



Birchfield School Sports Premium Report

In the academic year, 2017-2018 Birchfield School will receive £21,910 in Sports Premium funding provided by the government. The primary objective of the funding is to develop or add to the P.E.S.S.P.A (Physical Education, School Sport and Physical Activity) that Birchfield already enjoys. Furthermore we will build capacity and capability within school to ensure that improvements made now will benefit pupils joining the school in future years. In line with these expectations our funding will be used towards the employment of P.E specialists to work across the Prince Albert Community Trust.

The funding is expected to facilitate improvements against 5 key performance indicators:

- 1- Engaging pupils in regular physical activity- kick- starting healthy active lifestyles.
- 2- Raising the profile of P.E and school sport.
- 3- Increasing confidence, knowledge and skills of all staff in teaching P.E and sport.
- 4- Offering a broad experience of a range of sports and activities offered to pupils.
- 5- Increased participation in competitive school sport

Following a self-review of P.E and school sport provision we have identified key priorities for the academic year of 2017-2018 against the 5 expected outcomes. It is important to note that all actions from the previous academic years report will continue in line with ensuring sustainability. This report will focus on strategies for further improvement in P.E.S.S.P.A. This is a live document and will be updated throughout the academic year. The report will be finalised in July 2018 including a full review of the academic year 2017-2018.

Swimming and water safety

This year children in Year 2 (96 pupils) swam for a total of 19 weeks at a local pool funded fully by Birchfield school. Lessons were delivered by class teachers and swim instructors at the local pool.



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Academic Year 2017-2018

KP1: Engaging pupils in regular physical activity- kick- starting healthy active lifestyles.

School focus	Key actions to achieve	Evidence and impact	Actual Impact – End of year review (July 2018)
<p>To increase the number of out of school hours clubs available to pupils to raise attendance.</p> <p>Develop lunchtime provision to ensure all pupils have access to resources and opportunities to be physically active.</p> <p>Explore partnership with local providers and key stakeholders across Birmingham</p>	<p>Enhance OSHL provision map ensuring activities are available for both Key stage 1 and Key stage 2.</p> <p>Place significant investment in P.E.S.S.P.A resources</p> <p>Auditing lunchtime provision and upskilling staff on providing physical activities during the midday break.</p> <p>Create local partnerships with key stakeholders locally and across Birmingham</p>	<ul style="list-style-type: none"> - Significant investment into play resources for children. - Increased number of clubs on offer to children. - Increase in the number of pupils attending - Lunchtime observations - Monitor usage of play equipment and activities on offer. - Increase in pupils participating during OSHL - Feedback from pupils - Larger variety of resources available to pupils -New partnerships created -Greater opportunities for pupils and staff 	<p>Across the academic year we have delivered 17 clubs free of charge for pupils to attend. In total 289 children have regularly attended clubs throughout the year which were free of charge to attend.</p> <p>£22,351 has been invested into P.E.S.S.P.A resources. The full breakdown of this expenditure can be found subsequently in this report.</p> <p>20 lunchtime supervisors have received Play leader training.</p> <p>Partnerships created with King Edward school sport partnership and Aston Villa Football Club.</p> <p>As of Sept 2018 Birchfield will become the first ever hub school for Aston Villa F.C. Following the successful appointment for the A.V.F.C Community Champion we will work collaboratively to deliver programmes that will look to develop pupil wellbeing through the vehicle of physical activity. For more information on this please visit the AVFC Foundation website. The hub school will officially start in September 2018.</p>



KP2: Raising the profile of P.E and School Sport.

School focus	Key actions to achieve	Evidence	Actual Impact – End of year review (July 2018)
<p>Ensure all notice boards are updated frequently and additional boards are put up to raise P.E.S.S.P.A profile</p> <p>Ensure website is updated with P.E.S.S.P.A news frequently to further enhance profile.</p>	<ul style="list-style-type: none"> - Ensure dedicated display boards are created for P.E.S.S.P.A in key locations at school - Raise P.E.S.S.P.A profile through effective and frequent use of social media and website. 	<ul style="list-style-type: none"> - Data acquired through the Parent/Guardian questionnaires - Display boards frequently updated - Staff to promote P.E.S.S.P.A through use of social media and the school website. Regularly updates to be inputted on school twitter account and website. 	<p>Display boards up throughout school promoting OSHL provision and Physical Education.</p> <p>School twitter account set up and is being accessed frequently to promote P.E.S.S.P.A</p>

KP3: Increasing confidence, knowledge and skills of all staff in teaching P.E and Sport.

