Birchfield PRIMARY SCHOOL

Year 1 Curriculum Overview

Term 1.2

Teaching Team:

Year Group Leaders/Class teachers: Mrs Hickman and Miss Nguyen

Teaching Assistant: Mrs Kausar and Miss Mansur

SLT: Miss Fox

PE: PE lessons are on **Thursdays.**

On these days, children must be wearing their P.E kits. This includes a white t-shirt, black bottoms and trainers. No jewellery is to be worn on PE days; parents must remove this before bringing their child to school on these days.

New reading books are given out every **Monday**. The children will need their reading books **every day** for guided reading sessions.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Class Texts	**<u>Title: History of toys</u>** Book themes: Non-fiction. Toys from the past **<u>Title: Traction man</u>** **<u>Author: Mini Grey</u>** Book themes: Fiction. Imagination, bravery and kindness. Paper Dolls, Biscuit Bear, The Naughty Bus and Lost in the toy museum
Reading	**Domain: 1a - Draw on knowledge of vocabulary to understand texts** In guided reading, the children will be reading a range of Hero Academy books to support their fluency when reading. They will be encouraged to segment and blend to support their reading. They will look at and read harder to read and spell words and CVCC words for example, pest, hand, bank. Each guided reading session ends with a comprehension session. The children also have the opportunity to visit the school library. An author will be visiting Year 1, this half term.

Writing	This half term, Year 1 children will develop their writing skills through a range of engaging stories and texts, including The Naughty Bus, Traction Man, Lost in the Toy Museum, History of Toys and Biscuit Bear. Children will learn to write for different purposes, including retelling stories and writing simple instructions. They will build their understanding of grammar by using plurals, compound sentences, past tense verbs, verbs and time adverbials. Writing lessons will focus on creating clear sentences, sequencing events, using story language, describing characters' emotions and organising ideas effectively.
Maths	In maths, pupils will be continuing their learning on addition and subtraction (within 10). They will be focussing on number bonds within and to 10, fact families, subtraction on a number line and adding/subtracting using Part-whole and bar-models. Pupils will then move on to exploring 2D and 3D shapes. Pupils will also learn about language related to time.
Science	This term, Year 1 pupils will be learning about the natural world and how humans grow and change. Children will be introduced to the work of Chris Packham, an animal conservationist, and learn about the role scientists play in protecting wildlife.

	Pupils will investigate the four seasons, focusing on the signs of autumn, including changes in weather, day length and the environment. They will make observations around the school grounds, use thermometers to measure temperature and record their findings. Children will learn about the human body and the five senses, identifying which body parts are linked to each sense and exploring how sight, hearing, smell, taste and touch help us understand the world around us. They will also take part in simple investigations, including exploring how our sense of smell affects taste.
History	This term, Year 1 children will explore how toys have changed over time. They will investigate toys from the 1940s, 1990s and today, learning about the materials they were made from, how they were used and who they were designed for. Children will develop their understanding of chronology by placing toys and significant events on a timeline. They will compare toys from different periods, identifying similarities and differences in their appearance, purpose and features. As part of their learning, pupils will discover the work of Tim Berners-Lee, the inventor of the World Wide Web, and learn how the internet has changed the way people buy toys and play games. They will explore how shopping for toys

	has changed from local shops and high streets to online stores.
Design and Technology	This term, Year 1 children will explore freestanding structures and discover how everyday structures are designed and built. They will investigate examples from the local environment, such as playground equipment, bridges and buildings, and learn about their purpose and the materials used to construct them. Through practical investigations, pupils will experiment with different ways of making structures stronger, stiffer and more stable. They will test materials, explore how widening a base can improve stability, and learn techniques such as folding, layering and joining materials effectively. Children will then apply their learning by designing and making a climbing frame for a toy teddy.
PE	The unit of work will develop pupils' ability to apply 'champion gymnastics' as they explore movements and balances on big and small body parts in wide, narrow and curled ways on the floor and on apparatus. Pupils will transition between the theme words as they link movements together developing simple sequences.
RE	In R.E, pupils will be exploring the dispositions 'Being Thankful' and 'Being

	Modest and Listening to Others'. They will be discussing when and why we say thank you and identify why it's important to give thanks. Pupils will also be exploring how listening to others, smaller and younger than ourselves, can be valuable.
PSHE	Children will explore who belongs in their family, discuss the people who are special to them, and consider how family members help them feel safe, valued and cared for. They will learn about different family structures and recognise the similarities and differences between family experiences. The unit also encourages children to think about their feelings and wellbeing, helping them identify trusted adults and understand how to ask for help if they are worried or concerned about something.
Computing	During this half term, children will develop their understanding of a range of tools used for digital painting. They will then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work. Later, the children consider their preferences when painting with and without the use of digital devices.
Music	In Year 1, children will develop confidence and enjoyment in singing through a range of engaging songs and musical activities. They will learn how to warm up their bodies and voices, sing

	with increasing control and accuracy, and follow the rising and falling patterns of melodies. Throughout the unit, children will: Develop good singing posture, breathing and vocal techniques. Learn and perform a variety of songs. Explore rhythm, pitch and melody through singing and movement. Build confidence when singing independently and with others. Use expression, clear diction and actions to bring songs to life. Listen carefully and respond to music creatively.

Home Learning

This half term, our school value is '**Respect**'. Please discuss what this means with your child and how they can show respect at school and at home.

Please ensure your child reads at home with an adult every day. We would like an adult or a sensible sibling to comment in the reading diary every time they read, **but at least one a week.**

Homework expectations grid.

Maths interactive games

https://www.topmarks.co.uk/maths-games/hit-the-button

https://ictgames.com/mobilePage/hundredSq/index.html

Phonics interactive games –

https://www.phonicsplay.co.uk/

https://www.topmarks.co.uk/Search.aspx?q=phonics%20games%20year%201

Online reading books linked to phonics

Login (oxfordowl.co.uk)