



**YEAR 3**


	<b>Reading/Spelling</b>	<b>Writing</b>	<b>Maths</b>	<b>Science</b>	<b>Geography</b>	<b>History</b>
<b>Wk 1</b>	<p>Lesson 1 :<a href="#">To engage with the text</a></p> <p>Lesson 2: <a href="#">To answer questions on the text, orally and in written form</a></p> <p>For a simplified version of the lessons, click the following links:</p> <p><a href="#">To listen and respond to a story (part 1)</a></p> <p><a href="#">To listen and respond to a story (part 2)</a></p>	<p>Lesson 1: <a href="#">To develop a rich understanding of words associated with confidence</a></p> <p>Lesson 2: <a href="#">To write the opening of a picture book</a></p> <p>For a simplified version of the lessons, click the following links:</p> <p><a href="#">To build descriptive language</a></p> <p><a href="#">To use expanded noun phrases</a></p>	<p>Lesson 1: <a href="#">Applying rounding for estimating (adding)</a></p> <p>Lesson 2: <a href="#">Applying round for estimating (subtracting)</a></p> <p>For a simplified version of the lessons, click the following links:</p> <p><a href="#">Adding a subtracting multiples of ten</a></p> <p><a href="#">Adding and subtracting tens from a 2 digit number</a></p>	<p>Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a food chain to demonstrate why a predator is at the top of the chain.</p>	<p>What is the weather like around the world? Which countries are most likely to have a snowstorm, torrential rain, heatwaves etc..... Find out about natural disasters such as forest fires, earthquakes, tsunamis, floods, tornados etc..... How is climate change having an effect on the weather and natural disasters?</p>	<p>Which animals are considered to be sacred around the world and why? Sacred Animals - Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?</p>
<b>Wk 2</b>	<p>Lesson 1: <a href="#">To analyse a character</a></p> <p>Lesson 2 : <a href="#">To explore one of the main themes</a></p>	<p>Lesson 1: <a href="#">To practise speech punctuation rules</a></p> <p>Lesson 2: <a href="#">To describe feelings</a></p>	<p>Lesson 1: <a href="#">Adding two 3-digit numbers (regrouping in one column)</a></p>	<p>Get out into the garden and make a bug hotel. Go on a mini beast hunt and record what they find. If you find any</p>	<p>Discuss environmental issues in the UK. Air pollution, climate change, litter, waste, and soil contamination are all</p>	<p>Write a leaflet - "How to survive in the Stone Age. You could use some information from <a href="#">the BBC's Horrible Histories videos</a> as a reference.</p>



	<p>For a simplified version of the lessons, click the following links:</p> <p><a href="#">To retrieve information</a></p> <p><a href="#">To explore writers make a description (read as a writer)</a></p>	<p>For a simplified version of the lessons, click the following links:</p> <p>For a simplified version of the lesson, click the following link:</p> <p><a href="#">To describe using the senses</a></p> <p><a href="#">To write a vivid description (part 1)</a></p>	<p>Lesson 2: <a href="#">Adding two 3-digit numbers (regrouping in multiple columns)</a></p> <p>For a simplified version of the lessons, click the following links:</p> <p><a href="#">Adding two digit numbers</a></p> <p><a href="#">Subtracting two digit numbers</a></p>	<p>minibeasts you haven't seen before you could always look it up online. What can you find out about these amazing creatures?</p>	<p>examples of human activity that have an impact in the UK. What are the global environmental issues? Various processes that can be said to contribute to the global environmental problems include pollution, global warming, ozone depletion, acid rain, depletion of natural resources, overpopulation, waste disposal and deforestation ... These processes have a highly negative impact on our environment. Decide as a family how you could 'do your bit' to look after their environment e.g. you could set up a recycling station in your home; Paper, plastics and glass.</p>	
<b>Wk 3</b>	<p>Lesson 1: <a href="#">To explore genre</a></p> <p>Lesson 2: Spelling focus</p>	<p>Lesson 1: <a href="#">To write the build up of a story</a></p>	<p>Lesson 1: <a href="#">Subtracting 3-digit numbers (regrouping tens to ones)</a></p>	<p>Look at pictures of Ice Age animals (e.g. mammoths) - how were they adapted for their habitats? What</p>	<p>Research what happened in the Ice Age and the effect that had on humans in Britain, when the land</p>	<p>Imagine that you are a hunter gatherer, following herds of animals. Write a description of a day in your life.</p>



