



Birchfield Pupil Development and Enrichment Offer

Experiences that help every child learn grow and thrive

At Birchfield Primary School, learning reaches far beyond lessons. We want every child to feel that they belong, discover new interests, build confidence and take part in experiences that broaden their view of the world.

This guide introduces the pupil development and enrichment package we offer across school. It explains what families can expect, gives examples of the opportunities available and shows how these experiences help children grow.

Belonging	Opportunity	Achievement
Every child is known, included and encouraged to contribute.	Every child can try new experiences and discover interests and talents.	We celebrate effort, progress, participation and contribution as well as academic success.



Prince Albert
COMMUNITY TRUST

Welcome to our offer

Our aim is simple: every child should leave Birchfield with strong knowledge, positive relationships, memorable experiences and the confidence to take their next step. Our curriculum and wider opportunities work together so that personal development is part of everyday school life.

What every child can expect

Part of our offer	What children gain
PSHE relationships and safeguarding	Knowledge about relationships, equality, safety, health, wellbeing and responsible choices.
Oracy and pupil voice	Confidence to explain ideas, listen carefully, debate respectfully and influence school life.
Clubs sport and creativity	Chances to take part, practise skills, work with others and discover new interests.
Trips residentials and outdoor learning	Independence, curiosity, resilience, teamwork and experiences beyond the classroom.
Leadership and active citizenship	Meaningful responsibility, service to others and an understanding of democracy and community.
Pastoral and mental health support	Trusted relationships and timely help when a child faces a barrier to learning or wellbeing.
Careers and aspiration	Knowledge of different people, professions, pathways and possibilities for the future.

Designed for everyone

We want the full offer to be open to every child. Staff monitor participation, listen to families and pupils, and consider support with additional needs, confidence, cost, timing, equipment or practical arrangements. Our pastoral and inclusion teams help children who may need extra encouragement or an adjustment to take part.

Our eight-part enrichment offer

Our work is organised around the eight national Enrichment Benchmarks. The headings below use family-friendly language, while keeping the same eight ideas: a clear purpose, broad opportunities, good communication, community voice, inclusive access, strong partnerships, positive outcomes and continuous improvement.

Our eight commitments	In a sentence
1 A shared vision	Enrichment is part of our curriculum and our values, not an optional extra.
2 A broad range	Children experience sport, creativity, outdoor learning, community life and future skills.
3 Clear communications	Families know what is available and children's participation is celebrated.
4 Shaped together	Pupils, families and staff help us understand what children value and need.
5 Open to everyone	We identify and remove barriers so that all children can participate.
6 Strong partnerships	Specialists and community partners add expertise and new experiences.
7 Developing characters	Activities are chosen because they help children grow and flourish.
8 Learning and improving	We listen, review and develop the offer over time.

1 A shared vision for every child

What this means for families: Enrichment is a central part of the education children receive at Birchfield. It supports our values of Belonging, Opportunity and Achievement and connects with the taught curriculum, personal development and wellbeing.

What children experience at Birchfield

- Weekly PSHE and relationships education covering relationships, diversity, equality, citizenship, wellbeing and personal safety.
- Safeguarding education across lessons and assemblies, including online safety, healthy lifestyles, mental health, positive relationships and trusted adults.
- A strong focus on oracy so children learn to express opinions, justify ideas, listen and disagree respectfully.
- Leadership, visits, clubs, sport, cultural experiences and community activity that bring learning to life.
- Clear links between enrichment and confidence, attendance, engagement, wellbeing, aspiration and preparation for the next stage.
- A shared commitment from teachers, pastoral staff, inclusion leaders and senior leaders to make opportunities purposeful and accessible.

How this helps children

Children learn that personal growth is part of everything they do. They are supported to become confident communicators, thoughtful friends, responsible citizens and resilient learners who are ready to meet new challenges.

What families will notice

Children talk about their learning, understand why safety and wellbeing matter, and connect classroom knowledge with real experiences. Families see a consistent message about respect, responsibility, ambition and belonging.

