



Birchfield Primary School Sports Premium Report 2020/2021

In the academic year 2020/21 Birchfield Primary School received £21,890 in Sports Premium funding provided by the government. The primary objective of the funding is to develop or add to the Physical Education, School Sport and Physical Activity (PESSPA) provision that Birchfield already offers. Furthermore, Birchfield Primary will build capacity and capability within school to ensure that improvements made will benefit pupils joining the school in future years. In line with these expectations our funding will be used towards the employment of P.E specialists to work across the Prince Albert Community Trust.

The government's vision is that all pupils leaving primary school are physically literate with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. This means that schools should use the PE and sport premium to:

- Develop or add to the PE, physical activity and sport that your school provides.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools should use the PE and sport premium to secure improvements in the following 5 key indicators.

1. Engagement of all pupils in regular physical activity
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Following a self-review of PESSPA provision Birchfield identified key priorities for the academic year of 2020-2021 against the 5 expected outcomes. It is important to note that all actions and developments from previous academic years will continue in line with ensuring sustainability. This document outlines Birchfields use of the PE and Sport Premium and the impact of our most recent actions in 2020/2021.

Key achievements to date:
<ul style="list-style-type: none"> • 100% of NQT's and RQT's had accessed bespoke professional development in Physical Education through curriculum support • 10 Virtual Personal challenges have been delivered during the autumn and spring. • 5 Personal weekly challenges have been delivered during the summer term. • 7 OSHL Clubs offered to children free of charge since schools have reopened. • 115 free places in OSHL offered during summer term. • Virtual OSHL clubs offered to all pupils during the period of school closures. • 25% pupil premium pupils accessing OSHL. • 24% SEND pupils accessing OSHL. • Staff have accessed subject specific training (LTA Primary Teacher Training Award, YST Sports Ability Award & UK Sports Inspiring Positive Behaviour award). • Broader experience of PESSPA opportunities on offer to pupils. • Awarded the school games mark and received school games special recognition award. • Recruitment of fulltime sports coach and 2 sports apprentices.

Academic Year 2020 - 2021			
KP1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus	Key actions to achieve	Evidence and impact	Actual impact – End of year review
Engaging all pupils in regular physical activity, aiming for each child to undertake 30 minutes of physical activity a day during school	<p>Provide targeted lunchtime activities for all pupils to support pupils to be physically active on returning to school following national lockdowns and self-isolation.</p> <p>Introduce frequent personal challenge competitions during the school day/lunchtime using support staff.</p> <p>Level 0 competition calendar introduced</p>	<p>All pupils will have an opportunity to be physically active for at least 30 minutes per day during their time at school.</p> <p>Activities will be age appropriate and inclusive for all to participate in encouraging <i>all</i> children to be active.</p> <p>Whole school initiatives such as the 'Daily Mile' will in turn support in the wider school community in engaging in 30 active minutes.</p>	<p>Targeted lunchtime zones launched. Sports coach, apprentices and LTS delivering PA to support all pupils having access to 30 minutes of physical activity during the school day.</p> <p>This year we successfully delivered 5 virtual Personal Challenges (Level 0 competitions) engaging 125 pupils (17.65%) during the midday break. We were on target to deliver a minimum of 5 personal challenges each term.</p>



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	<p>for the children to access during the midday break.</p> <p>Decrease the number of inactive children across school.</p> <p>Identify the least active children through effective use of the PESSPA trackers, attendance registers and observations.</p> <p>Lunchtime support staff to undertake CPD so they can arrange lunchtime activities and engage pupils into sport and physically activity (PA)</p> <p>Purchase additional resources to support the safe delivery of PA across bubbles.</p> <p>Increase staffing capacity to deliver PA and School Sport (SS) across the school.</p> <p>Produce virtual resources and videos to support pupils be PA during National Lockdowns and periods of SI.</p> <p>Provide incentives for pupils to engage pupils in regular PA and competition.</p>	<p>Activity trackers that are in place will enable the sports department to monitor and evidence participation as well as respond to any trends accordingly.</p> <p>Employment of sports coach and apprentices to enhance the existing provision. Increase in the engagement of PESSPA</p>	<p>This academic year there has been 4 level 1 competitions delivered at Birchfield School. Table Tennis, Dodgeball, Handball and Football.</p> <p>This academic year 30 boys and 12 girls participated in level 1 competitions.</p> <p>Sports Coach and apprentices was recruited in the Autumn term who has been assisting in curriculum lessons. The apprentice has also been delivering lunchtime and after school activities ensuring the children</p>
<p><i>KP2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>			
School focus	Key actions to achieve	Evidence and impact	Actual impact – End of year review
<p>Silver/Gold school games mark achieved at Birchfield School</p>	<p>Seek guidance from SGO and review the school games mark to identify any gaps in provision</p>	<p>Award being obtained, raising the profile of PESSPA and recognising the provision in place and achievements at Birchfield School.</p>	<p>Birchfield school successfully achieved its School Games mark award in recognition of the work undertaken this year.</p>