	<p><a href="#">To investigate suffixes : Plurals</a></p> <p>For a simplified version of the lessons, click the following links:</p> <p><a href="#">To listen and respond to a story (part 1)</a></p> <p><a href="#">To tell a story from memory</a></p>	<p>Lesson 2: <a href="#">To practise the full range of sentence types</a></p> <p>For a simplified version of the lesson, click the following link:</p> <p><a href="#">To write a vivid description (part 2)</a></p> <p><a href="#">To write a vivid description (part 3)</a></p>	<p>Lesson 2: <a href="#">Subtracting 3-digit numbers (regrouping hundreds to tens)</a></p> <p>For a simplified version of the lessons, click the following links:</p> <p><a href="#">Adding and subtracting 2 digit numbers</a></p> <p><a href="#">Addition and Subtraction word problems- Bar chart</a></p>	<p>happened to them when the climate changed?</p>	<p>became cut off from the rest of Europe.</p>	
<p><b>Wk 4</b></p>	<p>Lesson 1: <a href="#">To develop reading for pleasure through personal reflection</a></p> <p>Lesson 2: Spelling focus <a href="#">To practise and apply knowledge of suffixes :-ly suffix</a></p> <p>For a simplified version of the lessons, click the following links:</p> <p><a href="#">To explore characters</a></p>	<p>Lesson 1: <a href="#">To describe a setting</a></p> <p>Lesson 2: <a href="#">To develop a rich understanding of words associated with anger</a></p> <p>For a simplified version of the lessons, click the following links:</p> <p><a href="#">To use adjectives</a></p> <p><a href="#">To box up for a purpose</a></p>	<p>Lesson 1: <a href="#">Multiplying and dividing by 100</a></p> <p>Lesson 2: <a href="#">Exploring division strategies</a></p> <p>For a simplified version of the lessons, click the following links:</p> <p><a href="#">Using the Multiplication symbol</a></p>	<p>What are the parts of a plant's life cycle?</p> <p>Research each stage of the life cycle of a plant and draw an annotated diagram to show what happens.</p>	<p>Find the seven different continents on a world map. Which is the biggest continent? Which is the smallest continent?</p>	<p>Make a timeline from the Stone Age to the Iron Age.</p>

	<a href="#">To make inferences</a>		<a href="#">Identifying that multiplication is commutative</a>			
<b>Wk 5</b>	<p>Lesson 1: <a href="#">To develop reading for pleasure through discussion of favourite characters</a></p> <p>Lesson 2: Spelling focus  <a href="#">To investigate silent letters</a></p> <p>For a simplified version of the lessons, click the following links:</p> <p><a href="#">To explore how writers create characters</a></p> <p><a href="#">To listen and respond to a story</a></p>	<p>Lesson 1: <a href="#">To practise writing speech</a></p> <p>Lesson 2: <a href="#">To write the climax of a story</a></p> <p>For a simplified version of the lessons, click the following links:</p> <p><a href="#">To use capital letters and full stops</a></p> <p><a href="#">To develop a character in a story (part 1)</a></p>	<p>Lesson 1: <a href="#">Exploring commutativity</a></p> <p>Lesson 2: <a href="#">Dividing by a one digit number (no grouping)</a></p> <p>For a simplified version of the lessons, click the following links:</p> <p><a href="#">Using the division symbol when sharing</a></p> <p><a href="#">Using the division symbol when grouping</a></p>	 <p>Create your own water cycle</p> <p><b>MATERIALS</b>  a ziplock plastic bag (I used 2 Gallon bag)  colour markers (e.g. Sharpie Permanent Markers or any non-erasable markers)  water  blue food colouring (optional)  packing tape</p> <p>Draw a Watercycle diagram (this is just an example, you could come up with your own.)  Warm up the water until steam starts to rise but</p>	<p>Why was the River Nile important to the Ancient Egyptians?  Create a poster about its importance.</p>	<p>Research the different periods of the Stone Age. What are the similarities and differences between them?</p>



				<p>do not let it boil. <b>Adult supervision required.</b></p> <p>Add blue food colouring into the water to represent ocean water.</p> <p>Pour the water into a ziplock bag and zip it up.</p> <p>Hang the bag upright on the window (or the door like I did) using packing tape.</p> <p>As the water evaporates, vapor rise and condense at the top of the bag. A white patch can be seen resembling clouds in the upper atmosphere.</p> <p>After a while, water droplets appear on the inside of the bag. As they become bigger, they will eventually slide downward. The sliding down resembles the flow stage that brings water back into the sea.</p> <p>If the water is still warm or if the bag is left on the window facing sunlight, it will keep cycling through the four</p>		
--	--	--	--	--	--	--



				different stages of the water cycle.		
<b>Wk 6</b>	<p>Lesson 1: <a href="#">To develop reading for pleasure through book recommendations</a></p> <p>Lesson 2: Spelling focus <a href="#">To practise and apply knowledge of silent letters</a></p> <p>For a simplified version of the lessons, click the following links:</p> <p><a href="#">To retell the main events in a story</a></p> <p><a href="#">To find information in a text</a></p>	<p>Lesson 1: <a href="#">To write and edit the climax of a story</a></p> <p>Lesson 2: <a href="#">To write the resolution of a story</a></p> <p>For a simplified version of the lessons, click the following links:</p> <p><a href="#">To develop a character in a story (part 2)</a></p> <p><a href="#">To develop a character in a story (part 3)</a></p>	<p>Lesson 1: <a href="#">Solving multiplication and division problems using the bar model</a></p> <p>Lesson 2: <a href="#">Solving multiplication and division problems by drawing the bar model</a></p> <p>For a simplified version of the lessons, click the following links:</p> <p><a href="#">Solving division problems</a></p> <p><a href="#">Multiplication and division facts</a></p>	<p>Why is the world's weather changing? Research what the atmosphere is and why it is important for life on Earth. Look at how the climate has changed over time and how it continues to change. You could also research the impact of human activity on the climate.</p>	<p>Where is Earth's water? Research the different oceans/seas of the world and create a presentation based on one of them.</p>	<p>Why did the Ancient Egyptians build the pyramids? Build your own pyramid using recyclable materials.</p>

