Birchfield PRIMARY SCHOOL

Reception Curriculum Overview
Term 1.2

Teaching Team:

Miss Hodge/Mrs Cheema
Miss Mazar/Mrs Bibi

SLT: Miss Fox

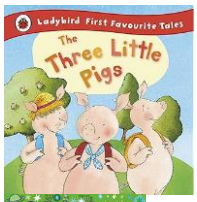
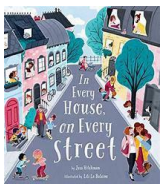
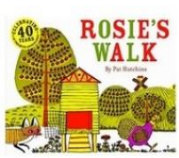
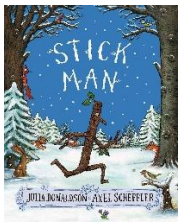
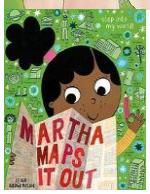
PE Days: Fridays

Homework: Phonics/Maths focus

- Harder to read and spell words
- Weekly reading book

Homework will be given to children every Friday. Homework and reading books to be returned every Monday. **The children will need to bring their reading books to school every day.**

Please see below an overview of the main themes, knowledge and skills we will be covering this half term.

Class Texts	The Three little pigs, In every house on every street, Rosie's Walk, Martha maps it out, Stickman     
Literacy	· Writing words linked to a story/interests. · Phase 2 and Phase 3 phonics. · Joining in with songs and rhymes · Learning harder to read and spell words · Retelling a story and character descriptions
Maths	- Learning about repeated patterns - More and less within numbers to 8. - Learning about weight and length - Comparing quantities (Amount) - Number recognition

Communication and Language	We encourage the children to listen to stories and recall parts of a story (What is happening at the beginning, middle, end of the story?). The children will learn new vocabulary through a range of fiction and non-fiction books. Throughout the day we will encourage the children to answer how and why questions
Expressive Arts and Design	The children will have the opportunity to use a range of adhesives for a purpose. The children will be drawing and developing their sketching skills. Each child will make a collage and create pieces of work in the style of an artist (Eileen Agar)
Understanding of the World	Talking about own experiences and celebrations (Diwali and Christmas). · Operating simple equipment (Using an iPad) · Exploring the outdoor environment (What can you see, hear, feel?). Collecting natural objects. - Draw information from a simple map
Physical Development	Experiment with different ways of moving and negotiating spaces successfully - (Rolling, crawling, walking, jumping,

	running, hopping, skipping, climbing). Form recognisable letters/develop correct letter formation. Developing fine/gross motor skills Using cutlery, paintbrushes and pencils correctly. Introduce children to balls games with teams, rules and targets.

Home Learning

Reading fiction/non-fiction books with your child

Drawing pictures and writing words about their picture

Supporting your child to learn the harder to read and spell words.

Homework expectations grid.

Useful links

https://www.oxfordowl.co.uk/ - E books to support children's learning at home. Phonics books linked to phonics.

https://www.topmarks.co.uk/maths-games/5-7-years/counting- A range of number games