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	<p>Ensure frequent communications with sports department staff and provide professional development opportunities</p> <p>Regular updates with wider school on departmental actions</p>		
KP3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus	Key actions to achieve	Evidence and impact	Actual Impact – End of year review
<p>To provide subject specific professional development opportunities for staff</p>	<p>NQT and RQT teaching staff to receive personalised CPD.</p> <p>Seek and provide places for staff on subject specific courses externally.</p> <p>Twilight CPD offer for staff to attend subject specific sessions with Trust Leader of Sport.</p> <p>100% of EYFS staff to receive Ready Set Ride CPD throughout the academic year.</p> <p>All staff to have access to online schemes of work to support with the delivery of the curriculum.</p>	<p>Staff becoming more confident and competent in delivering the Ready Set Ride scheme of work following CPD. Sustainable approach to delivering the programme internally.</p> <p>Staff becoming more confident and competent in delivering high quality physical education and swimming lessons to children. Children then receiving high quality provision.</p> <p>All sports apprentices will achieve their respective L2 NGB qualifications.</p>	<p>100% of NQT's have received 1-1 subject specific CPD.</p> <p>6 members of staff have received personalised subject specified development this academic year from subject lead.</p> <p>All members of EYFS staff have co-delivered Ready Set Ride with subject lead to aid sustainability in the programme delivery.</p> <p>100% of teachers have reported an increase in their ability to maximise active learning time during P.E.</p> <p>Sports apprentices undertook and completed the level 2 multi skills qualification</p> <p>100% Playworkers received subject specific training on increasing physical activity during lunchtimes and playtimes.</p> <p>Sports coaches received swim teacher's assistant award from the Institute of Swimming.</p>

			100% sports department staff successfully undertook training to support more inclusive practice through the YST Sports ability award
KP4: Broader experience of a range of sports and activities offered to all pupils			
School focus	Key actions to achieve	Evidence and impact	Actual Impact – End of year review
To expose KS2 pupils to a broader range of activities to support living healthy active lifestyles.	<p>A pupil audit and regular pupil voice will support this process.</p> <p>To work with additional specialist coaches to create more opportunities for pupils to engage.</p> <p>Extracurricular competitions and enrichment opportunities are support all pupils based on their confidence and ability to access these activities.</p> <p>To work with additional specialist coaches to create more opportunities for pupils to engage in.</p>	<p>Children accessing a wider range of sporting activities during school and more inclusive opportunities. The impact of this will be more children engaging in physical activity.</p> <p>Reduction in the number of pupils not engaging in PESSPA as a result of the greater variety of opportunities available.</p> <p>External coaches from local community clubs to deliver afterschool clubs. Priority will be given to pupils that have been identified through the PESSPA tracker system as non-engaged in extracurricular activity.</p>	<p>During the summer term Warwickshire Cricket provided opportunities to pupils to participate in the chance for Shine cricket program.</p> <p>Virtual extra-curricular offering created through the period of school closures.</p> <p>Further opportunities to engage with specialist providers have been limited throughout this school year due to the restrictions in place as a result of CV19</p>
KP5: Increased participation in competitive school sport			
School focus	Key actions to achieve	Evidence and impact	Actual Impact – End of year review
Increase the number of pupils participating in Level 0 & 1 competitions.	<p>To increase the number of level 0 and level 1 sporting competitions available.</p> <p>Facilitate regular level 0 competitions during the lunchtime period.</p> <p>Host level 1 competitions within bubbles where possible.</p>	<p>Pupils engaging in personal challenges and engaging in self development opportunities through trying to achieve better outcomes.</p> <p>PESSPA tracker system to be used to collate numbers, weekly personal challenges to be delivered during lunch times by the sports team.</p>	This academic year 68% of children participated in level 0 Personal challenges and level 1 competitions at Birchfield such as Football, Multi skills, Tennis, Archery, Basketball and School Sports Days.



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<u>Swimming and water safety</u>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	16% -data from 2019/20 as no swimming provision took place in 20/21 due to CV19.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	51% - data from 2019/20 as no swimming provision took place in 20/21 due to CV19.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	13%- data from 2019/20 as no swimming provision took place in 20/21 due to CV19.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	13% -data from 2019/20 as no swimming provision took place in 20/21 due to CV19.
<u>Swimming summary statement</u>	
In 2020/2021 Swimming provision was severely impacted by COVID-19 and no swimming provision took place. Next year the school will have a put-up pool built on site, all pupils in year 5 will participate in swimming during an intense block with specialist on site provision. This provision has been booked in and will take place during the autumn term 22.	