2 A broad range of experiences

What this means for families: Every child should encounter different kinds of enrichment during their time at Birchfield, within the school day and through wider clubs and events.

What children experience at Birchfield

Area	Examples at Birchfield	What children develop
Civic and community	School Council, pupil leadership, Grand Iftar, faith and community visits, the Lord Mayor's school visit and pupils' invited visit to Birmingham Council chambers.	Voice, responsibility, respect and active citizenship.
Arts and culture	Arts and crafts club, guitar club, trips to museums, cultural celebrations, theatrical Christmas pantomime, performances and cultural or faith experiences.	Creativity, expression, confidence and cultural understanding.
Nature outdoors and adventure	Eco and gardening club, Condoover Hall and Preston Montford residentials, farms, zoos, environmental work and sustainable travel.	Independence, teamwork, curiosity and care for the environment.
Sport and physical activity	Summer of Sport, Gold Mark for school games, physical clubs, competitions and the Mini London Marathon.	Health, resilience, teamwork, leadership and achievement.
Wider life and future skills	Youth club, curriculum-linked clubs, leadership, oracy, careers fairs, diverse role models and the Year 6 Big Bang Science Fair.	Aspiration, communication, STEM awareness and readiness for the future.

More ways to take part

Friday clubs, before- and after-school activities, breakfast club, wraparound provision, whole-school events, educational visits and residential experiences give children different routes into the offer. Activities vary across the year so that children can try something new as well as develop existing interests.

3 Clear communication and celebration

What this means for families: Families should be able to understand the opportunities available, how children can take part and where support can be requested.

What children experience at Birchfield

- We share information about clubs, visits, events and wider opportunities through school communications and event information.
- Families receive practical details such as the age group, timing, expectations, sign-up arrangements and any cost or equipment needed.
- Parents and carers can speak to school if their child needs support or an adjustment to participate.
- We recognise sporting participation, competition, leadership appointments, performances, effort and contribution.
- Assemblies, certificates, displays and school communications help children feel proud of their achievements.

Why celebration matters

Celebration is not only about winning. We value the courage to join in, the determination to improve, the kindness shown to others and the commitment needed to complete a challenge. This helps more children see themselves as successful participants.

How families can help

Look out for school communications, encourage your child to try unfamiliar activities and tell us if a practical barrier may prevent participation. Sharing your child's interests also helps us understand what families value.

4 Shaped by children families and staff

What this means for families: Our offer is strongest when children and families can share their views and when staff use their knowledge of pupils and the community to shape opportunities.

What children experience at Birchfield

- School Council representatives gather class views, discuss ideas and share decisions.
- Head Boy, Head Girl and prefect roles allow pupils to represent others and contribute to school life.
- Speak Up Speak Out, Voice 21 and weekly oracy build confidence to express and explain opinions.
- Pupil voice helps us understand interests, confidence, enjoyment, barriers and the quality of experiences.
- Parent surveys and stakeholder feedback give families a route to comment on care, support and wider opportunities.
- Staff feedback and knowledge of individual pupils help us recognise needs, interests and emerging issues.
- The Lord Mayor's visit and the visit to Birmingham Council chambers give pupils a real civic context for democracy, representation and community leadership.

Listening leads to action

We want children to see that their contribution matters. Feedback is considered alongside participation information and practical realities, helping leaders decide what to keep, adapt or develop. Families are encouraged to share ideas and let us know when something is working well or could be improved.

5 Open and accessible to every child

What this means for families: Background, additional need, confidence or family circumstances should not prevent a child from enjoying the wider life of the school.

What children experience at Birchfield

- Leaders monitor participation, including access for disadvantaged pupils and pupils with additional needs.
- Teachers, pastoral staff and inclusion leaders identify children who may be missing out and offer encouragement or practical help.
- Reasonable adjustments are considered for SEND and other needs so that activities are safe, meaningful and welcoming.
- Support may address cost, kit, transport, timing, communication, confidence or family circumstances where this is possible and appropriate.
- Breakfast club, wraparound provision, clubs within the school day and activities before or after school provide different access points.
- Warm relationships and trusted adults help children feel able to ask for help and try new experiences.
- Mentoring plans and pastoral monitoring help staff respond when wellbeing, attendance or another barrier affects participation.