School focus	Key actions to achieve	Evidence	Actual Impact – End of year review (July 2018)
<p>To build capacity within school to support teaching staff with personalised subject specific professional development</p>	<ul style="list-style-type: none"> - Appoint a Trust Lead for Sport to build capacity for professional development opportunities for staff delivering Physical Education. - Send out an audit to all staff teaching P.E to ascertain baseline information and accurate feedback and identify professional development requirements. - Provide staff with access to P.E resources and schemes of work to support with the delivery of high quality P.E 	<ul style="list-style-type: none"> - Successful appointment of Trust Lead for Sport. - Feedback from P.E audit - Personalised PD plans - Increased confidence and competence in staff delivery of Physical Education. 	<p>Trust Lead for Sport appointed who will oversee Physical Education, physical activity and school sport. Appointed in June 2018 so will start role fully in September 2018.</p> <p>P.E audit has been sent out to staff and the data accumulated will support in the delivery of P.E.S.S.P.A for 18-19.</p> <p>P.E Schemes of work are now in line with NC2014 and all staff have electronic access to them through The P.E Hub.</p>



KP4: Offering a broad experience of a range of sports and activities offered to pupils.			
School focus	Key actions to achieve	Evidence	Actual Impact – End of year review
Review existing P.E curriculum ensuring it has breadth and balance	<ul style="list-style-type: none"> - Revise curriculum overview - Provide staff with access to High quality schemes of work to support with delivering the curriculum. 	<ul style="list-style-type: none"> - Balanced Curriculum map - Feedback from pupils and staff - Improved quality in P.E lessons - Tailored P.E support from PACT subject leads 	License purchased with the P.E Hub, Subject lead in place for Sept 2018 who will provide tailored support for staff development. Curriculum map has been revised in line with NC2014, all class teachers are now delivering Physical Education and this is no longer outsourced to external coaches.
Deliver a variety of after school clubs and utilise external sport specific coaches where possible	<ul style="list-style-type: none"> - Create an OSHL tracker to monitor pupil participation and trends. - Utilise external sports coaches to provide wider variety of expert delivery 	<ul style="list-style-type: none"> - OSHL map - OSHL tracker - Increase the number of clubs being offered to pupils in OSHL 	OSHL tracker created enabling us to review participation and tailor provision to meet children's needs and requests. In total 17 clubs have been offered free of charge across the academic year including: dance, cricket, football, dodgeball, multi skills, basketball and multi sports. In total 289 children took up the opportunities.
Invest in new P.E.S.S.P.A resources to support delivery across the curriculum.	<ul style="list-style-type: none"> - Audit the existing equipment available 	<ul style="list-style-type: none"> - Orders placed for new resources in the summer term. New resources available for pupils and staff 	We have significantly invested into new and replacement P.E.S.S.P.A equipment as follows: £2441 spent on new play equipment to promote physical activity during break and lunch times. £2472 used to build safe storage area for new P.E.S.S.P.A resources, this has in turn increased the hall space available for the delivery of Physical Education. £560- Indoor table tennis tables £4795- For new P.E uniform, these have been ordered and in Sept 18 all children will receive a new P.E t shirt free of charge. £1467- Outdoor football tables have been installed £1050- new seating areas for children to relax and socialise during break and lunch times. £1000- Outdoor table tennis tables



			<p>£1524- 34 balance bikes for EYFS pupils, 34 helmets and 6 scooters. £4446 – Gymnastics equipment and new outdoor football posts, netball goals The significant investment in new resources will enable Birchfield to deliver a broad and balanced curriculum ensuring that children are given the opportunity to physically active throughout their school day and staff now have sufficient, safe resources to deliver the curriculum and wider P.E.S.S.P.A provision.</p>
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KP5: Increased participation in competitive school sport

School focus	Key actions to achieve	Evidence	Actual Impact – End of year review
Increase the number of sporting competitions available for children to attend	<ul style="list-style-type: none"> - Build partnerships with local schools to increase Level 2 games opportunities - Introduce level 1 games opportunities within curriculum hours 	<ul style="list-style-type: none"> - Increase in the number of school sport partnerships - Increase in the number of level 2 competitions attended - Increase in the number of level 1 competitions attended 	<p>Application made to premier league primary stars kit scheme. Following successful application Birchfield now have a new school football kit.</p> <p>Birchfield took part in 20 Level 2 competitions last year. Every child within school participated in at least 1 level 1 competition.</p>

