



YEAR 6

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	Reading/Spelling	Writing	Maths	Science	Geography	History
Wk 1	<p>Engaging with a text</p> <p>Developing reading for pleasure through personal reflection</p>	<p>Understanding the context of a film</p> <p>Simple and compound sentences</p>	<p>Multiplication and division</p> <p>Properties of numbers</p>	<p>Design a classification key based on the simple physical features of your family. Can you test out the keys on each member of your family. Only use 'yes' or 'no' questions.</p>	<p>Identify the countries or cities within the UK where their family members originate from or live. Plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country.</p>	<p>Air quality has been debated across the globe and many are concerned that pollution is making the quality of air poor in many countries. However, in Birmingham they are introducing 'Clean Air Zones' from around July 2021. With this in mind, create a set of questions that you could ask your parents, grandparents or other family members about how their local area of Birmingham has changed over time. Afterwards, you can interview your family members and then make a video news report about what you have discovered.</p>



<p>Wk 2</p>	<p><u>Analysing character</u></p> <p><u>Developing reading for pleasure through discussion of favourite characters</u></p>	<p><u>Generate vocabulary</u></p> <p><u>Develop rich vocabulary associated with hot weather</u></p>	<p><u>Order of Operations</u></p> <p><u>Order of operations consolidation</u></p>	<p>Describe how animals such as Emperor Penguins, chimpanzees and orcas have adapted to suit their environment. You can do this by writing a short summary after carrying out some research. After this, design a new wondrous animal that has evolved to suit its environment considering the environmental changes it has had to face over recent years.</p>	<p>Use Google Earth or Google Maps to look at the geographical features of Birmingham, Central America and Ethiopia. How are these places the same? How are these places different? After, choose three different places and do the same thing. Do you notice any patterns?</p>	<p>Research about sporting history and see how many different facts you can find out about sports from the past. Create your own sporting trivia quiz which you can test out on members of the household. Or place different sporting events from the last 100 years onto a timeline.</p>
<p>Wk 3</p>	<p><u>Analysing a text</u></p> <p><u>Developing reading for pleasure through book recommendations</u></p>	<p><u>Practise complex sentences</u></p> <p><u>Relative clauses</u></p>	<p><u>Decimal and fraction equivalence</u></p> <p><u>Decimal and fraction equivalence consolidation</u></p>	<p>Locate on a world map where different animals originate from and research why they live in these environments. Consider when researching why they originally lived in these countries are:</p> <ul style="list-style-type: none"> Food sources Climate Weather Terrain <p>After doing this, think about how the animals you have selected have adapted so that they are able to live in the UK.</p>	<p>A visitor from another country is coming to stay in the city for a week. You really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten</p>	<p>Henri Rousseau was a French painter from the 19th Century who created many paintings inspired by jungles and rainforests, although he never actually visited one. Explore facts about this famous painter and create a jungle/rainforest piece of artwork in his style. You could draw, paint or create a collage, depending on the resources you have available at home.</p>



				Present your findings as a poster or in a PowerPoint presentation if they have access to a PC.	and any activities that may take place.	
Wk 4	<u>Analysing themes</u>	<u>Plan a narrative scene</u> <u>Using apostrophes</u>	<u>Adding fractions</u> <u>Subtracting fractions</u>	Research a mammal, an insect, an amphibian, a reptile and a bird. You can then choose one and draw the life cycle of the animal and label the diagram accordingly. How does the life cycle of the chosen animal differ to a human life cycle?	Imagine that a new park, housing development, restaurant or other structure is being built on green land near their home. How might this be positive for the environment? How might this be negative for the environment? Create a poster that explains the pros and cons of this new development. Consider wildlife, air and noise pollution and jobs.	Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Pick 5 countries and investigate their flags e.g Syria, Ethiopia, Eritrea, Mexico, Germany. What symbols and colours have they used? Why are these significant to this country? Create a flag for the UK which they feel represents our culture, history and people?
Wk 5		<u>Write a narrative scene</u> <u>Prepositions</u>	<u>Measure</u> <u>Reading intervals on scales</u>	Who was Charles Darwin? Research the scientist's theory on evolution. Where are the Galapagos Islands?	Deforestation occurs in rainforests	Throughout history many people have explored new places. Pick an explorer - Ibn



			<p>Measuring and comparing capacities in mixed units</p>	<p>What species did and do still live there? What makes these animals unique and extraordinary? Write a biography about the life of Charles Darwin.</p>	<p>throughout the world. Trees are cut down on a huge scale, often to create space for grazing livestock or buildings. As part of this process, animal habitats and the homes of native people are often destroyed. Create a poster highlighting the impact of deforestation on both humans and animals. Think of possible solutions to some of these challenges and include these solutions on your posters.</p>	<p>Battuta in Africa, to Neil Armstrong in space. Map out the places that the explorer visited, or they could create a piece of art inspired by the places they visited using digital images as support. Write a diary entry from the explorer's point of view to share what they have seen and experienced.</p>
Wk 6		<p>Edit a narrative scene</p> <p>Prepositions</p>	<p>Measure</p> <p>Mass and capacity</p> <p>Solving problems using measure</p>	<p>The tiger, Amur leopard, orangutan, sea turtle and the Sumatran elephant are some of the most endangered animals on the planet. Choose an animal from Central America and</p>	<p>As well as impacting on animal habitats and native people, deforestation is also a major contributor</p>	<p>Define the terms axis and allies. Find out which countries were axis and allies during WW2.</p>



				describe how it has evolved to suit its habitat. Now consider how your chosen animal may need to adapt due to the current environment and human threats it faces. Create an informative leaflet about the threat the animal faces and what humans can do to minimise these threats.	towards climate change. Create an awareness leaflet about the effects of climate change on our planet and how deforestation is contributing towards this.	Who were the leaders of the countries? Create a fact file on two of these countries.
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