Birchfield PRIMARY SCHOOL

Year 2 Curriculum Overview
Term 1.2

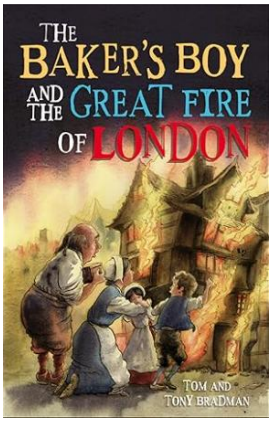
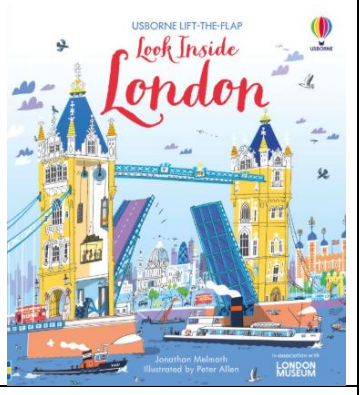
Teaching Team:
Year Group Leader: Mr Chapman
Class Teachers: Miss Naz and Mr Chapman
Teaching Assistant: Mrs Arif and Mrs Sayed
SLT: Mrs Sperrin

PE: PE lessons are on **Monday.**
On these days, children must be wearing their P.E kits. This includes a white t-shirt, black bottoms and trainers. No jewellery is to be worn on PE days; parents must remove this before bringing their child to school on these days.

Homework: Workbooks and reading books must be returned to school by **Wednesday.**

Reading books are given to children every Monday. The children will need to bring their books into school on a daily basis.

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Enquiry Question	"Does the past change the present?"
Significant People	Samuel Pepys
Class Texts	**Title:** The Baker's Boy and the Great Fire of London **Author:** Tom and Tony Bradman **Themes:** Determination, Persistence, Community and Togetherness.  **Title:** Look Inside London **Author:** Jonathon Melmoth Non-fiction text 
Reading	**Reading domains:** **1b: Retrieve and record information/identify key details from fiction and non-fiction.** **1d: Make inferences from the text/explain and justify inferences with evidence from the text.** This half term, the children will be exploring *The Baker's Boy and the Great Fire of London* alongside the non-fiction text *Look Inside London*. Through these books, they will develop key reading skills such as predicting what might happen next, understanding new vocabulary, and retrieving important information from both fiction and non-fiction

	texts. The children will also begin to make simple inferences about characters and events, using evidence from the text to explain their ideas. Alongside this, they will practise different reading test techniques, such as answering true or false questions, ticking the correct box, matching information, and writing short responses using evidence from the story.
Writing	This term, our Year 2 writing will be inspired by the class text *The Baker's Boy and the Great Fire of London* and the non-fiction book *Look Inside London*. The children will begin by writing their own narratives linked to the Great Fire of London, focusing on creating engaging story openings, problems, and resolutions. They will then move on to writing instructions, linked to our science topic on handwashing and planting seeds, and later write recounts about real-life experiences such as our workshop and Autumn exhibition. Throughout the term, children will develop key grammar skills including the use of conjunctions ('and', 'because'), prepositions, time adverbials, and both regular and irregular past tense verbs. They will also learn to use imperative verbs for instruction writing and emotive language for recounts.
Maths	This term, Year 2 will continue their learning of addition and subtraction. They will add and subtract using concrete objects, pictorially and mentally. Some of the concrete objects

	we will be using will include Rekenerek, base ten and tens frames. The children will learn how to add using different methods such as the column method and number line. They will add two-digit numbers and ones, two-digit numbers and tens and two, two-digit numbers. The children will develop their understanding of how two numbers can be added in any order (commutative) and subtraction, of one number, cannot. They will recognise and use the inverse relationship between addition and subtraction. The children will use this and everything we have learnt to check calculations and solve missing number problems and word problems. Towards the end of the term, the children will also be exploring shape. They will identify and describe the properties of 2D and 3D shapes. They will develop their understanding of line of symmetry in a vertical line and use this to complete shapes. The children will compare and sort common 2D and 3D shapes and everyday objects. They will also make patterns with 2D and 3D shapes.
History	This term, the children will explore the significant historical event of *The Great Fire of London*. They will begin by learning how historians use evidence from the past, developing an understanding of primary and secondary sources such as Samuel Pepys' diary, artefacts, and paintings. Pupils will compare life in London in 1666 to life today, identifying key differences in buildings, streets,

