

EYFS – Summer Learning Projects



PSED/U of The World Summer/Mini-Beasts	Phonics/Reading/Writing	Mathematics	Physical Development	Expressive Arts and Design
<ul style="list-style-type: none"> • Draw a bee or a butterfly. Hide it outside, children use positional language to direct someone to find it. For example, it is next to/ behind the bench. • Go on a summer walk and encourage your child to talk about the signs of summer that they can see and hear. • Provide a selection of natural, summery items, such as flower petals, green leaves and shells. The children can make patterns using the objects • Play a listening game. Your child can close their eyes while you hide a mini-beast around your home. Give your child clues to find the hidden mini-beast. 	<ul style="list-style-type: none"> • Play a 'What's in the box? Phoneme Game' with the children. Show the children a selection of summer-themed items, which all begin with different initial phoneme (such as butterfly, sun, hat, kite and flower). Add them to the box, then say the initial phoneme of one of the items for children to identify. • http://www.familylearning.org.uk/sight_word_games.html Dinosaur egg game A high frequency word is read aloud (click the sun to hear it again). You have to click the correct egg which matches the word you heard <p>Show the children the high frequency words list http://www.familylearning.org.uk/images/hfwordsrec.pdf. Say a word to your child. How many words can the children write in one minute? Extend the time as a challenge</p> <ul style="list-style-type: none"> • Play a summer-themed rhyming game. Challenge children to identify words that rhyme with: sun, hat, bee and hot. Can the children write a sentence including these words in the sentence. • Read summer-themed books to the children and encourage them to join in with repeated refrains. This Summer Book List has some lovely suggestions for stories you may like to use. 	<ul style="list-style-type: none"> • Draw 20 suns with your child. Write number 1-20 on each sun. Hide the numbers around the home and ask your child to find a specific number. Ask the children to order the suns on a washing line outside. • Draw pictures of butterflies, bees and ladybirds. Hide pictures in the garden. The children can find them and count how many there are of each one. Who found the most/least? • Draw pictures of sandcastles of differing sizes using outdoor chalks to inspire the children to 	<ul style="list-style-type: none"> • Use chalk to draw some suns, bees and butterflies in an outside area. Provide chalk for children to use to draw their own summer pictures. • Provide pots of water and brushes for children to try water painting. Dip the brushes into pots of water and use large and small movements to paint on to a dry pavement. • Provide a bowl of soapy water and some dolls' clothes for children to wash. Encourage them to practise their fine motor skills by pegging the clothes on to a washing line to dry 	<p>Provide children with junk modelling to create their own mini-beasts.</p> <ul style="list-style-type: none"> • Encourage your child to work together to use large cardboard boxes or crates to build an ice cream van to use in role-play. • Children could learn some Summer-Themed Songs and Rhymes. • Make seaside pictures by drizzling glue on to the page and then sprinkling with sand. • Mix sand with paint to make some lovely textured paint. Can the children paint some seaside-themed pictures

