



YEAR 4

	<u>Reading/Spelling</u>	<u>Writing</u>	<u>Maths</u>	<u>Science</u>	<u>Geography</u>	<u>History</u>
Wk 1	<u>Reading- Immersion</u> <u>Reading- answering questions from the text</u> <u>Spellings- investigating suffixes past and present</u>	<u>Writing- Learn about the Maori culture</u> <u>Writing- identifying and understanding the main character</u> <u>Grammar- the functions of apostrophes</u>	<u>Maths- Equivalent fractions</u> <u>Maths- non unit fractions</u>	What is an ecosystem? Explain this after watching the video. What examples are given? <u>What is an ecosystem? (thenational.academy)</u>	Where did the Anglo-Saxons originate from? Draw a map and highlight <u>Where did the Anglo-Saxons come from? (primaryhomeworkhelp.co.uk)</u>	Who were the Anglo-Saxons? Describe them- create a timeline <u>What was the Danelaw? (thenational.academy)</u>
Wk 2	<u>Reading- Analyse the character</u> <u>Reading- To explore genre</u> <u>Spelling- investigating suffixes past and present</u>	<u>Writing- Develop an understanding with the words linked to eye</u> <u>Writing- plan a narrative</u> <u>Grammar- punctuating speech first</u>	<u>Maths- fractions and division</u> <u>Maths- comparing fractions</u>	How do we classify the diets of animals? What do animals eat and how is their food classified? Create a table to show this. <u>How do we classify the diets of animals? (thenational.academy)</u>	Can you find and locate the seven Anglo-Saxon kingdoms? Highlight this on a blank map of the UK that you have drawn or printed off. <u>The Anglo-Saxon Kingdoms: A Brief Guide for Kids (imagininghistory.co.uk)</u>	What was the justice system like? Crime and punishment in Anglo-Saxon times. Create a table that shows the crime and then the punishment. <u>Crime and Punishment in Anglo-Saxon times - BBC Bitesize</u>
Wk 3	<u>Reading - Develop reading for pleasure</u>	<u>Writing- punctuating speech</u>	<u>Maths- ordering fractions</u>	Why are producers so important?	What were the Anglo-Saxon settlements like?	What were the beliefs of the Anglo-Saxons?

	<p><u>Reading- Favourite character</u></p> <p><u>Spellings- investigating suffixes ate and en</u></p>	<p><u>Writing- writing a narrative build up</u></p> <p><u>Grammar- revise speech punctuation</u></p>	<p><u>Maths- using mixed number fractions</u></p>	<p>Give examples of producers and explain where they are in the food chain.</p> <p><u>Why are producers so important? (thenational.academy)</u></p>	<p>Draw a map to show how a typical Anglo-Saxon village looked like.</p> <p>You could create a 3D model</p>	<p>Create a double page spread.</p> <p><u>What did the Anglo-Saxons believe? - BBC Bitesize</u></p>
Wk 4	<p><u>Reading- Engage with the text</u></p> <p><u>Reading- answering questions based on the text</u></p> <p><u>Spellings- applying suffixes ate and en</u></p>	<p><u>Writing- analysing a film clip</u></p> <p><u>Writing- plan a narrative climax</u></p> <p><u>Grammar- exploring tense</u></p>	<p><u>Maths- using improper fractions</u></p> <p><u>Maths- converting mixed number and improper fractions</u></p>	<p>How do we construct a food chain?</p> <p>Create a food chain using paper and string.</p> <p><u>How do we construct a food chain? (thenational.academy)</u></p>	<p>How did the Anglo-Saxons change land use when they invaded England?</p> <p>Create a picture that shows this.</p>	<p>How did significant people help to unify the country?</p> <p>Create a fact file on a significant person.</p> <p><u>How did England become a unified country? (thenational.academy)</u></p>
Wk 5	<p><u>Reading- answering questions based on the text</u></p> <p><u>Reading- answering questions based on the text</u></p>	<p><u>Writing- write a narrative climax</u></p> <p><u>Writing- plan a narrative resolution</u></p>	<p><u>Maths- fractions and decimals</u></p> <p><u>Maths- comparing fractions and decimals</u></p>	<p>How do we construct a food web?</p> <p>Create a food web using pictures.</p> <p><u>How do we construct a food web? (thenational.academy)</u></p>	<p>Compare Anglo - Saxon towns to how they look today? Can you name some Anglo - Saxon towns?</p> <p>Look at the similarities and differences between different regions of the UK.</p>	<p>How did the Romans conquer Britain?</p> <p>Where did the Romans come from and explain why they invaded.</p> <p>What did they use to help them invade.</p>



	<u>Spellings- investigating the suffixes ify and ise</u>	<u>Grammar- simple, compound and complex sentences</u>			<u>Saxon Place Names</u> (primaryhomeworkhelp.co.uk)	<u>How did the Romans conquer Britain?</u> (thenational.academy)
Wk 6	<u>Reading - analysing the authors choice</u> <u>Reading- Reading for pleasure</u> <u>Spellings- applying suffixes ify and ise</u>	<u>Writing- write a narrative resolution</u> <u>Grammar- apostrophes for contraction</u>	<u>Maths- rounding decimals</u> <u>Maths- rounding decimals</u>	What are the main factors that are affecting food webs and changing our planet's ecosystems? What is damaging the planet? Create a poster to highlight this. <u>What can cause disruptions to food webs?</u> (thenational.academy)	Why is Sutton Hoo famous? Create a non-chronological report. <u>Sutton Hoo for kids</u> (primaryhomeworkhelp.co.uk)	What impact did the Romans have on Britain? What legacy did they leave behind? <u>How did the Romans change Britain?</u> (thenational.academy)