace at last	Peace at last	Five minutes peace	Five minutes peace		
Skills	Early Pre-Convention Drawing with details	Early Pre-Convention Drawing with details	Early Pre-Convention Drawing with details	Early Pre-Convention Drawing with details	Early Pre-Convention Drawing with details	Early Pre-Convention Drawing with details		
Early Pre-Convention Drawing with details	Pre-Convention Drawing, random letters	Pre-Convention Drawing, random letters	Pre-Convention Drawing, random letters	Pre-Convention Drawing, random letters	Pre-Convention Drawing, random letters	Pre-Convention Drawing, random letters		
Pre-Convention Drawing, random letters	Emergent pictures Use pictures as major emphasis for meaning. There is an attempt at words with letter sound connections. Spelling	Emergent Pictures, letter/sound connection, attempts	Emergent Pictures, letter/sound connection, attempts	Emergent Pictures, letter/sound connection, attempts	Emergent Pictures, letter/sound connection, attempts	Emergent Pictures, letter/sound connection, attempts		
Emergent Pictures, letter/sound connection, attempts words, directionality								

Nursery

	reflects semi phonetic (initial sound for word) or phonetic (CVC) or some simple words. May label picture parts, write name, etc. Generally correct directionality. Text is sometimes difficult to read.							
--	--	--	--	--	--	--	--	--

Spring 2

Whole Class Text/s:

Harry and his bucket full of dinosaurs
 A squash and a squeeze
 Monkey puzzle

Week:	1	2	3	4	5	6	7	8
Whole Class Text	Harry and his bucketful of dinosaurs	Harry and his bucketful of dinosaurs	A squash and a squeeze	A squash and a squeeze	Monkey puzzle	Monkey puzzle		
Skills	Early Pre-Convention Drawing with details	Early Pre-Convention Drawing with details	Early Pre-Convention Drawing with details	Early Pre-Convention Drawing with details	Early Pre-Convention Drawing with details	Early Pre-Convention Drawing with details		
Early Pre-Convention Drawing with details	Pre-Convention Drawing, random letters	Pre-Convention Drawing, random letters	Pre-Convention Drawing, random letters	Pre-Convention Drawing, random letters	Pre-Convention Drawing, random letters	Pre-Convention Drawing, random letters		
Pre-Convention Drawing, random letters	Emergent pictures Use pictures as major emphasis for meaning. There is an attempt at words with letter sound connections.	Emergent Pictures, letter/sound connection, attempts	Emergent Pictures, letter/sound connection, attempts	Emergent Pictures, letter/sound connection, attempts	Emergent Pictures, letter/sound connection, attempts	Emergent Pictures, letter/sound connection, attempts		
Emergent Pictures, letter/sound connection, attempts words, directionality								

Nursery

	Spelling reflects semi phonetic (initial sound for word) or phonetic (CVC) or some simple words. May label picture parts, write name, etc. Generally correct directionality. Text is sometimes difficult to read.							
--	--	--	--	--	--	--	--	--

[illegible]

Nursery

Pre-writing skills: Marks become more controlled and increasingly resemble letters and words. Symbolic understanding deepens.	Spelling reflects semi phonetic (initial sound for word) or phonetic (CVC) or some simple words. May label picture parts, write name, etc. Generally correct directionality. Text is sometimes difficult to read.							
---	--	--	--	--	--	--	--	--

[illegible]

Nursery

words, directionality	connections. Spelling reflects semi phonetic (initial sound for word) or phonetic (CVC) or some simple words. May label picture parts, write name, etc. Generally correct directionality. Text is sometimes difficult to read.							
--------------------------	--	--	--	--	--	--	--	--