



Reception Curriculum Overview Term 1.1

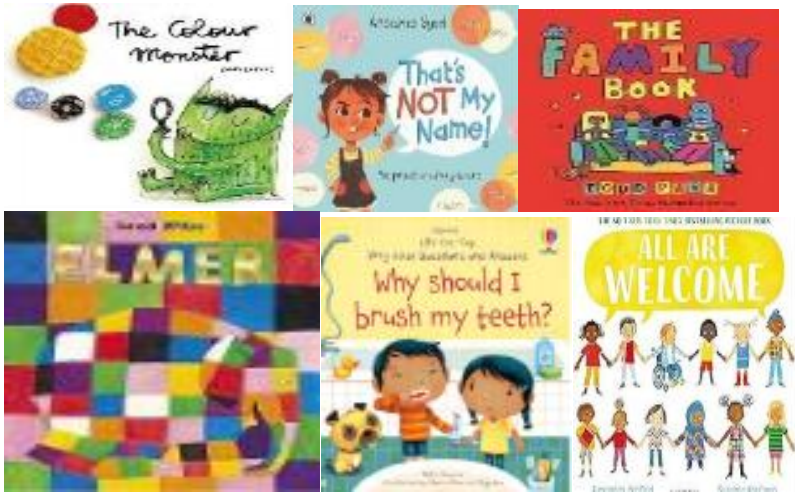
Teaching Team:
Miss Mazar/Mrs Cheema
Miss Hodge/Mrs Bibi

SLT: Miss Fox

PE Days: Fridays

Homework: Phonics/Maths focus/Weekly reading book

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Class Texts	The colour monster, That's not my name, The family book, Elmer, Why should I brush my teeth? All are welcome. 
Literacy	Writing words linked to a story/interests Phase 2 and Phase 3 phonics Learning harder to read and spell words Drawing pictures and describing what we have drawn Labelling characters from the stories, using initial sounds Name writing
Maths	Compare and sort 2D shapes

	Learning about more/less and using the vocabulary Subitise numerals 1-5 Identify numerals 1-5 Counting out objects (1-5)
Communication and Language	We encourage the children to listen to stories and orally retell parts of a story (What is happening at the beginning, middle, end of the story ?) The children will learn new vocabulary through a range of fiction and non-fiction books. Throughout the day we will encourage the children to answer how and why questions To know and talk about the different factors which affect their health and wellbeing Talk about their work (Choice of colours, tools and materials used)
Expressive Arts and Design	Use dough to create models (Colour monsters) Use tape to join junk modelling materials to make a colour monster Draw self portraits

	Talk about their features using mirrors Become familiar with a range of drawing tools Paint a picture of their family Select appropriate colours and brushes Use an adhesive of choice to make a simple abstract collage
Understanding of the World	Talking about own experiences/ celebrations · Learning about different occupations (Teacher, librarian, care taker, shop assistant) · Exploring the outdoor environment (What can you see, hear, feel ?) . Collecting natural objects. Learn how to use the front facing camera function on the iPad (Computing) Take photographs of themselves To understand how to be safe online (Computing)
Physical Development	Experiment with different ways of moving and negotiating spaces successfully (Rolling, crawling, walking, jumping, running, hopping, skipping, climbing)

	Form recognisable letters/Develop correct letter formation Developing fine/gross motor skills Using cutlery, paint brushes and pencils correctly Introduce children to balls games with teams, rules and targets Use scissors safely To know and talk about the different factors which affect their health and wellbeing
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Home Learning

Reading fiction/non-fiction books with your child

Drawing pictures and writing about their picture

Supporting your child to learn the harder to read and spell words

Making models, using a range of materials

Useful links

<https://www.oxfordowl.co.uk/> - E books to support children's learning at home. Phonics books linked to phonics

<https://www.topmarks.co.uk/maths-games/5-7-years/counting-> A range of number games

[https://www.phonicsplay.co.uk/-](https://www.phonicsplay.co.uk/) Phonics game for the Early Years