Supporting wellbeing

Children can access pastoral support in school and specialist support where needed. Compass provides one-to-one mental health support for identified pupils and also works with the wider community through assemblies and parent workshops. This sits alongside the everyday care provided by staff who know pupils well.

6 Working with partners

What this means for families: Partnerships bring specialist knowledge, community connections and experiences that the school could not provide alone.

What children experience at Birchfield

Partner or connection	Contribution to children and families
Compass	One-to-one mental health support for identified pupils, together with assemblies and parent workshops.
Operation Encompass	Timely information and support that help the school respond sensitively to vulnerable pupils.
Phoenix and Precious Lives	Targeted safeguarding education about exploitation, harmful influences, knife crime and safe choices, including transition work with Year 6.
Birmingham civic community	The Lord Mayor's visit to Birchfield and pupils' visit to Birmingham Council chambers bring local democracy and civic leadership to life.
Faith and community partners	Grand Iftar, local church presentations and visits to places of worship strengthen respect, dialogue and belonging.
International and cultural links	The Brussels partnership and cultural experiences broaden horizons and encourage curiosity about the wider world.
Sport visit and residential partners	Competitions, events, specialist venues and residential providers extend the range and quality of experiences available.

Safe and purposeful partnerships

The school chooses partners whose work reflects pupils' needs and the local context. Safeguarding, suitability and the benefit to children remain central when outside organisations contribute to school life.

7 Developing confidence character and aspiration

What this means for families: We choose and review experiences for the difference they can make to children's personal growth, not simply for the number of activities on offer.

What children experience at Birchfield

Children develop	Where this can be seen
Confidence and communication	Oracy, debate, pupil voice, performances, assemblies, presentations and trying unfamiliar activities.
Leadership and responsibility	School Council, prefects, Head Boy and Head Girl, clubs, team roles and community contribution.
Independence and resilience	Residentials, outdoor learning, competitions, the Mini London Marathon and supported new experiences.
Belonging and respect	Inclusive clubs, positive relationships, cultural celebrations, faith experiences and community events.
Safety and positive choices	PSHE, safeguarding education, trusted adults, mentoring and targeted work with specialist partners.
Aspiration and future awareness	Diverse role models across subjects, careers fairs, STEM experiences and the Big Bang Science Fair.

How we understand the difference

Children's views, parent feedback, participation records, safeguarding information and pastoral monitoring help us understand what pupils gain. For selected experiences, children may reflect on enjoyment, confidence, skills, teamwork, belonging and what they would like to do next.

8 Learning and improving together

What this means for families: Our offer continues to develop as children's needs, interests and opportunities change.

What children experience at Birchfield

How we review the offer

- We listen to pupils through School Council, discussion, surveys and reflection.
- We consider parent surveys, staff feedback and information from partners where appropriate.
- We review participation and look for children or groups who may need more encouragement or support.
- Safeguarding and pastoral information help us respond to emerging needs in the school and local community.
- We consider the breadth of experiences across civic life, arts and culture, outdoor learning, sport and future skills.
- Leaders review what is working well and what should be kept, changed or developed.

A growing offer

Recent development has strengthened PSHE, sport, careers education and pastoral partnerships. We will keep building on these foundations so that the offer remains ambitious, inclusive and relevant to Birchfield children and families.

Working with families

Parents and carers are important partners in children's personal development. You can help by encouraging participation, talking about experiences at home and sharing interests or concerns with school.

Please contact us if

- your child would like to take part but needs encouragement or practical support;
- you think an adjustment may help your child access an activity;
- you would like more information about a club, trip, residential or event;
- you have an idea, skill, community connection or feedback that could help enrich the offer;
- you are concerned about your child's wellbeing, safety or confidence.

Our promise to every child

We will continue to provide a rich range of experiences that help children belong, grow, contribute and prepare for the future. We want every Birchfield child to discover something they enjoy, achieve something they are proud of and know that their voice matters.

Belonging Opportunity Achievement