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	<ul style="list-style-type: none"> Play a listening and attention game with the children. Discuss a number of summer-themed items, such as a pair of sunglasses, a small world bee, a flower and a bucket and spade and place them on to a tray. Cover the tray with a blanket and remove one of the objects. Can children say which one has been removed? Create a teddy bears' picnic for your child to use. Provide some teddy bears, plates and role-play food along with a blanket to sit on. Encourage your child to look after and care for minibeasts they find in the outside area. Remind to be quiet near the minibeasts and to be very gentle if they handle them. Also, remind the children to 	<ul style="list-style-type: none"> Draw a ladybird. Write a CVC word on paper and then move the ladybird along the letters, saying each phoneme as the ladybird moves. For example, move the ladybird along the word 'sun' and say the phonemes 's, u, n.' Demonstrate blending the phonemes together to read the word. Play a clapping syllables game by asking the children to clap to syllables in their name and summer-themed words, e.g. one clap for 'hat', two claps for 'seagull' and three claps for 'butterfly'. Play a description game based on summer-themed items. Display a number of summery items (such as, a shell, sunglasses, sun hat and a bucket and spade) for the children to see. Describe an item for children to identify. <p>Phonics Continue to promote the correct language; a digraph is two phonemes that make one phoneme (sh) and a trigraph is three phonemes that make one sound (igh).</p> <p>Can you write the digraphs/trigraphs onto paper and rip/cut them and ask the children to piece them back together like a homemade jigsaw – which sound does it make?</p> <p>Continue to practise recognising and pronouncing all phonemes from phase 2/3 and 4 . https://www.youtube.com/watch?v=UCI2mu7URBc</p> <p>Reading- Hero Academy Books</p>	<p>discuss size. Leave the chalks available for the children to draw their own pictures of differing sizes.</p> <ul style="list-style-type: none"> Create a sun-themed number matching activity. Write the numerals 1 to 10 or 1-20 on clothes pegs and also around the edge of a yellow-coloured paper plate. Encourage children to fasten the pegs around the edge of the plate by matching the numerals together to create the sun's rays. Have a sunflower growing competition and talk about the heights of the flowers using words such as 'tall', 'taller', and 'tallest'. Collect a selection of leaves and use them with the children to compare quantities 	<ul style="list-style-type: none"> Make some bubble mixture for children to use and encourage children to explore blowing bubbles. (Washing up liquid and water) Challenge them to chase and pop the bubbles too! On a sunny day, place some toys on to large sheets of paper and encourage children to draw around the shadows made by the toys. Encourage children to play games of 'stand on a shadow', where children try to jump on their friend's shadows as they run around. Children could practise their fine motor skills Encourage children to thread ribbon or 	<ul style="list-style-type: none"> Provide a selection of den-making materials for children to use to build dens in an outside area. Can they create shady areas in sit in? Encourage children to work together to use junk-modelling materials or construction toys to build lighthouses or sandcastles. Encourage children to explore colouring mixing to paint a picture of the sun. Start with yellow in the middle of a circle of paper. Then, mix in a little red paint at a time and paint rings around the central circle to complete the sunshine with rings of orange paint. Encourage children to create <u>Handprint Sunflowers</u> – perfect 	
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<p>put minibeasts back where they found them.</p> <ul style="list-style-type: none"> • Provide a camera or mirror and some Summer Display Photos. Encourage the children to choose a picture and make a face to show how that picture makes them feel • Children to make A paper chain caterpillar. Provide some strips of green and yellow paper for children to use to fasten together into chains. • Pass a small soft toy around the circle. When the child is holding the toy, it is their turn to speak. Encourage the children to share their favourite summer activity, e.g. going to the seaside, going on holiday, eating ice cream or playing in a paddling pool. 	<p><u>Can you read the story and write about what happened at the beginning , middle and end of the story</u></p> <p>There are so many activities to help reading however one of the best things you can do with your child is to read stories with them and to them. Encourage them to help you with words you know they can decode or use their phonic knowledge as support.</p> <p>Matching objects to the words – Write words onto paper with a box of objects for the child to match e.g. can (can of soup) ball, pen etc.</p> <p>Keep encouraging your child to recognise their high frequency and tricky words .</p> <p>The basic skill of rhyming is still quite tricky even in reception, practise this with your child as a game, see if they can find a word that rhymes with yours – can they do it against a timer? (cat – hat – bat). You could use a ball and whoever is holding the ball thinks of a word before throwing it to the next person who has to think of a word that rhymes.</p> <p>When reading words – can the children write the sound buttons underneath to help segment and blend? A ‘dot’ is for a single sound and a ‘line’ is for a diagraph or triagraph.</p> <div style="text-align: center;"> </div> <p>Writing Use chalk where possible to write words outside using phonics knowledge.</p>	<p>using mathematical language, including ‘more’, ‘a lot’, ‘fewer’, and ‘same’. Encourage your child to write a number sentence, using the leaves (7+5=12)</p> <ul style="list-style-type: none"> • Draw a crab to introduce positional language. Place the crab around the home and encourage children to use positional language to describe where the crab is hiding. For example, under the chair, in the box, next to the computer or on the table. • Create a summer garden-themed counting activity in a tray. Fill a tray with shredded green paper or green-coloured rice. Hide some small butterflies, bees and ladybirds in the tray. Encourage children to find the minibeasts 	<p>wool through holes around the edge of a yellow circle to create sunrays.</p> <ul style="list-style-type: none"> • Children could practise using scissors to cut out circles of yellow paper to create a sun shape. Challenge children to tear strips of gold, yellow or orange paper to stick around the edge as the rays of the sun. • Play some summery-themed songs or music. Encourage the children to dance and create movements to the music. • In small groups, support children to make some fruit salad to eat. Encourage children to wash and peel the fruit and mix them together using spoons. They can also use child-safe knives to cut soft 	<p>for a summery display. Listen to some relaxing sounds of the sea/waves. Can the children move their bodies in a calm way</p> <ul style="list-style-type: none"> • Have a range of junk-modelling materials, such as empty cardboard boxes and construction toys, available for children to create lighthouses or sandcastles. • Create some ice paints for children to use. Mix some food colouring or water-based paint with water and pour into small trays or containers. Place a lolly stick ‘handle’ into each colour and freeze overnight. Provide large sheets of paper for children to paint on using the ice paints as they melt. • Provide lolly sticks and small rectangles
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<ul style="list-style-type: none"> • Encourage your child to prepare and hold a superhero/princess picnic. Child can write the invitations, prepare the food and drinks and make decorations. • Talk about the changes from spring to summer and discuss how the children have changed. What can they do now that they couldn't in January? 	<p>Write tricky words with chalk and use a paintbrush and water to make the word disappear as the child writes over it.</p> <p>Can you write short sentences such as 'The hat is red' or 'It is a cup?'</p> <p>Can you think of your own sentences and hold them in memory to write them without too much prompting from an adult? – You can add descriptive words if you feel ready!</p> <p>Choose something that you really enjoy – it could be animals from a farm or a zoo! Can you write about them? What do they look like? Where do they live? What do they eat?</p> <p>Can you write where you would like to go on an adventure? How would you get there. By boat, car, a spaceship.</p>	<p>and count how many they find of each.</p> <ul style="list-style-type: none"> • Cut out a large butterfly shape from coloured paper. Provide children with a selection of pre-cut 2D shapes in different sizes. Encourage children to arrange the paper shapes on the butterfly's wings. Talk about the shapes and sizes of the pieces the children use. 	<p>fruit, such as banana. Encourage children to talk about the different fruit.</p> <ul style="list-style-type: none"> • Talk about sun safety and how to keep safe in hot and sunny weather. Discuss aspects such as wearing sunglasses, putting on sun cream and drinking water. 	<p>of paper for children to decorate and create flags for sandcastles.</p> <ul style="list-style-type: none"> • Provide some old CDs and acrylic gems for children to use to create sun catchers. Thread them on to string or ribbon and hang up in an outside area.