	and firefighting methods. They will use timelines to order events and learn how and why the fire started, spread, and eventually ended. Through their historical enquiry, children will find out about important figures such as Samuel Pepys, King Charles II, Thomas Farriner, and Christopher Wren, as well as the lasting impact of the fire — including the rebuilding of London and the formation of the first fire brigade.
Science	This term, children will learn about humans and other animals, exploring how living things grow, change, and survive. They will begin by learning that animals, including humans, produce offspring that grow into adults, and that all living things have basic needs such as food, water, and air. Pupils will study the stages of the human life cycle and describe how our needs change as we grow. They will also investigate the importance of exercise and hygiene, understanding how these help to keep our bodies healthy. Finally, the children will explore the five senses, learning how humans and other animals use them to understand and respond to the world around them. Throughout the unit, pupils will ask questions, carry out simple investigations, and use scientific vocabulary to describe what they have learned.
Design and Technology	This term, the children will be exploring and creating their own wheeled vehicles. They will

	begin by investigating a range of wheeled products, such as cars, trains, and trucks, identifying who uses them and what their purpose is. Pupils will learn about key components including wheels, axles, axle holders, and chassis, and explore how these parts work together to make a vehicle move. They will then design their own vehicle for a specific purpose, selecting appropriate materials and deciding how many wheels and axles it will need. During the making process, children will develop practical skills such as cutting, joining, and assembling materials safely. Once their models are complete, they will evaluate their finished products, testing whether they meet the design criteria and function as intended.
Music	This term, children will develop foundational singing skills, focusing on pitch, rhythm, and expressive techniques. They will begin by learning warm-up exercises that build posture, breathing, phrasing, and rhythm awareness, before exploring simple songs and internalising melody and dynamics. As the unit progresses, children will connect singing with movement and storytelling, practise group choreography, and develop spatial awareness and teamwork through paired and group activities.
Computing	During this term, students will explore digital photography. Children will learn the different devices that can be used to take photographs and will gain experience

	capturing, editing and improving photos. They will also use their knowledge recognise if an image is real or not.
PSHE	This term Year 2 will be looking at 'What is bullying?' and continuing the theme of relationships. They will understand how words and actions can affect how people feel. The children will develop their understanding that name-calling, hurtful teasing and excluding others in unacceptable. They will learn how to respond to bullying and how to seek help. The children will also be exploring our school value 'Respect'. They will reflect on what this is, who in our lives shows respect, and how we can show respect towards others
RE	This term, Year 2 will focus on two key dispositions: *Responding to Suffering* and *Sharing and Being Generous*. In the *Responding to Suffering* unit, children will explore stories such as Jairus' daughter and the Prophet's use of miracles and learn about how charities like Birmingham City Mission and Islamic Relief help people in need. They will reflect on how faith inspires acts of compassion and care. In the *Sharing and Being Generous* unit, pupils will consider the importance of giving through the Christmas story and the example of Prophet Isa. Children will explore how generosity and kindness are expressed in different faiths and everyday life. During Collective Worship, the children will also be exploring our school value 'Respect'.

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PE	Within every P.E unit, all pupils develop their physical, social, emotional and thinking skills. **<u>Dodging and Game Skills</u>** This unit will challenge pupils to develop their dodging skills and apply them in a variety of game situations. Children will learn the roles of attacking and defending and begin to understand when to use each role effectively. Through games and activities, they will practise moving safely, anticipating others' actions, and making quick decisions, building agility, coordination, and teamwork. **<u>Dance: Explorers</u>** The unit of work will challenge pupils to explore different ways that they can link movements and balances together while travelling along a variety of pathways. Pupils will apply 'champion gymnastics' and be able to perform a sequence on apparatus while travelling along a chosen pathway.

Home Learning and Useful Links:

Home Learning

Junk modelling: Create a Tudor-style house using recycled materials.

Character Diary: Write a short diary entry from the perspective of a character in *The Baker's Boy*.

Non-Fiction Fact Hunt: Find three interesting facts about London and present them on a poster.

Recount: Keep a weekend journal, recording events with time order, feelings, and pictures.

Compare Then & Now: Draw two pictures of London – one in 1666 and one today – highlighting differences.

Human Life Cycle Project: Create a poster showing the stages of human life and describe changes at each stage.

Useful links

https://www.bbc.co.uk/teach/class-clips-video/articles/zph4g7h

https://www.bbc.co.uk/bitesize/topics/zwv39j6

Hit the Button - Quick fire maths practise for 6-11 year olds

https://www.youtube.com/watch?v=FbtanQ25N-M

Handwriting- Handwriting Repeater